



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 6**

### SOCIAL SCIENCES (GEOGRAPHY) JUNE 2024

**MARKS: 40**

**TIME: 1 hour**

**LEARNER** : \_\_\_\_\_  
**SCHOOL** : \_\_\_\_\_  
**LEO** : \_\_\_\_\_  
**DISTRICT** : \_\_\_\_\_

QUESTION	TOTAL MARKS	LEARNER'S MARKS
1. Map skills	15	
2. Trade	25	
<b>TOTAL</b>	<b>40</b>	

**This question paper consists of 10 pages.**

**INSTRUCTIONS AND INFORMATION**

Read the following instructions carefully before answering the questions.

1. Answer ALL the questions.
2. Write ALL the answers in the space provided.
3. Present your answers according to the instructions for each question.
4. SECTION A: Term 1 content  
SECTION B: Term 2 content
5. Write neatly and legibly.

**SECTION A: MAP SKILLS****QUESTION 1**

1.1 Circle the correct answer e.g. 1.1.4  A

1.1.1 The line that divides the earth into northern and southern hemispheres.

- A Meridian
  - B North pole
  - C Equator
  - D South Pole
- (1)

1.1.2 The parallel lines that run from the east to the west around the earth.

- A Latitudes
  - B Horizontals
  - C Equatorial
  - D Degrees
- (1)

1.1.3 The lines of longitude are also known as ...

- A Greenwich lines.
  - B Longitudinal lines.
  - C Vertical lines.
  - D Meridian lines.
- (1)

(3 x 1) (3)

1.2 Study the MAP below and answer the questions that follow.

FIGURE 1.2: Small Scale and Large scale map.



[From: <http://www.geo.hunter.cuny.edu/~jochen/gtech361/lectures/lecture02>]

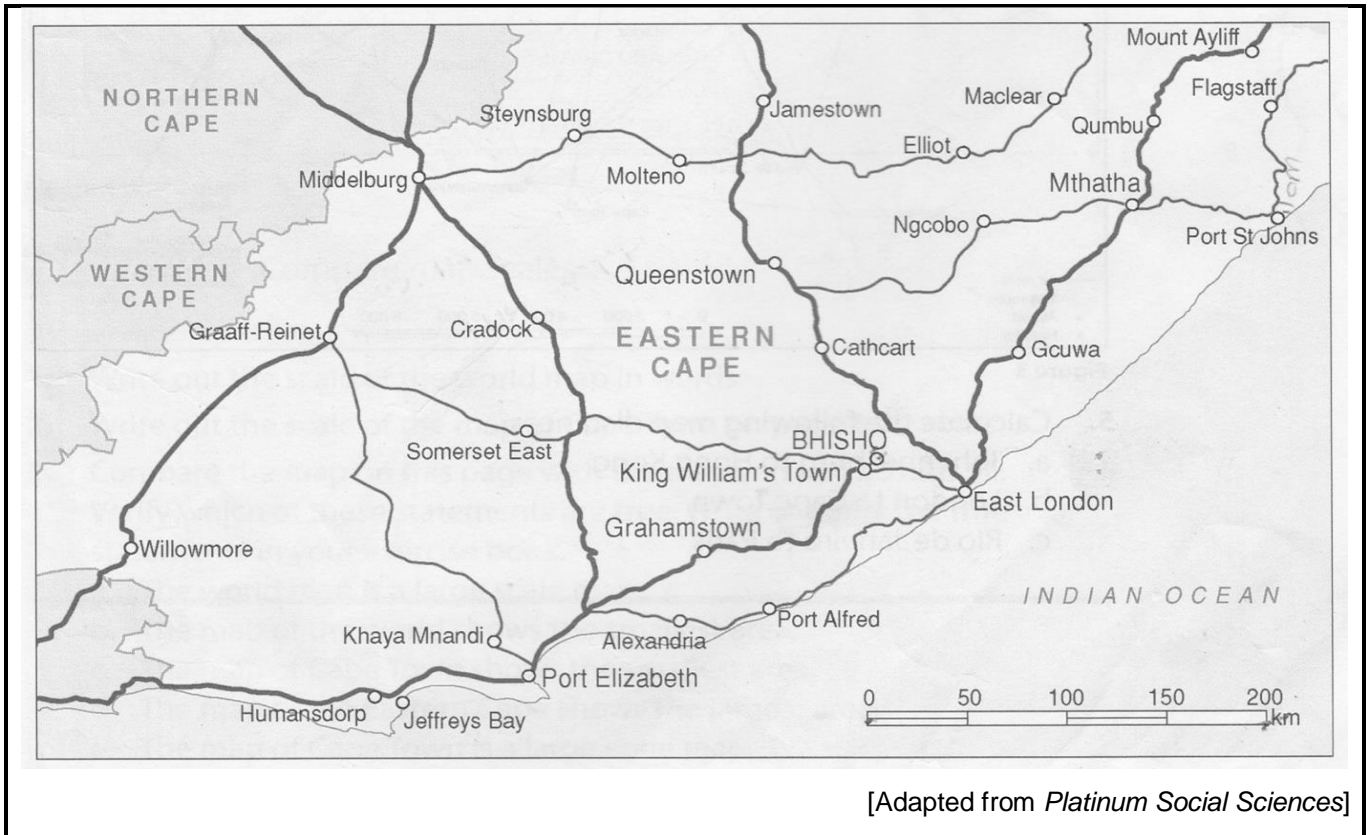
1.2.1 What is the difference between the small and large scale maps? (2 x 1) (2)

