



# education

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Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

**PROVINCIAL ASSESSMENT**  
***PROVINSIALE ASSESSERING***

**GRADE 11/GRAAD 11**

**MATHEMATICS P1/WISKUNDE V1**  
**JUNE/JUNIE 2024**  
**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 100**

**These marking guidelines consist of 8 pages.**  
***Hierdie nasienriglyne bestaan uit 8 bladsye.***

**NOTE:**

- If a candidate answered a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

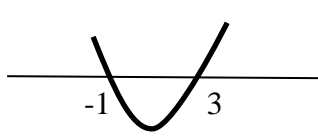
**NOTA:**

- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord het, word slegs die EERSTE poging nagesien.
- Volgehoue akkuraatheid word DEURGAANS in die memorandum toegepas.

**QUESTION/ VRAAG 1**

1.1	$x(x - 3) = 40$	
1.1.1	$x^2 - 3x - 40 = 0$ $\therefore (x - 8)(x + 5) = 0$ $\therefore x = 8 \text{ or }   \text{ of } x = -5$	✓ std form/ <i>stdvorm</i> ✓ factors/ <i>faktore</i> ✓ both answers/ <i>beide antwe</i> (3)
1.1.2	$3x^2 - 2x - 4 = 0$ $\therefore x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(3)(-4)}}{2(3)}$ $\therefore x = 1,54 \text{ or }   \text{ of } -0,87$	✓ subst ✓✓ each answ/ <i>elke antw</i> (3)
1.1.3	$\sqrt{x - 3} + 1 = \frac{12}{\sqrt{x - 3}}$ Let / Laat $\sqrt{x - 3} = k$ $\therefore k + 1 = \frac{12}{k}$ $\times k: k^2 + k = 12$ $\therefore k^2 + k - 12 = 0$ $\therefore (k + 4)(k - 3) = 0$ $\therefore k = -4 \text{ or }   \text{ of } k = 3$ $\therefore \sqrt{x - 3} = -4 \text{ or }   \text{ of } \sqrt{x - 3} = 3$ no solution/ <i>geen opl</i> or / of $x - 3 = 9$ $x = 12$ <b>OR / OF:</b>	✓ $\times$ LCM/ <i>KGV</i> ✓ factors/ <i>faktore</i> ✓ - 4 & 3 ✓ no sol/ <i>geen opl</i> ✓ square / <i>kwadreer</i> ✓ $x = 12$

	$\sqrt{x-3} + 1 = \frac{12}{\sqrt{x-3}}$ $\times \sqrt{x-3}: (\sqrt{x-3})^2 + \sqrt{x-3} = 12$ $\therefore x - 3 + \sqrt{x-3} = 12$ $\therefore \sqrt{x-3} = 15 - x$ $\therefore x - 3 = 225 - 30x + x^2$ $\therefore x^2 - 31x + 228 = 0$ $\therefore (x - 19)(x - 12) = 0$ $\therefore x = 19 \text{ or }   \text{ of } x = 12$ <p><i>but/maar</i> <math>x \neq 19</math> (def <math>\sqrt{\quad}</math>) <math>\therefore</math> <i>slegs</i> <math>x = 12</math> <i>only</i></p>	<p>✓ <math>\times</math> LCM/KGV</p> <p>✓ isol <math>\sqrt{\quad}</math></p> <p>✓ square/kwadr</p> <p>✓ factors/faktore</p> <p>✓ <math>x \neq 19</math></p> <p>✓ <math>x = 12</math></p> <p>(6)</p>
1.1.4	$2 - 16x^{-\frac{3}{2}} = 0$ $\therefore x^{-\frac{3}{2}} = \frac{1}{8}$ $\therefore x = (2^{-3})^{-\frac{2}{3}}$ $\therefore x = 2^2 = 4$	<p>✓ <math>\frac{1}{8}</math></p> <p>✓ <math>2^{-3}</math></p> <p>✓ <math>\exp -\frac{2}{3}</math></p> <p>✓ <math>x = 4</math></p> <p>(4)</p>
1.1.5	$9^{2x} + 9 = 10 \cdot 3^{2x}$ $\therefore (3^2)^{2x} + 9 = 10 \cdot 3^{2x}$ <p>Let / Laat <math>3^{2x} = k</math>:</p> $\therefore k^2 + 9 = 10k$ $\therefore k^2 - 10k + 9 = 0$ $\therefore (k - 9)(k - 1) = 0$ $\therefore k = 9 \text{ or }   \text{ of } k = 1$ $\therefore 3^{2x} = 9 = 3^2 \text{ or }   \text{ of } 3^{2x} = 1 = 3^0$ $\therefore 2x = 2 \text{ or }   \text{ of } 2x = 0$ $\therefore x = 1 \text{ or }   \text{ of } x = 0$	<p>✓ <math>9 = 3^2</math></p> <p>✓ std form</p> <p>✓ factors/faktore</p> <p>✓ both eq/beide vgl</p> <p>✓ <math>x = 1</math></p> <p>✓ <math>x = 0</math></p> <p>(6)</p>

