



education and sports development

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GENERAL AND FURTHER EDUCATION TRAINING SERVICES CURRICULUM DEVELOPMENT SERVICES

NATIONAL SENIOR CERTIFICATE

GRADE 10

HISTORY
MID YEAR EXAMINATION 2018

MARKS: 100

TIME : 2 hours

This question paper consists of 7 pages and an addendum with 8 pages



NW/JUNE/HIST/EMIS/6*****

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE WORLD AROUND 1600

QUESTION 2: THE FRENCH REVOLUTION: THE CAUSES AND COURSE OF THE REVOLUTION

SECTION B: ESSAY QUESTIONS

QUESTION 3: AMERICA: THE SPANISH CONQUEST

QUESTION 4: THE FRENCH REVOLUTION: NAPOLEON, THE REACTION AGAINST DEMOCRACY AND THE MODERNISATION OF FRANCE

2. SECTION A consists of TWO source based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer TWO questions as follows:
 - 4.1 ONE source based question and ONE essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
10. Write neatly and legibly.



SECTION A: SOURCE BASED QUESTIONS

Answer ONE question from this section.

QUESTION1: HOW DID ASKIA MUHAMMAD RULE THE SONGHAI KINGDOM BETWEEN 1493 AND 1591?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Refer to Source 1A.
- 1.1.1 Who, according to the source, did Muhammad replace as the leader of Songhai? (1 x 1) (1)
- 1.1.2 Why, according to the source, did Muhammad assume the title Askia? (1 x 2) (2)
- 1.1.3 Define the concept *dynasty* in your own words. (1 x 2) (2)
- 1.1.4 How, according to the source, were the following rulers described in terms of leadership?
- (a) Sunni Ali (1 x 2) (2)
- (b) Askia Muhammad (1 x 2) (2)
- 1.1.5 How, according to the source, did Askia Muhammad set up an efficient administration of the regions conquered by Sunni Ali? (3 x 1) (3)
- 1.1.6 List the TWO tribes in the source that were regarded as “tribes of the white race” (2 x 1) (2)
- 1.1.7 Explain why this source can be regarded as useful for a historian researching on the Songhai kingdom under Askia Muhammad. (1 x 2) (2)
- 1.2 Study Source 1B.
- 1.2.1 How according the source, did Askia Muhammad secure the legitimacy of his usurpation of the Sunni dynasty? (2 x 1) (2)
- 1.2.2 What evidence in the source suggests that majority of prominent families were in a way related to Askia Muhammad? List TWO pieces of evidence. (2 x 1) (2)
- 1.2.3 Explain why you would say the Songhai kingdom under Askai Muhammad had connections with other outside places. (2 x 2) (4)



- 1.2.4 Use the information in the source to explain why you would regard Askia Muhammad as a cruel ruler. (2 x 2) (4)
- 1.3 Consult Source 1C
- 1.3.1 What messages do you get from the picture regarding the growth of the Songhai kingdom? (2 x 2) (4)
- 1.3.2 Where, according to the source, did the Songhai kingdom accumulate its wealth? (2 x 1) (2)
- 1.4 Compare Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding Songhai under Askia Muhammad. (1 x 2) (2)
- 1.5 Refer to Source 1D
- 1.5.1 How, according to the source, were slaves used in the Songhai kingdom? (2 x 1) (2)
- 1.5.2 Explain why Songhai rulers preferred slaves over other citizens? (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how Askia Muhammad ruled the Songhai Empire between 1493 and 1591. (8)

[50]

QUESTION 2: HOW DID SOCIAL INEQUALITY CONTRIBUTE TO THE FRENCH REVOLUTION?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 Explain the concept *Revolution* in your own words. (1 x 2) (2)
- 2.1.2 How, according to the source, could the middle class get rid of the privileges that were stopping the progress of their rise in society? (4 x 1) (4)
- 2.1.3 List the THREE classes that made the Third Estate. (3 x 1) (3)
- 2.1.4 Explain why you think the peasants were the most burdened (ill treated) class in France. (1 x 2) (2)
- 2.1.5 What, according to the source, was the major cause of the French Revolution? (1 x 2) (2)
- 2.1.6 Explain why this source can be regarded as useful for a historian researching on the social classes in France before the Revolution. (1 x 2) (2)

2.2 Study Source 2B.

- 2.2.1 What messages do you get from the cartoon regarding social classes in France in 1789? (2 x 2) (4)
- 2.2.2 Name the THREE types of tax referred to in the source that the peasants had to pay. (3 x 1) (3)
- 2.2.3 What, according to the source, was the role of the nobility? (1 x 2) (2)

2.3 Compare Sources 2A and 2B. Explain how the information in Source 2A supports the evidence in Source 2B regarding social inequality in France in 1789. (1 x 2) (2)**2.4 Read Source 2C**

- 2.4.1 Why do you think the poor woman was complaining about France as a bad country? Give TWO reasons. (2 x 2) (4)
- 2.4.2 What do you think the poor woman meant by “taxes are crushing us?” (1 x 2) (2)



2.4.3 In your view, why was the woman in the source looking older than her real age which is twenty-eight? (1 x 2) (2)

2.5 Refer to Source 2D

2.5.1 Who, according to the source, formed the bourgeoisie? List any THREE. (3 x 1) (3)

2.5.2 What, according to the source, did the bourgeoisie want? (1 x 1) (1)

2.5.3 Why, according to the source, did the bourgeoisie feel frustrated? (1 x 2) (2)

2.5.4 What, according to the source, did the bourgeoisie do to try to improve their status? (1 x 2) (2)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how social inequality contributed to the French Revolution. (8)

[50]



SECTION B: ESSAY QUESTIONS

Answer ONE question from this section.

Your essay should be about TWO pages long.

**QUESTION 3: EUROPEAN EXPANSION AND CONQUEST IN THE 15TH AND
18TH CENTURIES: THE SPANISH CONQUEST IN THE AMERICAS**

Discuss the reasons why the Spanish were able to easily defeat the Aztecs in the 15th and 18th centuries. **[50]**

QUESTION 4: THE FRENCH REVOLUTION

Write an essay in which you discuss how Napoleon modernised (brought reforms in) France after the French Revolution. **[50]**

TOTAL: 100

