



# education

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Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 6**

**LIFE SKILLS - Personal and Social Well-Being  
JUNE 2024  
MARKING GUIDELINE**

**MARKS: 30**

**This MARKING GUIDELINES consists of 7 pages.**

<b>QUESTION</b>	<b>TOTAL MARKS</b>
1. Choose the correct answer	3
2. Explanation	3
3. Match the terms with the statements	3
4. True/False	3
5. Answer questions based on Text	3
6.1 to 6.3 Explain	3
6.4 List	2
7.1 Give advice	3
7.2 Explain	1
7.3 Name	1
8.1 Discuss	2
8.2. to 8.2.2 Explain	2
8.3 Give advice	1
<b>TOTAL</b>	<b>30</b>

**SECTION A:15 Marks****QUESTION 1**

Choose the correct answer from the four alternatives. Circle the correct answer

- 1.1 A ✓ (1)  
1.2 D ✓ (1)  
1.3 C ✓ (1)  
**[3]**

**QUESTION 2****2.1 Bullying**

When somebody deliberately tries to hurt, scare or upset another person then this action can be called bullying. Bullying is also, usually, something that happens repeatedly. ✓

(Any other relevant response.)

(1)

**2.2 Conflict**

Conflict might arise when somebody wants something that you have and you are not willing, or in a position, to give it to them.

Conflict can arise when somebody treats you disrespectfully by being unkind or rude.

It is normal, in a conflict situation, to feel upset or angry. ✓

(Any other relevant response.)

(1)

**2.3 Wedding**

A marriage ceremony, celebrations of two people binding their lives together. ✓

(Any other relevant response.)

(1)

**[3]**

**QUESTION 3**

- 3.1 C ✓  
3.2 A ✓  
3.3 B ✓

**[3]**

**QUESTION 4**

- 4.1 False ✓ (1)  
4.2 True ✓ (1)  
4.3 True ✓ (1)  
**[3]**

**QUESTION 5**

5.1 Tell a teacher or your parents. Avoid the bully. Stay away of the bully. Ignore the bully. ✓  
(Any other relevant response.)

(1)

5.2 Tell Karabo what a bully needs to do to get out of the bully habit.

- Figure out what ‘triggers’ your need to bully and try to stay away from these situations.
- Find ways to control your anger and aggression.
- Ask a teacher for counselling or other help.
- Apologise to the people you have bullied in the past.
- Focus on things you are good at so that you have a good self-image
- Accept the fact that you can’t always get your own way.
- Accept the fact that people can be irritating and stubborn or stupid. ✓  
(Any other relevant response.)

(1)

5.3 Give Karabo advise on how to deal with a cyberbully.

- Stay away from the online platforms where these bullies are.
- Don’t listen to these bullies.
- Tell your parents and do not give these bullies attention. ✓  
(Any other relevant answer.)

(1)

**[3]****TOTAL SECTION A: 15**

**SECTION B: 15 Marks****QUESTION 6****6.1 Baptism:**

The Christian religious rite of sprinkling water on to a person's forehead or of immersing them in water, symbolizing the admission into the Christian religion. ✓  
(Any other relevant explanation.)

(1)

**6.2 Death/Funeral:**

The action or fact of dying, the end of life of a person. Letting go or a final goodbye. The gathering of people who mourn for people who died takes place. ✓  
(Any other relevant explanation.)

(1)

**6.3 Wedding:** A marriage ceremony, celebrations of two people binding their lives together ✓

(Any other relevant explanation.)

(1)

**6.4 Boys**

Pimples  
Under arm hair  
Facial hair  
Voice deepens  
Broader shoulders ✓  
(Any one relevant response

**Girls**

Pimples  
Under arm hair  
Breasts  
Body gets rounder  
Pubic hair ✓  
(Any one relevant response)

(2x1)

(2)

**[5]****QUESTION 7**

- 7.1
- Keep your room clean.
  - Put your clothes away in the cupboard.
  - Organise your homework.
  - Plan your activities.
  - Get a diary.

(Any three relevant answers to be included in the paragraph)

(3)

**RUBRIC**

1 Mark	2 Marks	3 Marks
Learner explain 1 way of organising and prioritising	Learner explain 2 ways of organising and prioritising	Learner explain 3 ways of organising and prioritising

- 7.2
- Media, like TV, movies and magazines and images on Social media have an influence and can affect the way you think about your body.
  - You do not need to think that you have to look like the people in the photographs as most pictures have been photo-shopped in some way.
  - Advertisements want you to think that if you buy their products you will look as good as the models in the advertisements.
- Any other relevant explanation ✓

(1)

7.3 **Say NO.**

- Not today, maybe another day/time
- I can't, my mom would kill me.
- I just don't feel like it
- No thanks, I'm already in enough trouble with my Dad
- No thanks, I don't want to
- I made my decision and I truly feel my decision is right.
- You know me. I don't do those things
- Walk away so they don't keep trying to persuade you. ✓  
(Any one response.)

(1)

**[5]**

## QUESTION 8

### 8.1

**At home:** Responsibilities might include things such as:

- keeping your room tidy, taking out the trash, cooking dinner
- washing dishes
- getting ready on time in the morning
- making your bed feeding the dog or cat
- washing the car
- watering the garden
- helping mom in the house. ✓  
(Any relevant response)

(1)

**At school:** Responsibilities might be activities such as:

- doing homework
- studying for tests
- going to sport practise
- doing monitor duty
- to help the teacher keep the classroom clean
- collect learner's books, to give messages at the office
- to keep quiet and listen to the teachers' instructions  
(Any relevant response). ✓

(1)

## GRADE 6 – -MARKING GUIDELINES

- 8.2.1 Goal of emotional bullying is to...
- threaten/intimidate/tease/name calling/insulting a person on purpose to hurt his or her feelings. ✓  
(Any other relevant explanation.)

(1)

- 8.2.2 Peacekeeping skills: Goal is to ...

- keeps him/herself safe from harm
- protects others
- demonstrates respect for others
- co-operates to work towards a solution
- listens carefully and respectfully
- takes personal responsibility for own actions
- cares about others
- is fair
- is serious about helping peers solve their problems
- gives both parties an opportunity to tell their side of the story
- is sensitive to each learners' feelings
- is patient and friendly
- is a dependable person who can be trusted  
(Any relevant response) ✓

(1)

- 8.3 Sandy need to ...

- let them choose their own clothes.
- involve them in decisions relating to their own care.
- address the person properly.
- make food for them that looks and tastes nice.
- respect their personal space and possessions
- handle hygiene activities sensitively.
- promote social activities
- know how to detect when they are in pain.
- have a friendly chat with them. ✓  
(Any relevant answer.)

(1)

**[5]**

**TOTAL SECTION B: 15**  
**GRAND TOTAL: 30**