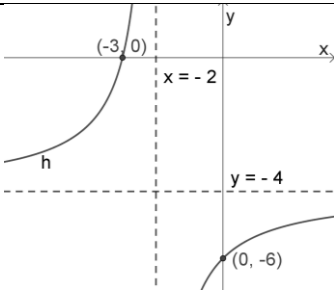
<p>1.2</p>	<p><math>x - 3y = 1</math> ..... ①</p> <p><math>x^2 - 2xy + 9y^2 = 17</math> .....②</p> <p>from / uit ①: <math>x = 3y + 1</math> subst in ②:</p> <p><math>(3y + 1)^2 - 2y(3y + 1) + 9y^2 = 17</math></p> <p><math>\therefore 9y^2 + 6y + 1 - 6y^2 - 2y + 9y^2 - 17 = 0</math></p> <p><math>\therefore 12y^2 + 4y - 16 = 0</math></p> <p><math>\therefore 3y^2 + y - 4 = 0</math></p> <p><math>\therefore (3y + 4)(y - 1) = 0</math></p> <p><math>\therefore y = -\frac{4}{3}</math> or   of <math>y = 1</math></p> <p>if / as <math>y = -\frac{4}{3}</math>: <math>x = 3\left(-\frac{4}{3}\right) + 1 = -3</math></p> <p>if / as <math>y = 1</math>: <math>x = 3(1) + 1 = 4</math></p>	<p>✓ <i>x</i> subject/<i>onderwerp</i></p> <p>✓ subst</p> <p>✓ std form</p> <p>✓ faktore/<i>factors</i></p> <p>✓ both <i>y</i>-values/<i>beide y-w</i></p> <p>✓ both <i>x</i>-values/<i>beide x-w</i> (6)</p>
<p>1.3</p> <p>1.3.1</p>	<p><math>-b = 3 \quad \therefore b = -3</math></p> <p><math>-4ac = 16a \quad \therefore c = -4</math></p>	<p>✓ <math>b = -3</math></p> <p>✓ <math>c = -4</math> (2)</p>
<p>1.3.2</p>	<p><math>a = 1</math> ,</p> <p><math>9 + 16(1) = 25 \therefore</math> complete square/<i>volkome vierk</i></p>	<p>✓ <math>a = 1</math></p> <p>✓ comp sq/ <i>volk vierk</i> (2)</p>
<p>1.4.1</p>	<p><math>x^2 - 2x - 3 &lt; 0</math></p> <p><math>\therefore (x - 3)(x + 1) &lt; 0</math></p>  <p><math>\therefore -1 &lt; x &lt; 3</math></p>	<p>✓ <math>&lt; 0</math></p> <p>✓ factors/<i>faktore</i></p> <p>✓ method &amp; critical values</p> <p><i>Metode &amp; kritiese waardes</i></p> <p>✓ answ/<i>antw</i> (4)</p>
<p>1.4.2</p>	<p><math>x = -5</math></p>	<p>✓ answ/<i>antw</i> (1)</p>
<p>1.5</p>	<p><math>n^{500} &lt; 6^{200}</math></p> <p><math>\therefore (n^5)^{100} &lt; (6^2)^{100}</math></p> <p><math>\therefore n^5 &lt; 6^2</math></p> <p><math>\therefore n^5 &lt; 36</math></p> <p><math>\therefore n = 2 \quad (2^5 = 32)</math></p>	<p>✓ <math>(\square)^{100}</math> or   of <math>^{100}\sqrt{\square}</math></p> <p>✓ <math>&lt; 36</math></p> <p>✓ <math>n = 2</math></p> <p>(3)</p> <p><b>[40]</b></p>

