



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 10

PHYSICAL SCIENCES: CHEMISTRY (P2)

JUNE 2024

MARKING GUIDELINES

MARKS: 75

This marking guideline consists of 6 pages including the cognitive grid.

QUESTION 1

- 1.1 C ✓✓
1.2 D ✓✓
1.3 B ✓✓
1.4 A ✓✓
1.5 B ✓✓

[10]**QUESTION 2**

- 2.1 A substance that cannot be separated into simpler components by physical methods. ✓✓ (2)
- 2.2 2.2.1 Air ✓ (1)
- 2.2.2 Copper wire ✓ (1)
- 2.2.3 Bromine ✓ (1)
- 2.3 2.3.1 B ✓, C ✓, A ✓ (3)
- 2.3.2 Liquid ✓ (1)

[9]

QUESTION 3

3.1 Atoms of the same element having the same atomic number/number of protons, but different mass number/number of neutrons. ✓✓ (2)

3.2

3.2.1 $1s^22s^22p^63s^23p^5$ ✓✓ (2)

3.2.2 $M_r(\text{Cl}) = \frac{35(75,77) + 37(24,23)}{100}$ ✓
 $M_r(\text{Cl}) = 35,48 \text{ AMU}$ ✓ (3)

3.2.3 7 ✓ (1)

3.2.4 3 ✓ (1)

3.3

3.3.1 Ca^{2+}

(3)

3.3.2 Ca^{2+} and Cl^- ✓ (2)

3.4 Energy needed per mole to remove an electron(s) from an atom in the gaseous phase. ✓✓ (2)

3.5 3.5.1 Lithium is a metal that has an electron in the second energy level (1 valence electron). ✓ Its first energy level is full. Fluorine has 7 electrons in its 2nd energy level (7 valence electrons). ✓ Lithium will rather donate and Fluorine will rather gain an electron. ✓ Therefore the difference in first ionisation energies. (3)

3.5.2 HIGHER THAN ✓ (1)

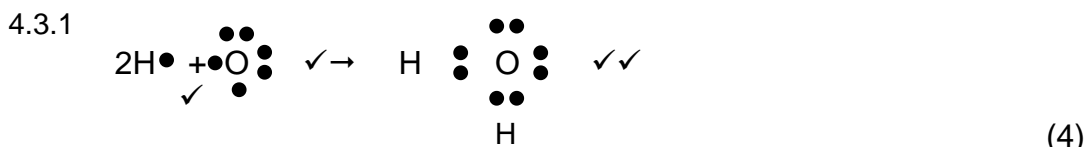
[20]

QUESTION 4

4.1 A pure substance that consists of two or more non-metal atoms chemically bonded together through the sharing of electrons. ✓✓ (2)

4.2 Chemical change ✓ (1)

4.3



4.3.2 Covalent bond ✓ (1)

4.3.3 $\text{HCl}(\text{aq}) + \text{MnO}_2(\text{s}) \checkmark \rightarrow \text{MnCl}_2(\text{aq}) + \text{H}_2\text{O}(\text{l}) + \text{Cl}_2(\text{g}) \checkmark \checkmark$ (bal.)

Criteria:

If no phases are indicated or any phase(s) are wrong max $\frac{2}{3}$ (3)

4.4

4.4.1 Hydrogen sulphate ✓ (1)

4.4.2 Potassium chloride ✓ (1)

4.5 $\text{K}^+ \checkmark + \text{HSO}_4^- \checkmark \rightarrow \text{KHSO}_4 \checkmark$ (balancing) (3)

4.6 Ionic bond ✓ (1)

4.7
$$\begin{array}{rccccccc} (39 + 35,5) \checkmark + (2(1) + 32 + 4(16)) \checkmark & = & (39 + 1 + 32 + 4(16)) \checkmark & + & (1 + 35,5) \checkmark \\ 74,5 & + & 98 & = & 136 & + & 36,5 \\ & & 172,5 & = & 172,5 \checkmark & & \end{array}$$
 (5)

[22]

