



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 12

HISTORY P2

JUNE 2024

MARKS: 150

TIME: 3 hours

This question paper consists of 7 pages and an addendum of 9 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

SECTION B: ESSAY QUESTIONS

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, candidates should apply their knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTION

Answer at least ONE question, but more than TWO questions, in this section.
Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID THE UNITED DEMOCRATIC FRONT RESPOND TO THE APARTHEID REFORMS INTRODUCED BY PW BOTHA IN 1983?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Study Sources 1A.

- 1.1.1 Mention the TWO racial groups in the source that United Democratic Front (UDF) persuaded not to participate in the elections. (2 x 1) (2)
- 1.1.2 Define the term *Tricameral Parliament* in your own words. (1 x 2) (2)
- 1.1.3 Explain what is implied by the statement, 'Reforms provided renewed impetus for the resistance movements'. (1 x 2) (2)
- 1.1.4 Using the information in the source and your own knowledge, explain the primary (main) reason for PW Botha creating the Tricameral Parliamentary System. (2 x 2) (4)
- 1.1.5 Comment on the response of the black communities to the campaigns of the United Democratic Front. (2 x 2) (4)

1.2 Consult Source 1B.

- 1.2.1 According to the source, what were the aims of the launching of the United Democratic Front? (2 x 1) (2)
- 1.2.2 Quote evidence from the source, that shows that the government's constitutional proposals were inadequate. (1 x 2) (2)
- 1.2.3 Explain what you think is implied by the following, 'we are here to say that there are rights that are neither conferred (granted) by, nor derived from the state,' (2 x 2) (4)
- 1.2.4 Why do you think that a historian would consider this source as reliable regarding the launch of the UDF in 1983? (2 x 2) (4)

- 1.3 Refer to Source 1C.
- 1.3.1 Why do you think this poster was published by the United Democratic Front? (2 x 2) (4)
- 1.3.2 Comment on the slogan in the poster 'WE WILL NOT BE SILENCED' in the context of the resistance to the oppressive measures of the state. (1 x 2) (2)
- 1.4 Refer to Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the UDF and the resistance against the governments proposed reforms. (2 x 2) (4)
- 1.5 Study Source 1D
- 1.5.1 Quote evidence from the source that suggests, the Tricameral elections witnessed a low turn-out from Indian voters in 1984. (1 x 2) (2)
- 1.5.2 Define the concept *constitution* in the context of the Tricameral Parliament elections of 1984. (1 x 2) (2)
- 1.5.3 Using the information in the source and your own knowledge, comment on why white voters would endorse the constitution by a two thirds majority at a referendum held in November 1983. (1 x 2) (2)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the United Democratic Front (UDF) responded to the apartheid reforms introduced by PW Botha in 1983. (8)
- [50]**

QUESTION 2: WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCESSFUL IN RECONCILING SOUTH AFRICA FROM ITS DIVIDED PAST?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 Why, according to the source, was the TRC formed? (1 x 2) (2)
- 2.1.2 Define the term *reconciliation* in your own words. (1 x 2) (2)
- 2.1.3 Using the information in the source and your own knowledge comment on why you think the new democratic parliament approved the creation of the TRC. (2 x 2) (4)
- 2.1.4 Explain the usefulness of this source to a historian studying the establishment of the TRC by the post-apartheid government. (2 x 2) (4)

2.2 Use Source 2B.

- 2.2.1 Why did the TRC decide to publish this poster? (1 x 2) (2)
- 2.2.2 Explain what is implied by the words, 'LETS SPEAK OUT TO EACH OTHER ... SO THAT WE CAN WALK THE ROAD TO RECONCILIATION TOGETHER', in the context of the TRC. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 Explain the concept *restorative justice* in the context of the TRC. (1 x 2) (2)
- 2.3.2 Using information in the source, explain why some political groups were opposed to the work of the TRC. (2 x 1) (2)
- 2.3.3 What according to the source was the Truth Commissions biggest blunder? (1 x 2) (2)
- 2.3.4 What impact did this blunder have on the work of the TRC? (2 x 2) (4)

2.4 Consult Source 2D.

- 2.4.1 Using the information in the source and your own knowledge, explain why the TRC in South Africa was regarded as successful? (1 x 2) (2)
- 2.4.2 Comment on the implication of the statement 'TRC laid the foundation for building reconciliation among all South Africans' (1 x 2) (2)

- 2.4.3 Why according to the source did the TRC in South Africa attract international attention? (1 x 2) (2)
- 2.4.4 Using the information in the source and your own knowledge, explain how the South African TRC differed from the Nuremburg trials after the Second World War. (2 x 2) (4)
- 2.5 Refer to Source 2C and 2D. Explain how the information in Source 2C differs from the evidence in Source 2D regarding the work of the TRC. (2 x 2) (4)
- 2.6 Using the in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the Truth and Reconciliation Commission (TRC) was successful in reconciling South Africa from a divided past (8)
- [50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE or TWO questions in this section.

Your essay should be about THREE pages long.

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

The philosophy of Black Consciousness and Steve Biko played an important role in organising black South Africans against the apartheid regime in the 1960s and 1970s.

Critically discuss this statement. Substantiate your answer with relevant historical evidence.

[50]**QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND THE COMING TO TERM OF THE PAST**

'South Africa's road to democracy was beset (affected) with various challenges, dilemmas (problems) and obstacles. It was the spirit of intense negotiations, resolute (firm) leadership and commitment to democracy that eventually led to the birth of a democratic dispensation in 1994'

Do you agree with the statement? Support your line of argument with relevant historical evidence.

[50]**Total: 150**