



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 6

ENGLISH HOME LANGUAGE

JUNE 2024

MARKS : 50

TIME : 2 hours

LEARNER : _____

SCHOOL : _____

LEO : _____

DISTRICT : _____

QUESTION	TOTAL MARKS	LEARNER'S MARKS
1. Literary/Non-literary text	20	
2. Visual Literacy	10	
3. Summary	5	
4. Language Structure & Conventions	15	
TOTAL	50	

This question paper consists of 13 pages.

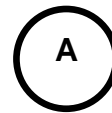
INSTRUCTIONS AND PRACTICAL EXERCISE**Instructions to learners**

1. This paper consists of FOUR questions.
QUESTION 1: Reading comprehension (20)
QUESTION 2: Visual Literacy (10)
QUESTION 3: Summary (5)
QUESTION 4: Language Structure and Conventions (15)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.

PRACTICE EXERCISE**• EXAMPLE:**

1. Circle the letter of the correct answer
1.1 The word little is an example of a/an ...
A adjective.
B adverb.
C noun.
D verb.

You answered the question correctly if you have circled the letter



QUESTION 1: COMPREHENSION

Read the passage below (**TEXT A**) carefully and answer the set questions.

TEXT A

The Little Brave Fish

It was one of the coldest winter nights. Deep in the ocean an old fish assembled her 11 000 children and grandchildren to tell them a story. This is the story she told them. Once upon a time, a brave little fish lived with his mother in a high mountain stream. The little fish was an only child. He and his mother swam in circles all day long. Then the little fish began to think. He sank deeper and deeper into thought as he followed his mother along the same boring path. Mother fish wondered what was wrong with her child and thought that perhaps he was ill.

Early one day, before sunrise, the little fish woke his mother and said, "Mother, I want to talk to you." "Ah, my child", said the mother sleepily, "It's too early to talk, save your talking for later. Let's go swimming." "No, Mother! I don't want to go swimming any longer. I want to leave." "Leave, what do you mean you want to leave?" "Mother, I have to leave to see where the stream ends and what lies beyond the mountains. I have been wondering about this for days now." The mother just laughed and said, "When I was your age, I also had those thoughts. But, my dear, a stream has no beginning and no end. The stream just flows and never goes anywhere." "But Mother, isn't it true that everything comes to an end? The nights, days, weeks, months, even years?"

Forget this nonsense talk", interrupted his mother. "Let's go swimming." "No, Mother, I'm tired of swimming in circles. I want to see the world; I want to see what's happening elsewhere. I don't want to spend the rest of my life swimming round and round in this spot. I want to see if there is another way to live in this world. Once I have learned, I will come back and will tell you about it." The little fish's mother was very upset and cried out loudly: "My dear child, are you mad? Everything you need is here. The world you want is here!"

Just then a school of fish swam passed, and the elder fish asked, "What are you arguing about?" The mother told them that her child wanted to leave the stream to see what was beyond the mountains. All the fish, young and old, thought the little fish was silly. But the little fish would not give up on his dreams. The mother fish felt afraid for her only child. She said, "My child, I understand that you need to go beyond the mountains to see what is there. I don't know anyone who has ever left this stream, but I can only wish you well on your journey and hope that one day you will come back." The mother fish said goodbye to her only child as he went on his adventure.

[Adapted from: DBE Workbook English FAL Book 1]

1.1 Choose the letter of the correct answer. Circle the correct letter ONLY.

Where does the story take place?

The story take place at the...

A aquarium.

B ocean.

C stream.

D mountain stream.

(1)

1.2 Choose the letter of the correct answer. Circle the correct letter ONLY.

Why does the little brave fish do not want to swim with his mother?

The little brave fish exhibited symptoms of being bored. The little brave fish was most likely...

A curious

B inquisitive

C arrogant

D impatient

(1)

1.3 Choose the letter of the correct answer. Circle the correct letter ONLY.

The moral of the story is...

A never give up

B your opinion matters

C dreams come true

D follow your heart

(1)

1.4 Who is the main character in the story?

(1)

1.5 Give ONE word from the passage that means the following:

(1)

'To the further side'

1.6 Which animal also appears in the story other than the little brave fish?

(1)

1.7 What was the little brave fish’s greatest wish? (1)

1.8 From the title, what is the story about ...? (1)

1.9 What important lesson can you learn from the story? (1)

1.10 State if the following statement is True or False.
Give a reason for your answer by quoting from the text. (1)

It was one of the coldest winter days.

