



**education and sports development**

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**GENERAL AND FURTHER EDUCATION TRAINING SERVICES CURRICULUM DEVELOPMENT SERVICES**

# **NATIONAL CURRICULUM STATEMENT (CAPS)**

## **GRADE 12**

### **HISTORY P1 MID-YEAR EXAM 2018**

**MARKS : 100**

**DURATION : 2 HOURS**

**This question paper consists of 5 pages and an addendum of 6 pages.**



**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTION**

QUESTION 1: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s:  
BLACK POWER MOVEMENT

**SECTION B: ESSAY QUESTION**

QUESTION 2: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s:  
CIVIL RIGHTS MOVEMENT

2. SECTION A consists of ONE source-based question. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of ONE essay question.
4. ALL questions are compulsory.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

## SECTION A: SOURCE-BASED QUESTION

Source material that is required to answer these questions will be found in the ADDENDUM.

### QUESTION 1: HOW DID AFRICAN AMERICAN LEADERS CONTRIBUTE TO THE BLACK POWER MOVEMENT IN THE UNITED STATES OF AMERICA IN THE 1960S?

Study Sources 1 A, 1 B, 1 C and 1 D and answer the questions that follow.

#### 1.1 Read Source 1 A.

1.1.1 Name the piece of legislation that the US Congress passed in 1964. (1 x 1) (1)

1.1.2 Quote TWO pieces of evidence from the source which suggest that African-Americans thought the Civil Rights Movement's strategies were not successful. (2 x 1) (2)

1.1.3 Explain the concept *Black Power* in your own words. (1 x 2) (2)

1.1.4 State TWO significant aspects of the Black Power Movement mentioned in the source. (2 x 1) (2)

1.1.5 What do you think Stokely Carmichael implied by the statement '*I'm not going to beg the white man for anything I deserve – I'm going to take it*' in the context of the Black Power Movement in the 1960s? (2 x 2) (4)

#### 1.2 Consult Source 1 B.

1.2.1 Identify any TWO characteristics of the philosophy of Black Nationalism that Malcolm X highlighted in his speech. (2 x 1) (2)

1.2.2 Using the information in the source and your own knowledge, explain why Malcolm X believed that the United States government failed African-Americans. (2 x 2) (4)

1.2.3 Comment on Malcolm X's criticism of the '*sit-in*' strategy of the Civil Rights Movement. (2 x 2) (4)

- 1.2.4 Mention TWO actions that Malcolm X proposed African-Americans should take moving away from a sit-in mentality. (2 x 1) (2)
- 1.3 Refer to Source 1 C.
- 1.1.1 Explain why you think this photograph was taken. Use the visual clues in the photograph to support your answer. (2 x 2) (4)
- 1.1.2 Using the source and your own knowledge, explain the Black Panther party's reference to '*defense*' in their slogan. (1 x 2) (2)
- 1.4 Read Source 1 D.
- 1.4.1 Quote a piece of evidence from the source which suggests that the Black Panther, as an organization, didn't have a name when it started. (1 x 2) (2)
- 1.4.2 Comment on the meaning of the '*charging Black Panther*' as a logo of the Black Panther Party. (1 x 2) (2)
- 1.4.3 According to the source, who influenced Bobby Seale in his study of Black history? (1 x 1) (1)
- 1.4.4 Explain why you would consider this source useful to a historian researching about the Black Power Movement. (2 x 2) (4)
- 1.5 Study Sources 1 B and 1 D. Explain how the evidence in these sources support each other regarding the role of Malcolm X in the Black Power Movement in the US. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how African-American leaders contributed to the Black Power Movement in the United States of America in the 1960s. (8)

**[50]**

**SECTION B: ESSAY QUESTION**

Your essay should be about THREE pages long.

**QUESTION 2: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s:  
CIVIL RIGHTS MOVEMENT**

*'Don't ride the bus today. Don't ride it for freedom.'* The poster began what was to become a successful non-violent Montgomery Bus Boycott by the Civil Rights Movement in 1955.

Critically discuss with reference to the statement, how various forms of civil society protests brought about change for African-Americans from the 1960s **[50]**

**TOTAL: 100**