



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## **PROVINCIAL ASSESSMENT PROVINSIALE ASSESSERING**

**GRADE/GRAAD 12**

**PHYSICAL SCIENCES: CHEMISTRY (P2)**

***FISIESE WETENSKAPPE: CHEMIE (V2)***

**JUNE/JUNIE 2024**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**These marking guidelines consist of 13 pages including the cognitive table.  
*Hierdie nasienriglyne bestaan uit 13 bladsye insluitend die kognitiewe tabel.***

**QUESTION 1/VRAAG 1**

- |      |   |    |             |
|------|---|----|-------------|
| 1.1. | C | ✓✓ | (2)         |
| 1.2  | B | ✓✓ | (2)         |
| 1.3  | D | ✓✓ | (2)         |
| 1.4  | C | ✓✓ | (2)         |
| 1.5  | D | ✓✓ | (2)         |
| 1.6  | D | ✓✓ | (2)         |
| 1.7  | D | ✓✓ | (2)         |
| 1.8  | D | ✓✓ | (2)         |
| 1.9  | B | ✓✓ | (2)         |
| 1.10 | A | ✓✓ | (2)         |
|      |   |    | <b>[20]</b> |

## QUESTION 2/VRAAG 2

- 2.1.1 A and/en B ✓ (1)
- 2.1.2 D ✓ (1)
- 2.1.3 F ✓ (1)
- 2.2.1 Compound that contains carbon and hydrogen atoms only. ✓ ✓  
*Verbinding wat net uit koolstof en waterstof atome bestaan. (2 or 0)* (2)
- 2.2.2 UNSATURATED ✓ Contains double bond ✓ ✓ /multiple bonds  
(between the C-atoms in the hydrocarbon chain).  
*ONVERSADIG Bevat 'n dubbelbinding/meervoudige bindings (tussen C-atome in die koolwaterstof ketting)* (3)
- 2.2.3 2-methylbut-2-ene ✓ ✓  
*2-metielbut-2-een* (2)
- 2.3 haloalkanes /alkyl halide/haloalkene ✓ ✓  
*halo alkaan/alkiel halied/halo alkeen* (2)
- 2.4.1 Ethyl methanoate ✓ ✓  
*etielmetanoaat* (2)
- 2.4.2 
$$\begin{array}{c} \text{H} \quad \text{H} \\ | \quad | \\ \text{H}-\text{C}-\text{C}-\text{O}-\text{H} \\ | \quad | \\ \text{H} \quad \text{H} \end{array}$$
 ✓ ✓ (2)
- 2.4.3 Methanoic acid ✓  
*metanoësuur* (2)
- 2.5.1 (Compounds with) the same molecular formula ✓ but different functional groups /  
different homologous series. ✓  
*(Verbindings met) dieselfde molekulêre formule maar verskillende funksionele  
groepe/ verskillende homoloë reeks.* (2)
- 2.5.2 F and/en I ✓ ✓ (2)

**[22]**

### QUESTION 3/VRAAG 3

3.1 The pressure exerted by a vapour at equilibrium with its liquid in a closed system. ✓✓  
*Die druk uitgeoefen deur 'n damp in ewewig met sy vloeistof in 'n geslote sisteem* (2)

3.2 3.2.1 Functional group/homologous series ✓ (1)  
*Funksionele groep/homoloë reeks*

3.2.2 Boiling point/Kookpunt ✓ (1)

3.3 Higher than. ✓ The van der Waals forces increases ✓ with increasing molecular mass ✓ or the longer the carbon chain/greater the surface, the greater the intermolecular forces will become.

