



# **education**

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Noord-Wes Departement van Onderwys  
North West Department of Education  
NORTH WEST PROVINCE**

## **PROVINCIAL ASSESSMENT**

**GRADE 11**

**HISTORY P1**

**NOVEMBER 2019**

**MARKS: 150**

**TIME: 3 hours**

**This question paper consists of 8 pages and an addendum of 14 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: COMMUNISM IN RUSSIA 1900-1940

QUESTION 2: CAPITALISM IN THE USA 1900-1940

QUESTION 3: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: COMMUNISM IN RUSSIA 1900-1940

QUESTION 5: CAPITALISM IN THE USA 1900-1940

QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions is contained in the ADDENDUM.

**QUESTION 1: HOW DID LENIN APPLY THE IDEOLOGY OF MARXISM IN THE UNION OF SOVIET SOCIALIST REPUBLICS (USSR) FROM 1918 TO 1924?**

Study Source 1A, 1B, 1C and 1D and answer the questions that follow.

**1.1 Refer to Source 1A.**

- 1.1.1 What prompted Lenin to build a Socialist Society? (1 x 1) (1)
- 1.1.2 Quote any TWO reforms implemented by Lenin in Russia. (2 x 1) (2)
- 1.1.3 Define the concept *nationalisation* in your own words. (1 x 2) (2)
- 1.1.4 Comment on what you think was implied by the statement that “means of population, distribution and exchange passed into the hands of the state”. (2 x 2) (4)
- 1.1.5 Using the information in the source and your own knowledge, explain why Lenin included all changes in the Soviet constitution. (2 x 2) (4)

**1.2 Use Source 1B.**

- 1.2.1 Why, according to the information in the source, was War Communism implemented? (1 x 2) (2)
- 1.2.2 Define the concept *War Communism* in your own words. (1 x 2) (2)
- 1.2.3 How, according to the information in the source, did people view the implementation of War Communism? (2 x 1) (2)
- 1.2.4 Using the information in the source and your own knowledge, explain why it was difficult for Lenin to introduce War Communism. (1 x 2) (2)

**1.3 Read Source 1C.**

- 1.3.1 Identify any TWO ways in the source, on how Soviet people reacted toward War Communism. (2 x 1) (2)
- 1.3.2 Explain why the sailors of Kronstadt rebelled against Lenin’s government in 1921. (2 x 2) (4)

- 1.3.3 Comment on why you think Trotsky referred to the sailors of Kronstadt as the “pride and glory of the Russian Revolution”. (1 x 2) (2)
- 1.4 Consult Source 1D.
- 1.4.1 Explain, why you think, this photograph was taken. (2 x 2) (4)
- 1.4.2 Comment on the usefulness of this photograph for a historian researching about the reaction of the Soviet people toward Lenin’s policy of War Communism. (2 x 2) (4)
- 1.4.3 What, according to the source, needed to be done to solve the challenges faced by the government regarding War Communism? (1 x 1) (1)
- 1.5 Compare Sources 2C and 2D. Explain how the information in Source 2C supports the evidence in Source 2D regarding the failures of War Communism. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how Lenin applied the ideology of Marxism in the Union of Soviet Socialist Republics (USSR) from 1918 to 1924. (8)  
**[50]**

**QUESTION 2: WHAT WERE THE EFFECTS OF THE 1929 GREAT DEPRESSION ON THE UNITED STATES OF AMERICA?**

Refer to Sources 2A, 2B, 2C and 2D and answer the questions that follow.

**2.1 Read Source 2A.**

2.1.1 What prompted a company to sell shares on the Stock Exchange?  
(1 x 1) (1)

2.1.2 Explain in what ways the following benefitted from the selling and buying of shares.

a) Company (1 x 2) (2)

b) Public (1 x 2) (2)

2.1.3 Quote any TWO factors from the source showing that speculative shares were widespread.  
(2 x 1) (2)

2.1.4 Explain why you would regard the information in this source as useful when researching the buying and selling of shares in the United States of America in the 1920s.  
(2 x 2) (4)