Small scale map \_\_\_\_\_

Large scale map \_\_\_\_\_

1.3 Study the MAP below and answer the questions follow.

FIGURE 1.3: Map of the eastern side of South Africa.



1.3.1 Define the term *Scale*. (2)

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1.3.2 Using the map scale, measure and calculate the distance from Graaff-Reinet to East London. (3 x 1) (3)

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1.3.3 Which type of scale is used on the map? FIGURE 1.3 (1)

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1.3.4 Identify the ocean on the map above. (1)

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1.4 Study the INDEX below and answer the questions that follow.

FIGURE 1.4: Atlas index

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<b>Map skills</b>		
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[Taken from *Platinum Social Sciences*]

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1.4.1 How many pages does this atlas have? (1)

\_\_\_\_\_

1.4.2 In which pages do we find the following information?

(a) North West \_\_\_\_\_ (1)

(b) Mining and minerals \_\_\_\_\_ (1)

[15]

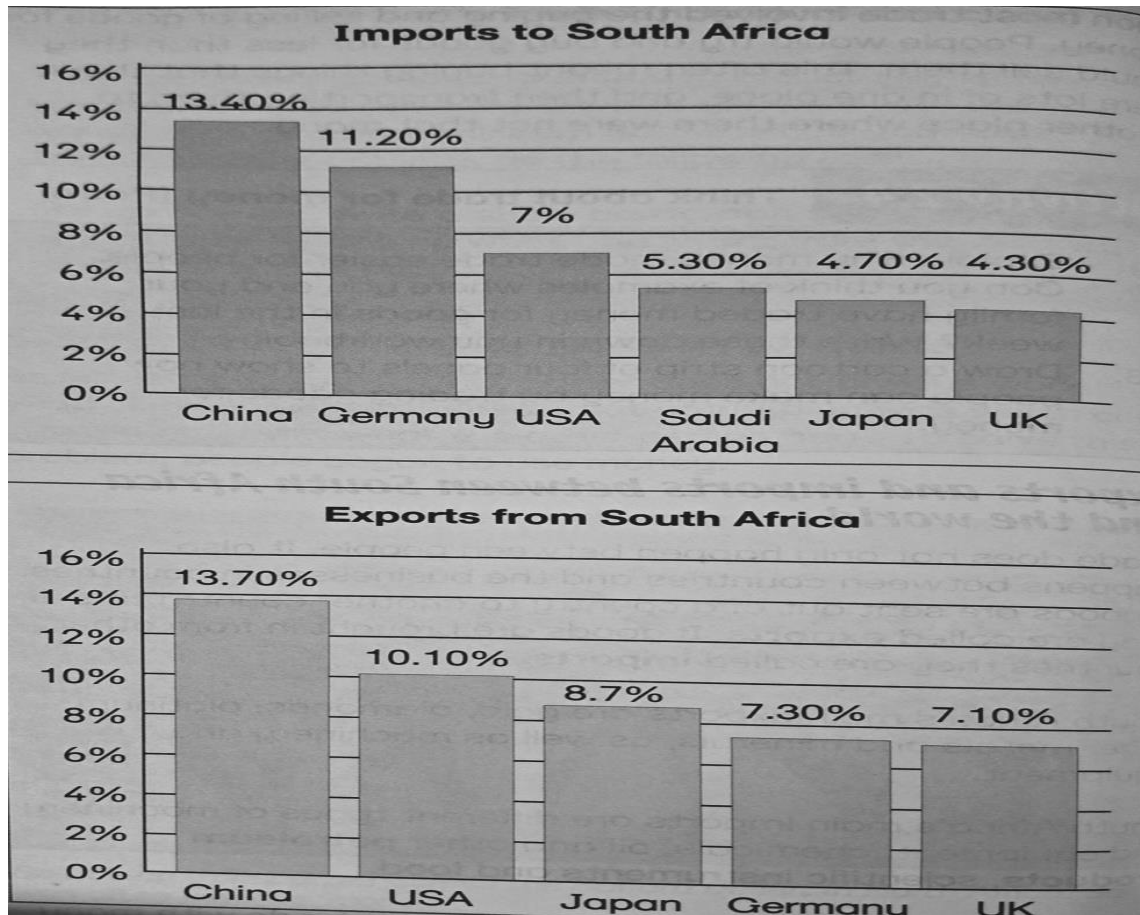
**TOTAL SECTION A:**

**SECTION B: TRADE**

**QUESTION 2**

Study the GRAPH below and the answer questions that follow.

FIGURE 2.1: Bar graph about South Africa's trading partners.



[Taken from *Our world our society Learners Book Grade 6*]

2.1 Define the following terms:

2.1.1 Trade: (2 x 1) (2)

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2.1.2 Imports: (2 x 1) (2)

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2.2.1 Which country is the biggest trading partner with South Africa? (1)

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2.2.2 How much is the percentage of the exports of the country mentioned above in question 2.2.1 (1)

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2.2.3 Identify ONE country which imports to South Africa but do not export. Refer to the graph above. (1)

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2.3 Export more versus import more:

