



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 10

MATHEMATICAL LITERACY P1

JUNE 2024

MARKING GUIDELINES

MARKS: 50

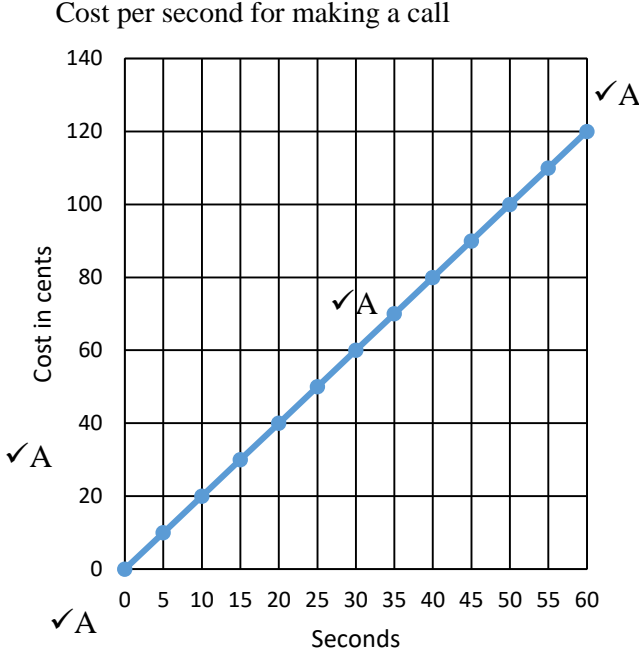
Symbol	Explanation
M	Method
MA	Method with accuracy
MCA	Method with consistent accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT	Reading from a table/a graph/document/diagram
SF	Correct substitution in a formula
O	Opinion/Explanation/Reasoning
P	Penalty, e.g. for no units, incorrect rounding off, etc
R	Rounding off
NPR	No penalty for correct rounding
AO	Answer only

These marking guidelines consists of 6 pages.

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- NOTE: consistent accuracy (CA) does not apply in cases of a breakdown.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalize for every extra item presented.
- As a general marking principle, if a candidate has incurred one mistake and there is evidence of sound mathematics thereafter, then that candidate should lose one mark only.
- Rounding is an independent mark.
- In opinion type questions marks will only be awarded if relevant calculations are shown.

QUESTION 1 [10 MARKS] Answer only AO – full marks			
Q	Solution	Explanation	T &L
1.1	Star General Dealer ✓✓RT	2RT reading from till slip (2)	F L1
1.2	54,00 ÷ 2 ✓M = R27,00 ✓A	1MA dividing correct values 1A correct answer AO (2)	F L1
1.3	$\frac{1}{2}$ ✓✓A	1A numerator 1A denominator (2)	P L1
1.4	Two hundred and sixty nine rand and eighty cents ✓✓A	2A correct words (2)	F L1
1.5	Value added tax ✓✓A	2A answer (2)	F L1
		[10]	

QUESTION 2 [16 MARKS]			
Q	Solution	Explanation	T & L
2.1	Cost in cents ✓✓A	2A correct answer (2)	F L1
2.2	\checkmark MA A: $80 \div 2 = 40$ ✓A B: $0 \times 2 = 0$ ✓A \checkmark MA C = $35 \times 2 = 70$ ✓A	1MA dividing correct values 1A correct answer 1A correct answer 1MA multiplying correct values 1A correct answer AO (5)	F L2
2.3	<p>Cost per second for making a call</p> 	1A labelling both axes 1A correct starting point 1A correct ending point 1A straight line (4)	F L2
2.4	Call cost = 150×2 ✓M = 300 cent ✓CA VAT excluded = $300 \times \frac{100}{115}$ ✓MCA = 260,87 cent ✓CA His statement is not correct ✓O	1M multiplying by 2 1CA answer $1MCA \times \frac{100}{115}$ 1CA answer 1O opinion (According to calculations and answer) (5)	F L4
		[16]	