**QUESTION 2**

2.1 2.1.1	$\frac{\sqrt{3}}{\sqrt{3}+1} = \frac{\sqrt{3}}{\sqrt{3}+1} \times \frac{\sqrt{3}-1}{\sqrt{3}-1}$ $= \frac{3-\sqrt{3}}{3-1}$ $= \frac{3-\sqrt{3}}{2}$	$\checkmark \times \frac{\sqrt{3}-1}{\sqrt{3}-1}$ $\checkmark 3 - \sqrt{3}$ (numerator/teller) $\checkmark 2$ (denominator/noemer) (3)
2.1.2	$\frac{5^{3n+5}}{125^{n+1}} = \frac{5^{3n+5}}{(5^3)^{n+1}}$ $= \frac{5^{3n+5}}{5^{3n+3}}$ $= 5^2 = 25$	$\checkmark 125 = 5^3$ $\checkmark$ exp law / <i>eksp wet</i> $3n+3$ $\checkmark 25$ (3)
2.1.3	$-5\sqrt{48a^8} + 3\sqrt{27a^8}$ $= -5\sqrt{3 \cdot 16a^8} + 3\sqrt{3 \cdot 9a^8}$ $= -5(4a^4)\sqrt{3} + 3(3a^4)\sqrt{3}$ $= -20a^4\sqrt{3} + 9a^4\sqrt{3}$ $= -11a^4\sqrt{3}$	$\checkmark 48 = 16 \cdot 3$ & $27 = 9 \cdot 3$ $\checkmark -20a^4\sqrt{3}$ $\checkmark 9a^4\sqrt{3}$ $\checkmark -11a^4\sqrt{3}$ (4)
2.1.4	$\frac{4 \cdot 5^x - 2 \cdot 5^{x+1}}{5^{x-1} - 5^x}$ $= \frac{5^x(4 - 2 \cdot 5^1)}{5^x(5^{-1} - 1)}$ $= \frac{(4 - 10)}{(\frac{1}{5} - 1)}$ $= \frac{-6}{-\frac{4}{5}} = -6 \times -\frac{5}{4} = \frac{15}{2}$	$\checkmark 5^x(4 - 2 \cdot 5^1)$ $\checkmark 5^x(5^{-1} - 1)$ $\checkmark \frac{1}{5}$ $\checkmark \frac{15}{2}$ (4)
2.1.5	$\sqrt{\frac{2^{2020} + 2^{2025}}{33(2^{2014})}}$ $= \sqrt{\frac{2^{2020}(1+2^5)}{33(2^{2014})}}$ $= \sqrt{\frac{2^{2020}(33)}{33(2^{2014})}}$ $= \sqrt{2^6} = 2^3 = 8$	$\checkmark$ CF/GF $\checkmark 33$ cancel/ <i>kanselleer</i> $\checkmark \sqrt{2^6}$ $\checkmark 8$ (4)