1.11 Match COLUMN A with COLUMN B. Write the correct letter in COLUMN C. (2)

COLUMN A		COLUMN B		COLUMN C
1.11.1	Why is the little Fish’s mother afraid?	A	mountain stream.	1.11.1
		B	it was a very cold night.	
1.11.2	To leave the stream, the little fish is supposed to pass the ...	C	she is worried something bad will happen when little fish leaves the safety of home.	1.11.2
		D	school of fish guided by an elderly fish.	

1.12 What happened at the end of the conversation? (2)

1.13 Do you think the little brave fish liked swimming around the stream with his mother?

Give a reason for your answer. (2)

1.14 Why did the little brave fish want to talk to his mother? (2)

1.15 Do you think the little brave fish did the right thing in leaving the stream? (2)

Give reasons for your answer.

1.16 The title of the story is 'The brave little fish'. Do you think this is a good title?

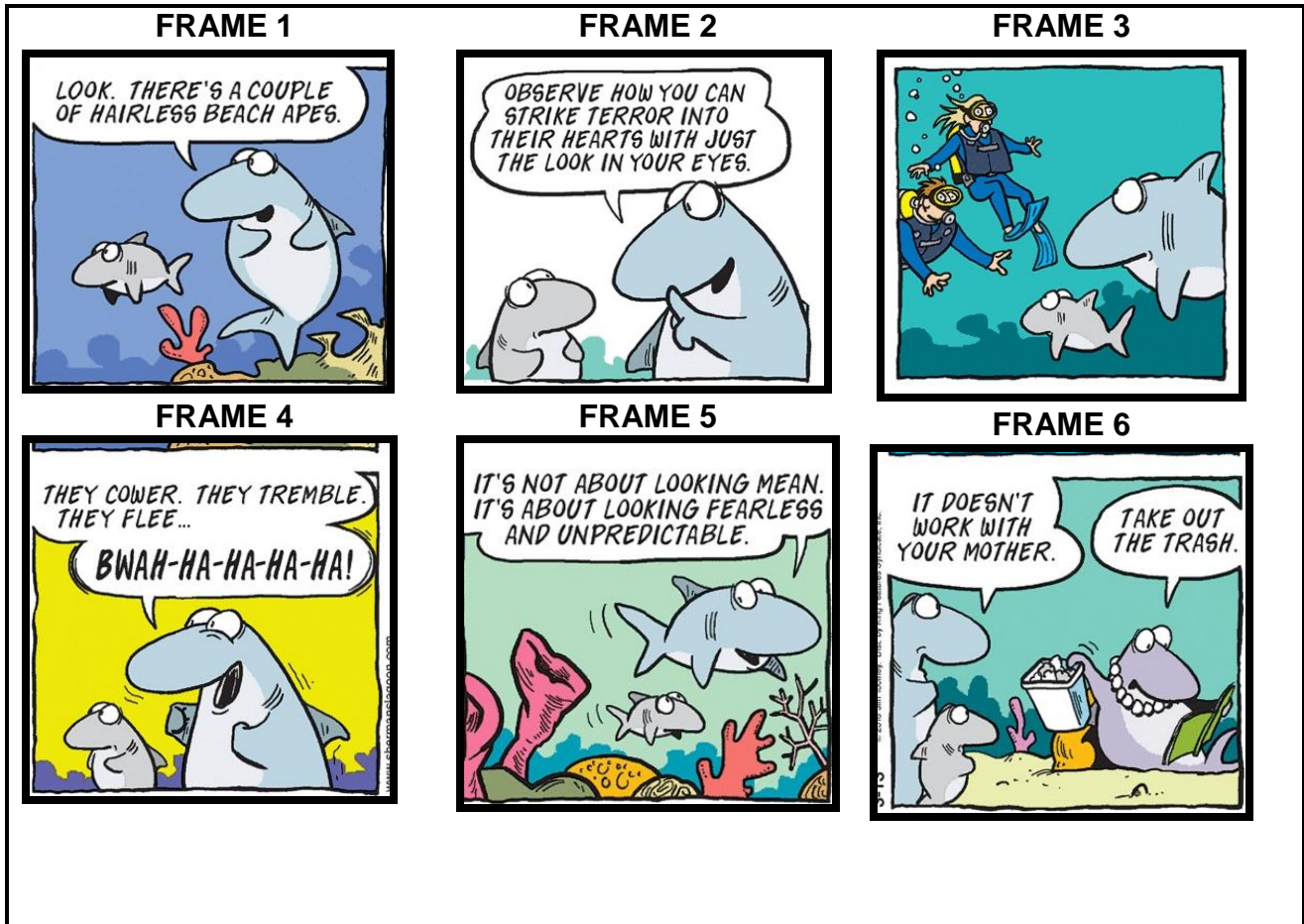
Give reasons for your answer. (2)

[20]

QUESTION 2: VISUAL LITERACY

Study TEXT B and answer the following questions.

