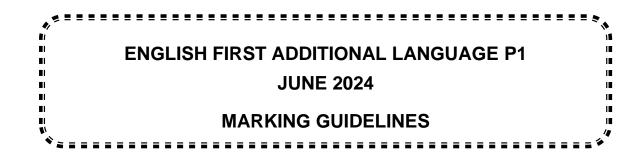


education

Department: Education North West Provincial Government REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 10



MARKS: 80

These marking guidelines consist of 7 pages.

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Please turn over

(1)

(1)

SECTION A: COMPREHENSION

QUESTION 1

1.1 1.1.1 B/Not scared of heights. √ 1.1.2 It is the name of the event/ restaurant. √ 1.2 1.2.1 The idea was born in 2006. √

1.2			
1.2	1.2.1	The idea was born in 2006. \checkmark	(1)
	1.2.2	Diners enjoy their food 16 storeys above the ground. \checkmark	(1)
	1.2.3	They specialise in providing cranes to amusement parks. \checkmark	(1)
	1.2.4	Diners can enjoy a bird's eye view of some of the world's beautiful and famous locations. $\!$	(1)
1.3	1.3.1	There has been more than 5 000 Dinner in the Sky events held around the world, including South Africa, so the statement is false. \surd	(1)
	1.3.2	To emphasise the fact that Dinner in the Sky events are all about great food that is prepared well, by excellent chefs. To persuade the reader and to give credibility and legitimacy to the article. $\sqrt[]{V}$	
		NOTE: Accept any relevant response.	(2)
	1.3.3	The writer means that the event has spread quickly $$ across Europe and the rest of the world.	(1)
1.4	1.4.1	The staff is tied to the platform with straps and safety ropes, while diners are wearing protective gear and strapped to their seats. $\sqrt{}$	(2)
	1.4.2	"Fine dining" \checkmark	(1)
1.5	1.5.1	R995 a couple. \checkmark	(1)
	1.5.2	The price depends on the prestige of the location because the more famous and exotic the location, the higher the price. $\sqrt{}$	(2)

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1.6

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1.5.3 Yes, having dinner in the sky is quiet a new and unique experience especially for people who have never experienced fine dining. It is unusual to have dinner in the sky and so it can be described as once in a lifetime.

OR

No, for people who have had the privilege of experiencing fine dining and had the opportunity to be part of this event in other countries, would not be a once in a lifetime since they would have had the opportunity to experience this event more than once. $\sqrt{\sqrt{}}$

NOTE: Accept any relevant answer.

(2)

(2)

(1)

(1)

- 1.6.1 Change. $\sqrt{}$ (1)
- 1.6.2 Opinion, because people have different tastes and preferences, and some might not be into fine dining and flying tables that has the writer excited, so some people may be disappointed. This is the view and feeling of the writer and cannot be taken as a universal view. $\sqrt{\sqrt{}}$ (2)
- 1.6.3 Yes, paragraph 6 rounds up all the important aspects of the article and finishes off by challenging the reader to plan an event of their own and experience all the mentioned activities themselves. $\sqrt{\sqrt{}}$ (2)
- 1.7 Yes, the title is suitable, as the passage talks about having dinner in the sky, which in recent years seemed implausible, yet the event has succeeded and thrived in over 60 countries around the world. Other branches have even started offering marriages and beach bars, which shows that possibilities are endless. $\sqrt{\sqrt{}}$
- 1.8 During stage 3, 3000MW are shed, while during stage 4, 4000MW are shed. \checkmark
- 1.9 To enable customers to contact Eskom if they require any further information. $\sqrt{}$ (1)
- 1.10 Systems operator decides on the load shedding stage, depending on the amount of power needed to balance the grid. $\sqrt{}$

 - Load shedding is done in blocks of 2 to 4 hours at a time. √
 (Any one)
- 1.11 The purpose of the text is to inform the public about load shedding and educate them on how it works. $\sqrt[]{}$

TOTAL SECTION A: 30

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SECTION B: SUMMARY

	QUOTATIONS	FACTS (NOTE: Learners may phrase the facts differently.)	
1.	"Information that is organised and makes sense to you is easier to memorise"	 Organise information before trying to memorise it. 	
2.	" Connect the information you are trying to memorise to something that you already know."	Link the information to something you already know.	
3.	" Try to review information just before you go to sleep"	Revise information just before you go to bed.	
4.	" Quiz yourself every so often by actively recalling the information you are trying to study."	4. Test yourself frequently.	
5.	"Try writing out notes by hand during a class and saying the information aloud"	5. Take notes and recite information.	
6.	"talking to yourself about the material you are trying to memorise can be an effective memory tool"	6. Talk to yourself.	
7.	"exercise can improve our memory and learning capabilities"	7. Exercise regularly	

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid facts and the exclusion of invalid facts.