2.2	<p>Let / Let <math>1234567892 = k</math></p> $\therefore 1234567893 \times 1234567894 - 1234567895 \times 1234567892$ $= (k + 1)(k + 2) - (k + 3)(k)$ $= k^2 + 3k + 2 - k^2 - 3k$ $= 2$ <p>OR / OF</p> <p>Let / Let <math>1234567893 = n</math></p> $\therefore 1234567893 \times 1234567894 - 1234567895 \times 1234567892$ $= n(n + 1) - (n + 2)(n - 1)$ $= n^2 + n - (n^2 + n - 2)$ $= 2$ <p>OR similar subst / OF soortgelyke subst</p>	<p>✓ method/metode</p> <p>✓ subst</p> <p>✓ 2</p> <p style="text-align: right;">(3)</p> <p style="text-align: right;"><b>[21]</b></p>
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**QUESTION 3**

3.1	$x = -2$ $y = -4$	<p>✓ ✓ each equation / elke vgl</p> <p style="text-align: right;">(2)</p>
3.2	$h(0) = \frac{-4}{0+2} - 4 = -6 \quad \therefore (0; -6)$ $0 = \frac{-4}{x+2} - 4$ $\therefore 4 = \frac{-4}{x+2}$ $\therefore 4(x + 2) = -4$ $\therefore 4x + 8 = -4$ $\therefore 4x = -12$ $\therefore x = -3 \quad \therefore (-3; 0)$	<p>✓ <math>y = -6</math></p> <p>✓ <math>y = 0</math></p> <p>✓ <math>x = -3</math></p> <p style="text-align: right;">(3)</p>
3.3		<p>✓ asymptotes/asimptote</p> <p>✓ <math>(-3; 0)</math></p> <p>✓ <math>(0; -6)</math></p> <p>✓ shape/vorm</p> <p style="text-align: right;">(4)</p>
3.4	$\frac{-4}{x+2} - 4 \geq 0 \quad \therefore -3 \leq x < -2$	<p>✓ interval ✓ notation/notasie</p> <p style="text-align: right;">(2) <b>[11]</b></p>

**QUESTION 4**

4.1	$y > -6; y \in \mathbb{R}$	✓ (1)
4.2	$f(x) = a \cdot b^x - 6$ <i>Subst (0; -3):</i> $\therefore -3 = ab^0 - 6$ $\therefore 3 = a$ $\therefore f(x) = 3b^x - 6$ <i>subst (-1; 0)</i> $\therefore 0 = 3b^{-1} - 6$ $\therefore \frac{6}{3} = \frac{1}{b}$ $\therefore 2b = 1$ $\therefore b = \frac{1}{2}$	✓ $q = -6$ ✓ <i>subst (0; -3)</i> ✓ $a = 3$  ✓ <i>subst (-1; 0)</i>  ✓ $b = \frac{1}{2}$ (5)
4.3	$18 = 3\left(\frac{1}{2}\right)^x - 6$ $\therefore 24 = 3\left(\frac{1}{2}\right)^x$ $\therefore 8 = 2^{-x}$ $\therefore 2^3 = 2^{-x}$ $\therefore x = -3$	✓ subst 18  ✓ 8 ✓ exp form/eksp vorm ✓ $x = -3$ (4)
4.4	$-y = 3\left(\frac{1}{2}\right)^x - 6$ $\therefore g(x) = -3\left(\frac{1}{2}\right)^x + 6$ OR/OF $g(x) = -3(2)^{-x} + 6$	✓ $-3\left(\frac{1}{2}\right)^x$ of $-3(2)^{-x}$ ✓ +6    (2) <b>[12]</b>