QUESTION 3 [10 MARKS]																								
Q	Solution	Explanation	T & L																					
3.1	Discrete ✓✓A	2A answer (2)	D L1																					
3.2	<table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>Shoe size</th> <th>Tally</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>3</td> <td> </td> <td>2</td> </tr> <tr> <td>4</td> <td> </td> <td>5</td> </tr> <tr> <td>5</td> <td> </td> <td>4</td> </tr> <tr> <td>6</td> <td> </td> <td>5</td> </tr> <tr> <td>7</td> <td> </td> <td>3</td> </tr> <tr> <td>8</td> <td> </td> <td>1</td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> <p>} ✓A</p> <p>} ✓A</p> <p>} ✓A</p> </div>	Shoe size	Tally	Frequency	3		2	4		5	5		4	6		5	7		3	8		1	<p>1A correct answer per pair</p> <p>1A correct answer per pair</p> <p>1A correct answer per pair</p> <p>(3)</p>	D L3
Shoe size	Tally	Frequency																						
3		2																						
4		5																						
5		4																						
6		5																						
7		3																						
8		1																						
3.3	<p style="text-align: center;">✓M</p> $\frac{6+6+7+8+4+4+4+7+5+6+5+3+7+4+4+5+4+3+6+5+6}{20} \checkmark M$ $= \frac{105}{20}$ $= 5,25$ $\approx 5 \checkmark CA$ <p style="text-align: center;">OR/OF</p> <p style="text-align: center;">✓M</p> $\frac{(3 \times 2 + (4 \times 5) + (5 \times 4) + (6 \times 5) + (7 \times 3) + 8)}{20} \checkmark M$ $= \frac{105}{20}$ $= 5,25$ $\approx 5 \checkmark CA$	<p>1M of adding values</p> <p>1M dividing by 20</p> <p>1CA answer NPR</p> <p>1M adding values</p> <p>1M dividing by 20</p> <p>1CA answer NPR</p> <p>(3)</p>	D L2																					
3.4	<p>She used only the data of girls. ✓✓ O</p> <p style="text-align: center;">OR</p> <p>She used only the data of girls in her grade and not learners from other grades or ages. ✓✓ O</p> <p style="text-align: center;">OR</p> <p>The investigation is bias because it favours girls over boys. ✓✓ O</p>	<p>2O opinion</p> <p>(2)</p>	D L4																					
		[10]																						

QUESTION 4 [14 MARKS]			
Q	Solution	Explanation	T & L
4.1.1	Pie chart ✓✓A	2A correct answer (2)	D L1
4.1.2	<p>New salary: $15\,000 \times 110\%$ OR $\times 1,1$ OR $\times \frac{110}{100}$ ✓M $= R16\,500$ ✓A</p> <p>Total income: $16\,500 + 12\,000$ $= R28\,500$ ✓MCA</p> <p>New surplus: $28\,500 - 19\,100 = R9\,400$ ✓CA</p> <p style="text-align: center;">OR</p> <p>$15\,000 + (15\,000 \times 10\%)$ ✓M = $R16\,500$ ✓A</p> <p>Total income: $16\,500 + 12\,000$ $= R28\,500$ ✓MCA</p> <p>New surplus: $28\,500 - 19\,100 = R9\,400$ ✓CA</p> <p style="text-align: center;">OR</p> <p>Increase : $15\,000 \times \frac{10}{100} = R1\,500$ ✓M New salary : $15\,000 + 1\,500$ $= R16\,500$ ✓A</p> <p>Total income: $16\,500 + 12\,000$ $= R28\,500$ ✓MCA</p> <p>New surplus: $28\,500 - 19\,100 = R9\,400$ ✓CA</p>	<p>1M 10% increase 1A correct answer</p> <p>1MCA Adding 2 salaries</p> <p>1CA answer</p> <p>1M 10% increase 1A correct answer</p> <p>1MCA Adding 2 salaries</p> <p>1CA answer</p> <p>1M 10% increase 1A correct answer</p> <p>1MCA Adding 2 salaries</p> <p>1CA answer</p> <p>(4)</p>	F L3
4.1.3	$\frac{200}{19\,100} \times 100$ ✓MA $= 10,47\%$ ✓A Her claim is valid. ✓O	<p>1MA of multiply correct values</p> <p>1 A correct answer</p> <p>1O opinion</p> <p>(3)</p>	F L4

4.2.1	2 980; 3 090; 3 095; 3 115; 3 240; 3 245; 3 255 ✓M Median = 3 115 cent ✓M ∴ 3 115 ÷ 100 = R31,15 ✓CA	1M correct order 1M dividing by 100 1CA simplification (No arrangement – only conversion mark, if correctly converted) (3)	D L3
4.2.2	R31,00 ✓✓R	CA from 4.2.1 2R correct rounding (2)	F L1
		[14]	
		TOTAL: 50	