



# education

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Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 11**

**HISTORY P1**  
**JUNE 2024**

**MARKS: 100**

**TIME: 2 hours**

**This question paper consists of 5 pages and a 6-page addendum.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTION**

QUESTION 1: IDEAS OF RACE – NAZI GERMANY

**SECTION B: ESSAY QUESTION**

QUESTION 2: IDEAS OF RACE – NAZI GERMANY

2. SECTION A consists of ONE (1) source-based question. Source material that is required to answer this question can be found in the ADDENDUM.
3. SECTION B consists of ONE (1) essay question.
4. You are required to answer ALL the questions.
5. When answering questions, you should apply your knowledge, skills and insight.
6. You will be disadvantaged by merely rewriting the sources as answers.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTION**

Source material to be used to answer this question is contained in the ADDENDUM.

**QUESTION 1: WHAT WAS THE IMPACT OF PSEUDO-SCIENTIFIC RACE THEORIES ON NAZI RACIAL POLICIES IN THE 1930s AND 1940s?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

**1.1 Study Source 1A.**

- 1.1.1 Define the concept *social inequality* in your own words. (1 x 2) (2)
- 1.1.2 Using the information from the source and your own knowledge. Explain what is implied by the phrase 'Darwin's theory of evolution'. (2 x 2) (4)
- 1.1.3 List FOUR reasons from the source on why Social Darwinism was used for over the past century and a half. (4 x 1) (4)
- 1.1.4 Comment on why you think Social Darwinism cannot be applied to the human race. (1 x 2) (2)

**1.2 Refer to Source 1B.**

- 1.2.1 What, according to the source, was the result of the implementation of the Law for the Prevention of Hereditarily Diseased Offspring? (1 x 2) (2)
- 1.2.2 Explain the concept *eugenics* in the context of Social Darwinism. (1 x 2) (2)
- 1.2.3 List FOUR categories of people who the National Socialists identified for sterilisation. (4 x 1) (4)
- 1.2.4 Using the information in the source and your own knowledge, explain how eugenics violated the human rights of non-Arians living in Germany. (2 x 2) (4)

**1.3 Consult Source 1C.**

- 1.3.1 Why, according to the source, were members of Theresia's family brought to the Gestapo headquarters in 1941? (1 x 2) (2)
- 1.3.2 Using the information in the source and your own knowledge, explain how the fundamental rights of babies were violated by the German eugenic programme. (2 x 2) (4)

- 1.3.3 Comment on why you think Theresia grabbed her baby and fled. (1 x 2) (2)
- 1.4 Use Source 1D.
- 1.4.1 Explain why you think the Nazis took this photograph. (1 x 2) (2)
- 1.4.2 Explain the limitations of this photograph to historians researching Nazi racial policies in Germany during the 1940s. (2 x 2) (4)
- 1.5 Refer to Sources 1C and 1D. Explain how the information in Source 1C contradicts the evidence in Source 1D, regarding the implementation of eugenics policies in Germany. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact of pseudo-scientific race theories on Nazi racial policies in the 1930s and 1940s. (8)
- TOTAL [50]**

**SECTION B: ESSAY QUESTION**

Your essay should be about THREE pages long.

**QUESTION 2: Ideas of Race**

Explain to what extent the Nazi policies were influenced by the Eugenics movement and Social Darwinism in Germany between 1933 and 1945.

**[50]****TOTAL: 100**