**QUESTION 5**

5.1	For A & B: $g(x) = x^2 - 6x - 16 = 0$ $\therefore (x - 8)(x + 2) = 0$ $\therefore x = 8$ or   of $x = -2$ $\therefore A(-2; 0)$ & $B(8; 0)$ $\therefore AB = 10$ units   eenhede	✓ $g(x) = 0$ ✓ factors/faktore  ✓ 10    (3)
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5.2	$x = \frac{-b}{2a} = \frac{-(-6)}{2(1)} = 3 \quad \text{or} \quad x = \frac{8+(-2)}{2} = 3$ $g(3) = (3)^2 - 6(3) - 16$ $= -25 \quad \therefore D(3; -25)$ <p>OR/OF</p> $g(x) = x^2 - 6x + 9 - 9 - 16$ $\therefore g(x) = (x - 3)^2 - 25$ $\therefore D(3; -25)$	<p>✓ <math>x = 3</math></p> <p>✓ subst 3 / <math>g(3)</math></p> <p>✓ <math>y = -25</math> (3)</p> <p>✓ compl square/kwdr voltooi</p> <p>✓ <math>x = 3</math></p> <p>✓ <math>y = -25</math> (3)</p>
5.3	<p>For Q : <math>g(x) = f(x)</math></p> $\therefore x^2 - 6x - 16 = -x - 2$ $\therefore x^2 - 5x - 14 = 0$ $\therefore (x - 7)(x + 2) = 0$ $\therefore x = 7 \text{ or }   \text{ of } -2$ <p>for Q: <math>f(7) = -7 - 2 = -9 \therefore Q(7; -9)</math></p>	<p>✓ equating / gelykstel</p> <p>✓ factors</p> <p>✓ choose / kies/subst <math>x = 7</math></p> <p>✓ <math>y = -9</math> (4)</p>
5.4		
5.4.1	$-2 < x < 7$	<p>✓ interval</p> <p>✓ notation</p> <p>(2)</p>
5.4.2	$x \geq 8$ or   of $x = -2$	<p>✓ <math>x \geq 8</math></p> <p>✓ <math>x = -2</math></p> <p>(2)</p>
5.4.3	$0 < k < 9$	<p>✓ interval</p> <p>✓ notation</p> <p>(2)</p>
		<b>TOTAL/TOTAAL: 100</b>



**MATHEMATICS P1 GR 11**

Jun-24

**TAXONOMY**

							Real	Expected	
							subtotal	per topic	
Question / Level	1	2	3	4	TOT	ONDERWERP			
1.1.1	3				3	vgl			EQUATIONS & INEQUALITIES
1.1.2	3				3	vgl			
1.1.3			6		6	vgl met wortel, breuk			
1.1.4		4			4	eksp vgl			
1.1.5			6		6	eksp vgl			
1.2		6			6	gelykt vgl			
1.3.1			2		2	formula			
1.3.2			2		2	aard v wortels			
1.4.1			4		4	aard v wortels			
1.4.2	1				1	aard v wortels			
1.5				3	3	eksp inequality	40	40	
2.1.1		3			3	eksp			ALGEBRA
2.1.2		3			3	eksp			
2.1.3		4			4	eksp			
2.1.4		4			4	eksp			
2.1.5				4	4	eksp			
2.2				3	3	algebra	21	20	
3.1	2				2	hyperbola			HYPERBOLA
3.2	3				3	hyperbola			
3.3		4			4	hyperbola			
3.4			2		2	hyperbola	11		
4.1	1				1	eksp f			EXP FUNC
4.2		5			5	eksp f			
4.3		4			4	eksp f			
4.4		2			2	eksp f	12		
5.1		3			3	parab & lyn			PARABOLA & LINE
5.2	3				3	parab & lyn			
5.3			4		4	parab & lyn			
5.4.1			2		2	parab & lyn			
5.4.2				2	2	parab & lyn			
5.4.3				2	2	parab & lyn	16		
								40	
<b>ACTUAL TOT:</b>	16	42	28	14	100		100		
<b>ACTUAL % :</b>	<b>16</b>	<b>42</b>	<b>28</b>	<b>14</b>	<b>100</b>				
<b>EXPECT.%</b>	20%	35%	30%	15%	100%				