

# education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

## PROVINCIAL ASSESSMENT

**GRADE 6** 

SOCIAL SCIENCES (GEOGRAPHY)
JUNE 2024
MARKING GUIDELINES

MARKS: 40

These marking guidelines consist of 4 pages.

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## Grade 6 – Marking Guidelines

#### **INSTRUCTIONS TO MARKERS:**

- 1. Mark ALL questions.
- 2. Do not rely completely on the marking guideline/s, use your own discretion where necessary.
- 3. Use ticks( $\sqrt{}$ ) to indicate marks per question.
- 4. Learners should not be penalized for language incompetency.
- 5. Consider any other relevant answers.
- 6. Positive marking should always be considered.

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## Grade 6 – Marking Guidelines

Question number	Poss	sible answers	Mark Allocation		
SECTION A: QUESTION 1					
1.1	1.1.1 C √		(1)		
	1.1.2 A √		(1)		
	1.1.3 D√		(1)		
1.2.1	Small scale map – shows a large	area of land on a small space $\sqrt{}$			
	Large scale map – shows a small area in greater detail√				
		(Any reasonable answer)			
1.3.1	Concept				
	The distance on a map compared to the distance on the ground $\sqrt{}$				
		(Any reasonable answer)			
1.3.2	1 cm = 200				
	8,8 cm√ x 200√ (Range 8,7 cm–8,9 cm)				
	=1 760√ (Accept range 1740–1780)		(3 x 1) (3)		
1.3.3	Line scale√		(1)		
1.3.3	Indian ocean√		(1)		
1.4.1	52 pages√		(1)		
1.4.2	(a) Page 25√		(1)		
	(b) Page 15√		(1)		
		TOTAL SECTION A:	15		
SECTION	B : QUESTION 2				
2.1	Concept				
	2.1.1 Trade is buying and selling of goods for profit $\sqrt{\ }$				
	2.1.2 Imports are goods that a country buy from another country $\sqrt{}$		(2 x 1) (2)		
		(Any reasonable answer)			
2.2.1	China√		(1)		
2.2.2	13,70 %√		(1)		
2.2.3	Saudi Arabia√		(1)		
2.3	2.3.1 Export more √		(1)		
	2.3.2 More money/capital will be earned by the country $\sqrt{}$		(2)		
2.4	Raw materials	Manufactured goods			
	2.4.1 Fresh fruit√	2.4.3 Machinery√			
	2.4.2 Gold√	2.4.4 Clothing√	(4 x 1) (4)		
	(Accept any order of answering)				

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2.5	2.5.1 India √	(1)
	2.5.2 10 years√	(1)
	2.5.3 Europe√	(1)
	America √	(1)
	2.5.4 (a) True√	(1)
	(b) False√	(1)
2.6	Workers are from poor countries√	(5 x 1) (5)
	Poor working conditions√	( )
	They work for low wages/ paid little money√	
	No/ poor health care facilities to workers√	
	Children are forced to work√	
	Treatment at work is unfair for workers	
	No skills training for workers	
	People work long hours	
	Workers are not allowed to join labour unions	
	Poor living conditions	
	(Accept reasonable answer)	
	(Accept reasonable answer)	[05]
		[25]
	TOTAL SECTON B:	25

GRAND TOTAL: 40

LEVEL	DESCRIPTION	MARKS
Level 1	Uses evidence in an elementary manner e.g shows little or	
	no understanding. Uses evidences partially to report on	
	topic or cannot report on topic	
Level 2	Evidence is mostly relevant and relates to a great extent to	2–3
	the topic. Uses evidence in a very basic manner.	
Level 3	Uses relevant evidence e.g. demonstrate a thorough	
	understanding. Uses evidence very effective in an organised	
	paragraph that shows an understanding of the topic.	