**2.2 Refer to Source 2B.**

2.2.1 How, according to the source, was capitalism viewed?  
(2 x 1) (2)

2.2.2 Define the concept *capitalism* in your own words.  
(1 x 2) (2)

2.2.3 Quote THREE characteristics of capitalism as referred to in the source.  
(3 x 1) (3)

2.2.4 Using the information in the source and your own knowledge, comment on what is implied by the statement “Laissez-faire policy in the context of the USA  
(2 x 2) (4)

**2.3 Consult Source 2C.**

2.3.1 What, according to the information in the source, were the causes of the Great Depression?  
(4 x 1) (4)

2.3.2 Why, according to the source, were Americans unable to buy consumer goods?  
(1 x 2) (2)

2.3.3 Explain why you think multinational companies such as Carnegie and Rockefeller made huge profits in America.  
(2 x 2) (4)

- 2.4 Use Source 2D.
- 2.4.1 Explain why this article was published on the front page of Brooklyn Daily Eagle newspaper. (2 x 2) (4)
- 2.4.2 Comment on the newspaper headline “WALL ST IN PANIC AS STOCKS CRASH” in the context of the Great Depression in the USA. (1 x 2) (2)
- 2.5 Compare Sources 2C and 2A. Explain how the information in Source 2C supports the evidence in Source 2A regarding the causes of the Great Depression. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the effects of the 1929 Great Depression on the United States of America. (8)  
**[50]**

**QUESTION 3: HOW DID HITLER'S RACIAL IDEOLOGY OF EUGENICS LEAD TO THE (HOLOCAUST) MASS KILLING OF THE JEWS IN THE 1930s?**

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

**3.1 Refer to Source 3A.**

- 3.1.1 Identify the TWO reasons in the source that made Europeans to think about race? (2 x 1) (2)
- 3.1.2 Define the following concepts in your own words:
- a) Scientific racism (1 x 2) (2)
- b) Eugenics (1 x 2) (2)
- 3.1.3 Why, according to the information in the source, did Hitler believe that Germans were members of a superior race? (2 x 2) (4)
- 3.1.4 Explain why Hitler believed that the German Aryan nation was threatened. (2 x 2) (4)
- 3.1.5 Using the information in the source, state why the German government supported euthanasia. (1 x 2) (2)

**3.2 Use Source 3B.**

- 3.2.1 Comment on why you think this photograph was taken. Use visual clues in the source to support your answer. (2 x 2) (4)
- 3.2.2 What do the words "starved prisoners" tell you about the attitude of Germans towards the Jews. (2 x 2) (4)

**3.3 Study Source 3C.**

- 3.3.1 What according to the source, was Hitler's main aim regarding the Jews. (1 x 2) (2)
- 3.3.2 Identify any TWO methods in the source, that suggest how other races were killed by the Germans. (2 x 1) (2)
- 3.3.3 Using the information in the source and your own knowledge, explain the impact that the SS had on the survivors of Belzec. (1 x 2) (2)

- 3.4 Consult Source 3D.
- 3.4.1 What, according to the information in the source, did Hitler blame the Jews for? (1 x 2) (2)
- 3.4.2 How, according to the source, did the Nuremburg Laws affect the human rights of the Jews? (2 x 1) (2)
- 3.4.3 Comment on why you would regard the information in this source as useful when researching the effects of the Nuremburg Laws on the Jews. (2 x 2) (4)
- 3.5 Compare Sources 3C and 3D. Explain how the information in Source 3C supports the evidence in Source 3D regarding how the Jews were killed by the Germans. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how Hitler’s racial ideology led to the (Holocaust) mass killing of the Jews in the 1930s. (8)  
[50]

## **SECTION B: ESSAY QUESTIONS**

Answer at least ONE question, but not more than TWO questions in this section.

Your essay should be about THREE pages long.

### **QUESTION 4: COMMUNISM IN RUSSIA 1900-1940**

Explain to what extent Stalin’s Gosplan was successful in creating an agricultural and industrial transformation of the Soviet Union between 1928 and 1941.

Use relevant evidence to support your line of argument. [50]

### **QUESTION 5: CAPITALISM IN THE USA 1900-1940**

“The New Deal introduced reforms that saved the capitalist system from a total collapse”

Do you agree with this statement? Support your line of argument with relevant evidence. [50]

### **QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES**

Critically discuss how the Nazi Party, under Adolf Hitler, used Eugenics and racial laws in order to create a master race in Germany between 1933 and 1942. [50]

**TOTAL: 150**