*Groter as. Die Van der Waals-kragte neem toe met toenemende molekulêre massa, of hoe langer die koolstofketting/groter die oppervlak, hoe groter sal die intermolekulêre kragte word.* (3)

3.4



3.4.2 (2)



3.5 Higher than/Hoër as ✓

- Butanal (A) has dipole-dipole intermolecular forces whilst Butan-1-ol (B) has Hydrogen bond. ✓  
*Butanaal (A) het dipool-dipool intermolekulêre kragte terwyl Butan-1-ol (B) Waterstofbindings het.*
- The strength of intermolecular forces in Butanal (A) is weaker than in Butan-1-ol (B) ✓  
*Die sterkte van intermolekulêre kragte in Butanaal (A) is swakker as in Butan-1-ol (B)*
- Less energy is needed to overcome the intermolecular forces in Butanal (A) than in Butan-1-ol (B). ✓  
*Minder energie is nodig om die intermolekulêre kragte in Butanaal (A) te oorkom as in Butan-1-ol (B)*

**OR/OF**

- Butan-1-ol (B) has Hydrogen bond whilst Butanal (A) has dipole-dipole intermolecular forces.  
*Butan-1-ol (B) het waterstofbinding terwyl Butanaal (A) dipool-dipool intermolekulêre kragte het.*
- The strength of intermolecular forces in Butan-1-ol (B) is stronger than in Butanal (A).  
*Die intermolekulêre kragte in Butan-1-ol (B) is sterker as Butanaal (A).*
- More energy is needed to overcome the intermolecular forces in Butan-1-ol (B) than in Butanal (A)  
*Meer energie is nodig om die intermolekulêre kragte in Butan-1-ol (B) te oorkom as in Butanaal (A).*

(4)

**[15]**

**QUESTION 4/VRAAG 4**

4.1

4.1.1 Substitution (Halogenation/Bromination) ✓  
 Substitusie (Halogenering/Bromering) (1)

4.1.2 Addition (Hydration) ✓  
 Addisie (Hidrasie) (1)

4.1.3 Elimination (Cracking) ✓  
 Eliminasië (Kraak) (1)

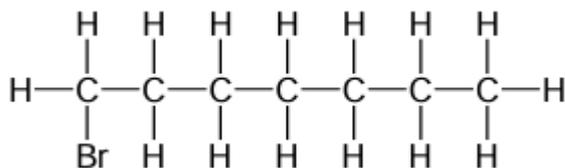
4.2 Heptan-2-ol/2-Heptanol ✓✓ (2)

4.3

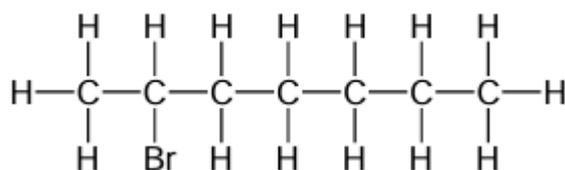
4.3.1 C<sub>7</sub>H<sub>16</sub> ✓✓ (2)

4.3.2 C<sub>3</sub>H<sub>6</sub> ✓✓ (2)

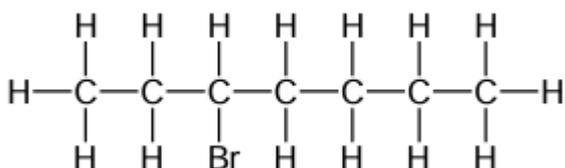
4.4 Any one of the following/Enige een van die volgende:



OR/OF



OR/OF ✓✓



(2)

4.5  $2\text{C}_4\text{H}_{10} + 13\text{O}_2 \rightarrow 8\text{CO}_2 + 10\text{H}_2\text{O}$  (3)

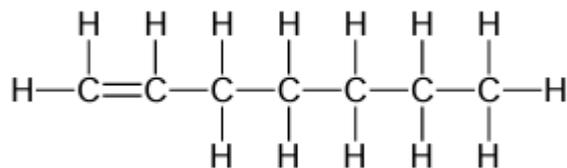
Notes/Nota's:

- Reactants /Reaktante ✓
- Products/Produkte ✓
- Balancing/Balansering ✓
- Ignore/ignoreer ⇌ and phases/en fases

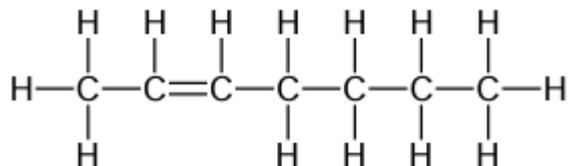
Marking rule/Nasienreël 6.3.10

4.6

4.6.1



✓✓ **OR/OF**



(2)