2.3.1 Do you think it is better to export more or import more? (1)

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2.3.2 Provide reason for your answer in question 2.3.1 above? (2 x 1) 2)

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2.4 Classify the following into raw materials and manufactured goods.

Fresh Fruit, Machinery, Gold, Clothing
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Raw materials	Manufactured goods
2.4.1	2.4.3
2.4.2	2.4.4

(4 x 1) (4)



- 2.5 Read the CASE STUDY on *Exploitation in the work place* and answer the questions that follow.

Children are often exploited and abused in clothing sweatshop.

Amitosh Pravesh who is a 10-year-old boy from India. He works 16 hours a day hand-sewing clothing which is sold in supermarkets in Europe and America.

“I was bought from my parents’ village. My father was paid a fee for me. I’ve been told I have to work off the fee the owner paid for me so I can go home, but I am working for free. The supervisor has told me because I am learning I don’t get paid. It has been like this for four months.’

Last week, we spent four days working from dawn until about one o’clock in the morning of the following day. I was so tired I felt sick. If any of us cried, we were hit with a rubber pipe. Some of us had oily cloths stuffed in our mouths as punishment.”

[Adapted from *Our World Our Society Social Sciences, Gr 6*]

- 2.5.1 Name the country where Amitosh Pravesh is from?

\_\_\_\_\_ (1)

- 2.5.2 How old is Amitosh Pravesh?

\_\_\_\_\_ (1)

- 2.5.3 Fill in the missing words:

Hand made clothing is sold in supermarkets in \_\_\_\_\_

and\_\_\_\_\_. (1 x 2) (2)

- 2.5.4 State whether the following statements are **TRUE** or **FALSE**,  
e.g. 2.5.4 C True.

(a) Exploitation at work is when people are treated in an unfair way.

\_\_\_\_\_ (1)

(b) In an unfair trade people are paid higher wages.

\_\_\_\_\_ (1)

2.6 In a paragraph of about FIVE lines discuss how people like Amitosh Pravesh are being exploited in their work places? (5 x 1) (5)

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**[25]**

**TOTAL SECTION B: 25**  
**GRAND TOTAL: 40**