TEXT B



[Adapted from: <https://comicskingdom.com>]

2.1 Choose the letter of the correct answer. Circle the correct letter ONLY.

Identify the type of text above.

- A Poster
- B Comic strip
- C Cartoon
- D Advertisement

(1)

- 2.2 Choose the letter of the correct answer. Circle the correct letter ONLY.
Describe the emotions of the divers in Frame 3.
They look ...
- A confused.
 - B surprised.
 - C Shocked.
 - D terrified. (1)
- 2.3 How many characters are in TEXT B? (1)
-
- 2.4 Refer to Frame 4, why did the divers flee? (1)
-
- 2.5 Does the father fish feel happy about her expression? Refer to Frame 4.
Quote a sentence from the text to justify your answer. (2)
-
-
- 2.6 The word “unpredictable” in Frame 5 means ... (1)
-
- 2.7 What tone is conveyed by “TAKE OUT THE TRASH” in Frame 6? (1)
-
- 2.8 Do you agree or disagree with the character that looking into someone’s eye can strike terror?
Support your answer by quoting from the text. (2)
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[10]

QUESTION 3: SUMMARY

Read through the **TEXT C** below and summarize it.

1. Write a summary on FIVE main ideas of the text.
2. Write in point form.
3. Use the space provided to write your points.
4. Your summary should be between 6070 words.

TEXT C: INFORMATION TEXT**TIPS ON STUDYING FOR AN EXAMINATION.**

1. **Pay attention: Good Studying Starts in Class.** Do you have trouble paying attention in class? Are you sitting next to a loud person? Is it hard to see the board? Make sure you're sitting in a good seat that lets you pay attention. Tell your teacher or parent about any problems that are preventing you from paying attention and take good notes.
2. **Good Notes = Easier Studying.** Not sure how to take notes? Starts by writing down facts that your teacher mentions or writes on the board during class. Try your best to use good handwriting so you can read your notes later. It's also a good idea to keep your notes, quizzes, and papers organized by subject.
3. **Plan Ahead and You'll Be Glad You Did:** Waiting until Thursday night to study for Friday's test will make for a homework night that's no fun! It also makes it hard to do your best. We're all guilty of putting things off sometimes. One of the best ways to make sure that doesn't happen is to plan. Ask for a cool calendar (something you like and can keep by your desk or study area) and write down your test and assignment due dates.
4. **Break it Up!** When there's a lot to study. It can help to break things into chunks. There are also tricks called mnemonic (say: new MON-ik) devices that can help you remember stuff. When you're trying to memorize a list of things, make up a phrase that uses the first letter of each. For example, are you trying to learn the eight planets and their order from the sun? Think: My Very Excellent Mother Just Served Us Nachos to remember Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.
5. **Lose the confusion Ask for help:** you can't study effectively if you don't understand the material. Be sure to ask your teacher for help if you're confused about something. You can check yourself by reading through your notes. Does it all make sense? If not, ask your teacher to go over with you. If you're at home when the confusion occurs, your mom or dad might be able to help.

[Adapted from: <https://tipsforstudying.com>]