4.6.2 Concentrated strong base(KOH)/*Gekonsentreerde sterk basis (KOH)* ✓  
Strong heat/Sterk verhit ✓

(2)

**[18]**

## QUESTION 5/VRAAG 5

### 5.1.1 **ANY ONE:**

- Change in concentration ✓ of products/reactants per unit time. ✓
- Change in amount/number of mole/volume/mass ✓ of products/reactants per unit time. ✓
- Amount/number of mole/volume/mass of products formed/reactants used ✓ per unit time. ✓
- Rate of change in concentration/amount of moles/number of moles/volume/mass. ✓ ✓ **(2 or 0)**

### **ENIGE EEN:**

- Verandering in konsentrasie van produkte/reaktanses per eenheid tyd.
- Verandering in hoeveelheid/getal mol/volume/massa van produkte/reaktanses per eenheid tyd.
- Hoeveelheid/getal mol/volume/massa van produkte gevorm/reaktanses gebruik per eenheid tyd.
- Tempo van verandering in konsentrasie/hoeveelheid/getal mol//volume/massa **(2 of 0)**

#### **NOTE**

Give the mark for per unit time only if in correct context of reaction rate

#### **NOTA**

Gee die punt vir per eenheid tyd slegs indien dit in die korrekte konteks vir reaksietempo gebruik is

(2)

### 5.1.2 Experiment 1/Eksperiment 1 ✓

- Highest temperature/Hoogste temperatuur ✓
- Largest surface area/ Grootste reaksieoppervlak ✓

(3)

### 5.2

- 5.2.1 Temperature/Surface area/State of division. ✓  
Temperatuur/Reaksieoppervlak/Toestand van verdeedheid (1)

- 5.2.2 Equal to/Gelyk aan ✓  
Number/amount of mol/mass of Mg used is the same. ✓  
Hoeveelheid mol/massa Mg is dieselfde (2)

- 5.3 More than ONE independent variable/Meer as EEN onafhanklike veranderlike ✓ (1)

$$\begin{aligned} 5.4 \quad n(\text{HCl})_{\text{initial/aanvanklik}} &= c \cdot V \checkmark \\ &= 2 \times 80/1\,000 \checkmark \\ &= 0,16 \text{ mol} \end{aligned}$$

$$\begin{aligned} n(\text{Mg})_{\text{reacting/reageer}} &= m/M \\ &= 0,24/24 \checkmark \\ &= 0,01 \text{ mol} \end{aligned}$$

$$\begin{aligned} n(\text{HCl})_{\text{reacting/reageer}} &= 2 \times 0,01 \checkmark \\ &= 0,02 \text{ mol} \end{aligned}$$

$$\begin{aligned} n(\text{HCl})_{\text{remaining/oorbly}} &= 0,16 - 0,02 \checkmark \\ &= 0,14 \text{ mol} \end{aligned}$$

$$\begin{aligned} m(\text{HCl})_{\text{remaining/oorbly}} &= nM \\ &= 0,14 \times 36,5 \checkmark \\ &= 5,11 \text{ g} \checkmark \end{aligned} \tag{7}$$

5.5 5.5.1 Number/Fraction of molecules/particles/aantal deeltjies  $\checkmark$  (1)

5.5.2 P  $\checkmark$  (1)

5.5.3 Increase in temperature/*Toename in temperatuur*

- Increases (average) kinetic energy of particles.  $\checkmark$  / *Verhoog die (gemiddelde) kinetiese energie van deeltjies*
- More particles have enough/sufficient (kinetic) energy to react. /  $E_K \geq E_A$   
 $\checkmark$  / *Meer deeltjies het genoeg (kinetiese) energie om te reageer*
- More effective collisions per unit time/second.  $\checkmark$  OR Rate/Frequency of effective collisions increases. / *Meer effektiewe botsings per eenheidstyd OF Reaksietempo van effektiewe botsings verhoog*
- Increases reaction rate  $\checkmark$  / *Toename in reaksietempo*