The summary should be marked as follows:

Mark allocation:

- 7 marks for 7 points (1 mark per point)
- 3 marks for language
- Total marks: 10

5 Grade 10 - Marking Guidelines

Distribution of language marks when a learner has not quoted verbatim:

- 1 3 points correct: award 1 mark
- 4 5 points correct: award 2 marks
- 6 7 points correct award 3 marks

Distribution of marks when a candidate has guoted verbatim:

- 6 -7 quotes: award no language mark
- 4 -5 guotes: award maximum 1 language mark
- 2-3 guotes: award maximum of 2 language marks

NOTE:

- Word count:
 - Educators/ Markers are required to verify the number of words used.
 - Do not deduct any marks if the learner fails to indicate the number of words used, or if the number of words used is indicate incorrectly.
 - If the word limit is exceeded, read up the last sentence above the 0 stipulate upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1	Parents with school going children. \checkmark	(1)
3.2	Washing Clothes. $$	(1)

3.2 Washing Clothes. $\sqrt{}$

- 3.3 To attract the attention of the reader. OR to persuade the reader to buy this (1)product. $\sqrt{}$
- 3.4 • The duck is holding a book, carrying a school bag and wearing spectacles. $\sqrt{}$
 - (2)"quack to school" sounds similar to back to school and the tag line ... "make a clean start to new school year" $\sqrt{}$
- 3.5 To show that the brand offers a range of products. $\sqrt{}$ (1)
- 3.6 The overall message of the advertisement is about keeping clothes clean and fresh for long periods, the inclusion of the visual of the Duck supports this message, as Ducks are known to be meticulously clean animals that (2) continuously prick their feathers keeping them clean. $\sqrt{\sqrt{3}}$

(2) [**10**]

3.7 Yes, the product offers a variety of high quality detergents that promise to keep my clothing new and fresh for an extended period. I also stand the chance to win R20 000 if I buy this product and enter the competition. $\sqrt{\sqrt{}}$

OR

No, the advertisement does not elaborate on the proficiency of the product therefore not convinced of its quality. $\sqrt[]{} \sqrt[]{}$

NOTE: Accept any relevant response.

QUESTION 4: ANALYSIS OF CARTOON

4.1	Thandi is busy on her phone. / Thandi is on google. \checkmark	(1)	
4.2	was not. \checkmark	(1)	
4.3	Shock, disbelief. \checkmark	(1)	
4.4	Verbal: the words "no google" are written in bold and there is a question mark with exclamation mark next to it. $$ Visual: eyes are wide-open; mouth turned upside down, and eyebrows raised. $$	(2)	
4.5	A/Slang $$	(1)	
4.6	Madam focuses on reading her Newspaper and dismisses Thandi to go play, without even looking at her \mathcal{N}	(2)	
4.7	Yes, Thandi acts as though her knowledge of what a textbook is, is obvious, yet she is wrong as she thinks it is a book for texting rather than learning. $\sqrt{}$		
OR			
	No, Thandi gave that answer thinking that it is correct because she does not know the correct meaning of what a textbook is. $\sqrt{}$	(2)	
	NOTE: Accept any relevant response.	[40]	

[10]

QUESTION 5: LANUAGE AND EDITING SKILLS

5.1

	TOTAL SECTION C: GRAND TOTAL:	40 80
5.2.4	B/Prefix $$	(1) [20]
5.2.3	Dreamt $$	(1)
5.2.2	Worse $$	(1)
	NOTE: Award a mark for correct use of homonym.	(1)
5.2.1	There is light at the end of the tunnel. \checkmark	
5.1.8	I did not take my studies seriously to become an engineer and quantity surveyor. $\!$	(2)
5.1.7	Kokeletso Moiloa is the owner of Blue Dot Construction Company, and runs Moiloa foundation that empowers women. $$	(1)
5.1.6	She said that even though it was $\sqrt{1}$ tough as a woman to work in an industry dominated by men, she $\sqrt{1}$ never let masculinity stand in her way. $\sqrt{1}$ (correct punctuation).	(3)
5.1.5	She – pronoun $$ At - preposition $$	(2)
5.1.4	A construction company was established by the 35-year-old, (in 2015). \checkmark	(1)
5.1.3	Women.√	(1)
5.1.2	Her biggest dream was $$ to see women standing up for themselves by accessing resources and opportunities they needed $$ to reach their potential.	(2)
	(d) it's $$	(1)
	(c) focuses $$	(1)
	(b) believed $$	(1)
5.1.1	(a) grew $$	(1)

5.2