- 1. _____

- 2. _____

- 3. _____

- 4. _____

- 5. _____

Word count = _____

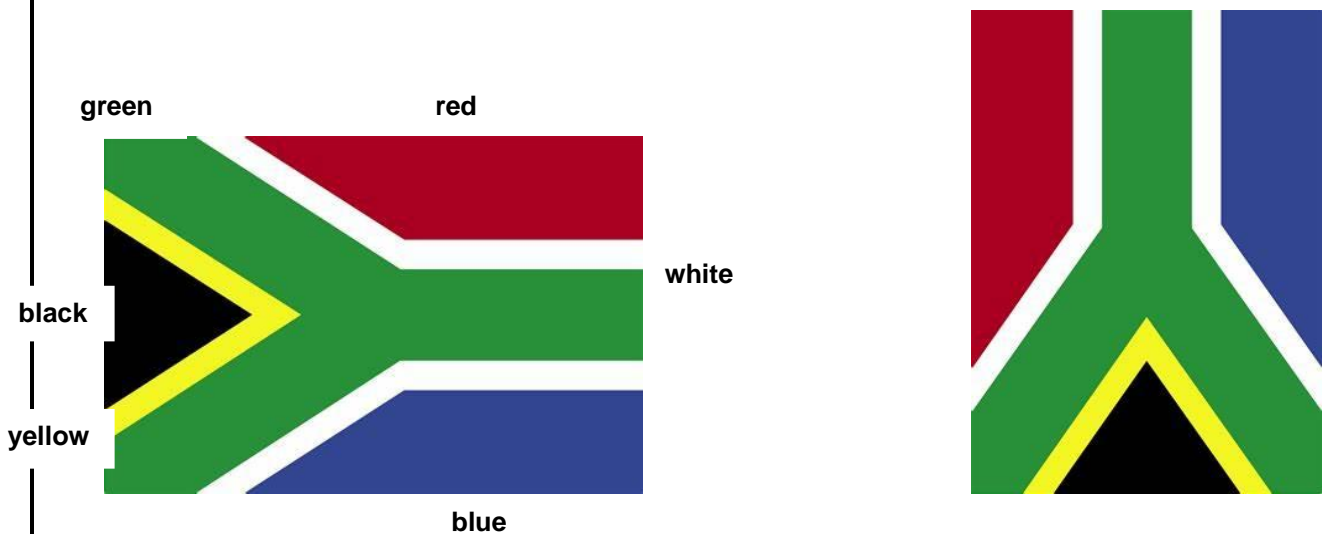
[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

Read through the **TEXT D** below and answer the question 4.1 to 4.10.

TEXT D: Information Text**Tips on flying South Africa's flag**

When displayed horizontally, the black triangle should be to your left and the red band on the flag uppermost. If the red is at the bottom, you're flying your flag upside down.



The flag may not be spoiled by placing writing on it. Any writing should appear next to or underneath the image of the flag. The flag must always be treated with respect.

The flag must never be:

- Allowed to touch the ground or floor.
- Displayed over tables, podiums, railings etc.
- Used to cover a statue, monument etc.
- Used to make underwear, bathmats or printed on other products.
- Used for any advertising that shows disrespect.

[Adapted from <http://www.southafrica.info/about/history/flag.htm>]

4.1 Identify the statement that is correctly written in the past tense. Circle the correct letter.

- A Use to make underwear, bathmats or print on other products.
- B Used to make underwear, bathmats or printed on other products.
- C Allow to make underwear, bathmats or printed on both products.
- D Allows to make underwear, bathmats or printed on both products. (1)

4.2 Rewrite the following sentence, correcting the **spelling** and **punctuation** mistakes.

the South African flag should be respected as follows: it should neva (3)
touch the floor be displayed over any object or used to cover statues.

4.3 Which word from TEXT D is a **synonym** of the underlined word? Circle the letter of the correct answer.

The flag must always be cherished with respect.

- A handled
- B served
- C treated
- D viewed (1)

4.4 Read the following sentence and identify the type of **noun** represented by underlined word. Choose the correct answer from the box and write it on the space provided.

Common noun	Proper noun	Abstract noun
-------------	-------------	---------------

The colour red usually represents love. _____ (1)

4.5 Fill in the correct **preposition**.

No one should write _____ the flag. (1)

4.6 Convert the sentence from **passive voice** to **active voice**.

The flag may not be spoiled by placing writing on it. (2)

4.7 Underline the correct **verb** in the following sentence.

Many people (admire/admires) our flag. (1)

4.8 Identify the types of sentences below by choosing the correct word from the word box.

Command	Statement	Question
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4.8.1 What does the South African flag symbolize? (1)

4.8.2 The flag must always be treated with respect. (1)

4.8.3 Our national flag has six different colours. (1)

4.9 Underline the **contraction** in the following sentence.

If the red is at the bottom you're flying your flag upside down. (1)

4.10 Choose the correct **demonstrative pronoun** to complete the sentence below. Circle the letter of the correct answer.

_____ is a story about the South African flag. (1)

A These

B That

C Those

D This

[15]

GRAND TOTAL: 50