(4)  
[22]

### QUESTION 6/VRAAG 6

6.1 The minimum energy required ✓ for a chemical reaction to start. ✓  
*Minimum hoeveelheid energie benodig om 'n reaksie te begin/aktiveer.* (2)

6.2 Endothermic, ✓ because energy is absorbed/ $E_k$  of reactants  $>$   $E_k$  of products ✓✓  
*Endotermies, want energie word geabsorbeer/ $E_k$  van reaktante  $>$   $E_k$  van produkte* (3)

6.3 6.3.1  $RP = \Delta H$ /Heat of reaction/Enthalpy ✓  
*RP =  $\Delta H$ /Reaksie warmte/Entalpie* (1)

6.3.2  $QP =$  Activation energy/*Aktiveringsenergie* ✓ (1)

6.4  $\Delta H$  reaction/*reaksie* = H products/*produkte* – H reactants/*reaktante* ✓  
 $- 216,7 =$  H products/*produkte* –  $400$  ✓ H reactants/*reaktante*  
 $(X) = 183,3$  ✓ ( $\text{kJ}\cdot\text{mol}^{-1}$ ) (3)

6.5 DECREASES/*AFNEEM* ✓ (1)

**[11]**

**QUESTION 7/VRAAG 7**

7.1 The rate of forward reaction equals to the rate of reverse reaction. ✓✓  
 Die tempo van die voorwaartse reaksie is dieselfde as die tempo van die terugwaartse reaksie. (2)

7.2 Higher than/Hoër as ✓ (1)

7.3 **Marking criteria/Nasienkriteria:**

- $n(\text{Cl}_2)$  equilibrium/ewewig = 0,6 mol ✓
- Substitute/Vervang  $m(\text{H}_2\text{O})$  into/in  $n=m/M$  ✓
- using the correct mole ratio/gebruik korrekte mol verhouding ✓
- calculate the quantity (mol) at equilibrium of all three substances ✓  
 bereken die hoeveelheid (mol) by ewewig van al drie verbindings
- divide number of moles at equilibrium by 5 ✓  
 deel die aantal mol by ewewig deur 5
- $K_c$  expression/vergelyking ✓
- Correct substitution of equilibrium concentrations in to  $K_c$  expression ✓  
 Korrekte vervanging van ewewig konsentrasie in die  $K_c$  vergelyking
- Final answer/Finale antwoord ✓

**OPTION 1 :CALCULATION USING NUMBER OF MOLES**  
**OPSIE 1: BEREKENINGE WAT GETAL MOL GEBRUIK**

	HCl	O <sub>2</sub>	H <sub>2</sub> O	Cl <sub>2</sub>
Ratio/Verhouding	4	1	2 ✓	2
Initial quantity/Aanvanklike hoeveelheid (mol)	1,5	2	1	0
Change/Verandering (mol)	1,2	0,3	0,6	0,6 ✓
Quantity at equilibrium / Hoeveelheid by ewewig (mol)	0,3	1,7	1,6 ✓	0,6 ✓
Equilibrium concentration / Ewewigs konsentrasie (mol.dm <sup>-3</sup> )	0,06	0,34	0,32	0,12 ✓

$$K_c = \frac{[\text{H}_2\text{O}]^2 \cdot [\text{Cl}_2]^2}{[\text{HCl}]^4 \cdot [\text{O}_2]} \quad \checkmark$$

$$K_c = \frac{(0,32)^2 \cdot (0,12)^2}{(0,06)^4 \cdot (0,34)} \quad \checkmark$$

$$K_c = 334,64 \checkmark$$

(8)