QUESTION 5

5.1 A mole of a substance is the same amount of particles as there is atoms in 12 g of the Carbon-12 isotope. ✓✓ (2)

5.2 5.2.1 $M(\text{Na}_2\text{CO}_3) = 2(23) + 12 + 3(16) \checkmark$
 $= 106 \text{ g}\cdot\text{mol}^{-1} \checkmark$ (2)

5.2.2 $N(\text{HCl}) = nN_A \checkmark$
 $= 2 \times 6,02 \times 10^{23} \checkmark$
 $= 1,204 \times 10^{24} \text{ molecules} \checkmark$
 $\therefore 2 \times 1,204 \times 10^{24} = 2,408 \times 10^{24} \text{ atoms} \checkmark$ (4)

5.2.3 **POSITIVE MARKING FROM 5.2.1**

$$\begin{aligned}n &= \frac{m}{M} \checkmark \\ &= \frac{243,8}{106} \checkmark \\ &= 2,3 \text{ mol} \checkmark\end{aligned}\quad (3)$$

$$\begin{aligned}5.2.4 \quad n(\text{CO}_2) &= \frac{V}{V_m} \checkmark \\ 1,15 &= \frac{V}{22,4} \checkmark \\ V(\text{CO}_2) &= 25,76 \text{ dm}^3 \checkmark\end{aligned}\quad (3)$$

[14]

TOTAL: 75

Grade 10 Marking Guidelines

SUBJECT: PHYSICAL SCIENCES		ASSESSMENT TASK: JUNE EXAMINATION P2		DATE:								
QUESTION ANALYSIS GRID												
QUESTION	Mark	Cognitive Levels				States of matter and KMT	The atom	The Periodic table	Chemical bonding	Physical and chemical change	Quantitative	TOTAL
		1	2	3	4							
1.1.1	2		2			2						2
1.1.2	2			2				2				2
1.1.3	2		2						2			2
1.1.4	2				2					2		2
1.1.5	2		2							2		2
Ques 1	10	0	4	2	0	2	0	2	2	0	0	10
2.1	2	2				2						2
2.2.1	1		1			1						1
2.2.2	1		1			1						1
2.2.3	1		1			1						1
2.3.1	3				3	3						3
2.3.2	1			1		1						1
Ques 2	9	2	3	1	3	9	0	0	0	0	0	9
3.1	2	2					2					2
3.2.1	2		2				2					2
3.2.2	3				3	3						3
3.2.3	1		1			1						1
3.2.4	1		1				1					1
3.3.1	3			3		3						3
3.3.2	2		2			2						2
3.4	2	2					2					2
3.5.1	3			3			3					3
3.5.2	1				1		1					1
Ques 3	20	4	6	6	4	0	13	7	0	0	0	20
4.1	2	2							2			2
4.2	1		1							1		1
4.3.1	4			4					4			4
4.3.2	1								1			1
4.3.3	3			3						3		3
4.4.1	1		1							1		1
4.4.2	1		1							1		1
4.5	3		3						3			3
4.6	1		1						1			1
4.7	5			5						5		5
Ques 4	22	2	7	12	0	0	0	0	11	11	0	22
5.1	2	2									2	2
5.2.1	2		2								2	2
5.2.2	4			4							4	4
5.2.3	3			3							3	3
5.2.4	3			3							3	3
Ques 5	14	2	2	10	0	0	0	0	0	0	14	14
SUMMARY												
QUES 1	10	0	4	2	0	2	0	2	2	0	0	10
QUES 2	9	2	3	1	3	9	0	0	0	0	0	9
QUES 3	20	4	6	6	4	0	13	7	0	0	0	20
QUES 4	22	2	7	12	0	0	0	0	11	11	0	22
QUES 5	14	2	2	10	0	0	0	0	0	0	14	14
Total marks	75	10	22	31	7	11	13	9	13	11	14	75
Norm marks	75	11	26	30	7,5	9	10	9	12	23	12	75
Total %	100	89	84	103	93	122	130	100	108	48	117	100
Norm %	100	15	40	35	10							0