



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 12

HISTORY P1

JUNE 2024

MARKS: 150

TIME: 3 hours

This question paper consists of 7 pages and a 10-page addendum.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 2: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE US CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 3: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

QUESTION 4: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE – BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.
Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT ROLE DID FOREIGN POWERS PLAY IN THE BATTLE OF CUITO CUANAVALÉ?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Name the TWO countries in the source that Vorster blamed for South Africa's intervention in Angola. (2 x 1) (2)
- 1.1.2 Comment on why you think Vorster defended South Africa's involvement in Angola. (2 x 2) (4)
- 1.1.3 What, according to the source, were South Africa's 'main reasons' for intervening in Angola? (2 x 1) (2)
- 1.1.4 Define the term *communism* in your own words. (1 x 2) (2)
- 1.1.5 Name the TWO African leaders in the source that welcomed South Africa's support of the FNLA and UNITA. (1 x 2) (2)
- 1.1.6 Using the information in the source and your own knowledge, explain why South Africa supported UNITA. (1 x 2) (2)

1.2 Study Source 1B.

- 1.2.1 Identify the TWO brigades in the source that began a large-scale attack on UNITA. (2 x 1) (2)
- 1.2.2 Using the information in the source and your own knowledge, explain why you think the Battle of Cuito Cuanavale is regarded as the 'greatest battle to date in Africa south of the Sahara'. (2 x 2) (4)
- 1.2.3 Quote TWO reasons from the source that prompted the SADF to withdraw from Cuito Cuanavale. (2 x 1) (2)
- 1.2.4 Why did the leaders of Angola find it necessary to end the war? (1 x 2) (2)

- 1.3 Consult Source 1C.
- 1.3.1 Explain the message being conveyed in this photograph. (1 x 2) (2)
- 1.3.2 Explain the limitations of the source to a historian studying the role foreign powers played in the Battle of Cuito Cuanavale. (2 x 2) (4)
- 1.4 Read Source 1D.
- 1.4.1 Name the TWO organisations/movements in the source that prevented the SADF from capturing Cuito Cuanavale. (2 x 1) (2)
- 1.4.2 Explain the term *revolution* in the context of the Battle of Cuito Cuanavale. (1 x 2) (2)
- 1.4.3 Using the information in the source and your own knowledge, explain what you think Nelson Mandela implied by the statement: 'Cuito Cuanavale was a victory for all of Africa!'. (2 x 2) (4)
- 1.5 Compare Sources 1C and 1D. Explain how the evidence in Source 1C differs from the information in Source 1D regarding the outcome of the Battle of Cuito Cuanavale. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the role that foreign powers played in the Battle of Cuito Cuanavale. (8)
- [50]**

QUESTION 2: HOW DID THE PROTEST CAMPAIGNS IN BIRMINGHAM HIGHLIGHT THE INJUSTICE AND DISCRIMINATION AGAINST AFRICAN AMERICANS IN THE UNITED STATES OF AMERICA IN 1963?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 Identify any THREE jobs in the source which black people were barred from. (3 x 1) (3)
- 2.1.2 Define the concept *segregation* in your own words. (1 x 2) (2)
- 2.1.3 Explain why you think the Alabama Christian Movement for Human Rights was formed. (2 x 2) (4)
- 2.1.4 Quote evidence from the source, which suggests that Shuttleworth sought for outside help. (1 x 1) (2)

2.2 Refer to Source 2B.

- 2.2.1 How, according to the source, did the Birmingham campaign begin? (1 x 2) (2)
- 2.2.2 Why do you think the initial campaign against segregation in Birmingham was unsuccessful? (1 x 2) (2)
- 2.2.3 Explain why Bull Connor wanted to avoid the use of violence during the Birmingham Campaign of 1963? (2 x 2) (4)
- 2.2.4 Using the information in the source and your own knowledge, comment on the statement, 'Birmingham, however remained far from being desegregated or peaceful'. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 Explain the messages that are conveyed in the photograph regarding the Birmingham campaign in 1963. (2 x 2) (4)
- 2.3.2 Comment on why this source can be regarded as reliable for a historian researching the Birmingham Campaign of 1963. (2 x 2) (4)

2.4 Compare Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the response of the police towards African American protesting in Birmingham. (2 x 2) (4)

- 2.5 Use Source 2D.
- 2.5.1 Why, according to the source, did President Kennedy send Assistant Attorney General Burke Marshall to Birmingham? (1 x 2) (2)
- 2.5.2 Name TWO promises, from the source, that Kennedy made over TV and radio. (2 x 1) (2)
- 2.5.3 Explain the term *human rights* in the context of the Birmingham Campaign in 1963. (1 x 2) (2)
- 2.5.4 Comment on the impact that the Civil Rights Act of 1964 had on African Americans in the United States of America. (1 x 2) (2)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the protest campaigns in Birmingham highlighted the injustice and discrimination against African Americans in the United States of America in 1963. (8) **[50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 3: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

Explain to what extent was Mobuto Sese Seko successful in implementing political, economic, social, and cultural policies after attaining independence from Belgium in 1960.

Use relevant evidence to support your line of argument.

[50]**QUESTION 4: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT**

Malcom X, Stokely Carmichael and the Black Panthers played an important role in instilling 'Black Pride' and 'Self Reliance' among African Americans in the 1960s.

Do you agree with the statement? Use relevant evidence to support your line of argument.

[50]**TOTAL: 150**