**OPTION 2 :CALCULATION USING CONCENTRATION**  
**OPSIE 2: BEREKENINGE WAT KONSENTRASIE GEBRUIK**

	HCl	O <sub>2</sub>	H <sub>2</sub> O	Cl <sub>2</sub>
Ratio/Verhouding	4	1	2✓	2
Initial conc./Aanvanklike konsentrasie ( mol.dm <sup>-3</sup> )	0.30	0.40	0.2	0
Change in conc./Verandering in konsentrasie ( mol.dm <sup>-3</sup> )	-0.24	-0.06	+0.12✓	+0.12✓
Equilibrium conc./Ewewigs konsentrasie ( mol.dm <sup>-3</sup> )	0.06	0.34	0.32✓	0.12✓

$$K_c = \frac{[H_2O]^2 \cdot [Cl_2]^2}{[HCl]^4 \cdot [O_2]} \quad \checkmark$$

$$K_c = \frac{(0,32)^2 \cdot (0,12)^2}{(0,06)^4 \cdot (0,34)} \quad \checkmark$$

$$K_c = 334,64 \checkmark$$

7.4

**Marking criteria/Nasienkriteria:**

If any one of the underlined key phrases in the correct context is omitted, deduct 1 mark

The underlined phrases must be in the correct context.

*Indien enige van die onderstreepte frases in die korrekte konteks uitgelaat is, trek 1 punt af.*

*Die onderstreepte frases moet in die korrekte konteks wees.*

When equilibrium in a closed system is disturbed, the system will re-instate a new equilibrium by favouring the reaction that will oppose/cancel the disturbances ✓✓

*Wanneer die ewewig in 'n geslote sisteem versteur word, sal die sisteem 'n nuwe ewewig instel deur die reaksie wat die versteuring teenwerk, te bevoordeel.* (2)

7.5.1 REMAINS THE SAME/BLY DIESELFDE ✓ (1)

7.5.2 Increases/Verhoog ✓ (1)

7.6 An increase in pressure favours the reaction that produces a fewer number of moles. ✓The forward reaction is favoured ✓

*'n Toename in druk bevoordeel die reaksie wat minder mol produseer. Die voorwaartse reaksie word bevoordeel.* (2)

7.7.1 Lower than/*Kleiner as* ✓ (1)

7.7.2 When the temperature increases the reverse reaction is favoured ✓ An increase in temperature favours the endothermic reaction. ✓

*As die temperatuur verhoog sal die terugwaartse reaksie bevoordeel word. 'n Toename in temperatuur bevoordeel die endotermiese reaksie.*

(2)  
**[20]**

**QUESTION 8/VRAAG 8**

8.1. A solution of precisely known concentration. ✓✓  
*'n Oplossing waarvan die konsentrasie presies bekend is* (2)

8.2 C<sub>2</sub>H<sub>2</sub>O<sub>4</sub>/ C<sub>2</sub>O<sub>4</sub><sup>2-</sup> ✓✓ and/en H<sub>2</sub>O/ OH<sup>-</sup> ✓✓ (4)

8.3 Weak acid; ✓ it ionises/dissociates incompletely/partially(in water) ✓✓  
*Swak suur; dit ioniseer/dissosieer nie volledig nie* (2)

8.4  
 8.4.1 HCO<sub>3</sub><sup>-</sup> ✓✓ (2)

8.4.2 CO<sub>3</sub><sup>2-</sup> ✓✓ (2)

8.5.1

<u>OPTION 1/OPSIE 1</u>	<u>OPTION 2/OPSIE 2</u>	<u>OPTION 3/OPSIE 3</u>
$n = \frac{m}{M} \checkmark$ $= \frac{5,25}{98} \checkmark \checkmark$ $= 0,054 \text{ mol} \checkmark$	98 g ✓ : 1 mol 5,25 ✓ : 0,054 ✓✓	$c = m/MV \checkmark$ $= 5,25/98 \times 0,25 \checkmark$ $= 0,214 \checkmark$ $n = c V$ $= 0,214 \times 0,25$ $= 0,054 \text{ mol} \checkmark$

(4)

8.5.2 C = n/v ✓  
 C = 0,054 / 0,25 ✓

pH = -log[H<sub>3</sub>O<sup>+</sup>] ✓  
 = -log[1,6 x 10<sup>-1</sup>] ✓  
 [H<sub>3</sub>O<sup>+</sup>] = 0,79 mol·dm<sup>-3</sup> ✓

(5)  
**[22]**

**TOTAL/TOTAAL: 150**

SUBJECT:		PHYSICAL SCIENCES PAPER 2				ASSESSMENT TASK:		2024 JUNE EXAM						
QUESTION ANALYSIS GRID														
QUESTION	Mark	Cognitive Levels				Topics						Difficulty Levels		
		Remembering (Recall)	Understanding (Comprehension)	Applying and Analysing	Evaluating and Creating (synthesis)	Organic molecules (Matter & Materials - 58 marks)	CHEMICAL CHANGE				TOTAL	Easy(15%)	Moderate (35%)	Difficult (40%)
Rate of reaction & energy change	chemical equilibrium						acids & bases	quantitative aspect of chemical change						
1.1 Organic Chem	2		2			2					2		2	
1.2 Organic chem	2		2			2					2		2	
1.3 Organic chem	2		2			2					2		2	
Activation energy	2		2				2				2		2	
1.5 Chemical equaton	2		2				2				2		2	
1.6 Rates of reaction	2			2				2			2			2
1.7 Chemical equilibrium	2		2						2		2	2		2
1.8 Acid base	2		2						2		2		2	
1.9 Acids & Bases	2			2					2		2			2
1.10. Acids & Bases	2			2					2		2			2
<b>Ques 1</b>	<b>20</b>	<b>0</b>	<b>14</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>20</b>	<b>2</b>	<b>12</b>	<b>8</b>
2.1.1 Isomers	2	2				2					2	2		
2.1.2. Alchols	1	1				1					1	1		
2. 1.3 Acids	2		2			2					2		2	
2.2.1. IUPAC	3		3			3					3		2	
2.2.2. Strucural formula	3			3		3					3			3
2.2.3 IUPAC Name	2			2		2					2			2
2.3. Homologous series	1	1				1					1	1		
2.4.1 IUPAC Name.	2		2			2					2		2	
2.4.2 Alcohol	1			1		1					1			1
2.4.3 IUPAC Name	2		2			2					2		2	
2.5.1 Functional Isomer	2		2			2					2		2	
2.5.2 Functional Isomers	2		2			2					2		2	
<b>Ques 2</b>	<b>22</b>	<b>4</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>4</b>	<b>8</b>	<b>6</b>

3.1 vapour pressure.	2		2			2					2		2	
3.2.1 Variable	1	1				1					1	1		
3.2.2 Variable	1			1		1					1			1
3.3.1 IMF	2	2				2					2	2		
3.4.1 Structural formula	2	2				2					2	2		
3.4.2 Structural formula	2			2		2					2			2
3.5 IMF	4		4			4					4		4	
<b>Ques 3</b>	<b>15</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>5</b>	<b>6</b>	<b>3</b>
4.1.1 Type of reaction	1		1			1					1		1	
4.1.2 Type of reaction	1		1			1					1		1	
4.1.3 Type of reaction	1		1			1					1		1	
4.2. IUPAC Name	2			2		2					2			2
4.3.1 Molecular Formula	2		2			2					2		2	
4.3.2 Molecular Formula	2		2			2					2		2	
4.4. Structural Formula	2			2		2					2			2
4.5. Structural Formula	2			2		2					2			2
4.6.1 Structural Formula	2			2		2					2			2
4.6.2 Reaction conditions	2	2				2					2		2	
<b>Ques 4</b>	<b>18</b>		<b>7</b>	<b>8</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>9</b>	<b>8</b>
5.1.1 Rate of reaction	2		2				2			2	2	2		
5.1.2. Factors	3			3			3			3	3			3
5.2.1 Variable	1	1					1			1	1		1	
5.2.2 Reaction rate	2	2					2			2	2		2	
5.3 Reaction rate	1	1					1			1	1		1	
5.4 Calculation of mass	7			7			7			7	7			7
5.5.1 Graph	1		1				1			1	1		1	
5.5.2 Graph	1		1				1			1	1		1	
5.5.3 Collision Theory	4			4			4			4	4		4	
<b>QUES 6</b>	<b>22</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>22</b>	<b>2</b>	<b>10</b>	<b>10</b>
6.1 Activation energy	2	2								2	2	2		
6.2 Exothermic reactin	3		3							3	3		3	
6.3.1 Graph	1	1								1	1		1	
6.3.2 Graph	1	1								1	1		1	
6.4 Calculation	3			3						3	3			3
6.5 Catalyst	1			1						1	1		1	
<b>QUES 6</b>	<b>11</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>2</b>	<b>6</b>	<b>3</b>

7.1 Chemical equilibrium	2		2					1			1		1	
7.2 Equilibrium.	1	1						1			1		1	
7.3 Kc	8			8				8			8			8
7.4 Le Chateliers	2		2					2			2			2
7.5.1 Kc value	1	1						1			1			
7.6 Le Chateliers	1		1				1				1		1	
7.5.2 le Chateliers	2			2			2				2			2
7.7.1 Factors	1	1					1				1		1	
7.7.2 Factors	2			2			2				2		2	
<b>QUES 7</b>	<b>20</b>	<b>2</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>10</b>
8.1 Standard solution	2		2							2	2	2		
8.2 Conjugate pairs	4			4						4	4			4
8.3 Strong acid	3		3							3	3	3		
8.4.1 Ampholyte	2			2						2	2			2
8.4.2 Formula	2		2							2	2	2		
8.5.1 Calculation	4				4					4	4			
8.5.2 Calculation	5				5					5	5			
<b>QUES 8</b>	<b>22</b>	<b>0</b>	<b>7</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>22</b>	<b>7</b>	<b>0</b>	<b>6</b>
<b>SUMMARY</b>														
<b>QUESTION 1</b>	<b>20</b>	<b>0</b>	<b>14</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>20</b>	<b>2</b>	<b>12</b>	<b>8</b>
<b>QUESTION 2</b>	<b>22</b>	<b>4</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>4</b>	<b>8</b>	<b>6</b>
<b>QUESTION 3</b>	<b>15</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>5</b>	<b>6</b>	<b>3</b>
<b>QUESTION 4</b>	<b>18</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>9</b>	<b>8</b>
<b>QUESTION 5</b>	<b>22</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>22</b>	<b>2</b>	<b>10</b>	<b>10</b>
<b>QUESTION 6</b>	<b>11</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>2</b>	<b>6</b>	<b>3</b>
<b>QUESTION 7</b>	<b>20</b>	<b>2</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>10</b>
<b>QUESTION 8</b>	<b>22</b>	<b>0</b>	<b>7</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>22</b>	<b>7</b>	<b>0</b>	<b>6</b>
<b>Total marks</b>	<b>150</b>	<b>19</b>	<b>55</b>	<b>55</b>	<b>9</b>	<b>60</b>	<b>26</b>	<b>15</b>	<b>8</b>	<b>49</b>	<b>158</b>	<b>22</b>	<b>53</b>	<b>54</b>
<b>Norm marks</b>	<b>150</b>	<b>22,5</b>	<b>52,5</b>	<b>60</b>	<b>15</b>	<b>58</b>	<b>24</b>	<b>17</b>	<b>14</b>	<b>9</b>	<b>150</b>	<b>22,5</b>	<b>52,5</b>	<b>60</b>
<b>Total %</b>	<b>100</b>	<b>12,7</b>	<b>36,7</b>	<b>36,7</b>	<b>6,0</b>	<b>40,0</b>	<b>17</b>	<b>10,0</b>	<b>5,3</b>	<b>33</b>	<b>105</b>	<b>14,7</b>	<b>35,3</b>	<b>36,0</b>
<b>Norm %</b>	<b>100</b>	<b>15</b>	<b>35,0</b>	<b>40</b>	<b>10</b>	<b>34,7</b>		<b>65,3</b>			<b>100</b>	<b>15,0</b>	<b>35,0</b>	<b>40</b>