



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 6

ENGLISH HOME LANGUAGE

MARKING GUIDELINES

JUNE 2024

MARKS: 50
TIME: 2 HOURS

This question paper consists of 6 pages.

NOTE to markers

- This marking guide is intended as a guideline for markers.
- Learners' responses should be considered on merit
- Answers should be assessed holistically, and marks awarded accordingly
- **INSTRUCTIONS TO MARKERS**
- Incorrect spelling will not be penalized in Comprehension unless the spelling changes the meaning of the word or makes the word incomplete.
- Spelling and language errors should be penalized in ALL Language questions.
- For open-ended questions, no mark should be awarded for YES/NO or TRUE/FALSE if no reason/substantiation/motivation is given.
- Where one-word answers are required and learners give a whole sentence, mark correct provided that the correct word is underline /highlighted.
- For multiple choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full.
- Do not award $\frac{1}{2}$ marks.

Key

Cognitive Levels	Level of difficulty	Type of item
K: Knowing facts and procedures	E: Easy	MCQ: Multiple-Choice Question
C: Using concepts	M: Medium or average	SA: Short answer questions
A: Application	D: Difficult	OEQ: open-ended question

QUESTION 1: COMPREHENSION

Item number	Answer	Mark allocation	Cognitive level	Level of difficulty	Type of item
1.1	D✓	1	K	E	MCQ
1.2	B✓	1	K	E	MCQ
1.3	D✓	1	C	M	MCQ
1.4	Brave little Fish. ✓	1	K	E	SA
1.5	Beyond. ✓	1	K	E	SA
1.6	Mother Fish/ old fish/school of fish/children/grandchildren✓ (Mark one from the given options)	1	K	E	SA
1.7	To go beyond the mountain stream. ✓ To see where the stream ends. ✓ (Accept any relevant answer)	1	C	M	SA
1.8	A little fish that is brave. ✓ The brave little fish. ✓ (Accept any relevant answer)	1	K	E	SA
1.9	Never let anyone stands before your dreams. ✓ (Accept any other relevant answer.)	1	C	E	SA
1.10	False, it was one of the coldest nights. ✓	1	K	E	OEQ
1.11	1.11.1 C✓ 1.11.2 A✓	1 1	A A	M M	OEQ OEQ
1.12	Although the mother fish did not want him to leave, she allowed him to go. ✓✓ (Accept any relevant answer)	2	C	M	OEQ
1.13	No, he wanted to swim beyond the stream/ he wanted to leave/ he wanted to see the world. ✓✓ (Accept any relevant answer)	2	K	M	OEQ
1.14	To tell her about his intensions to leave the stream ✓✓ (Accept any relevant answer)	2	C	D	OEQ
1.15	Yes, the little brave fish wanted to explore the stream/ wanted to show bravery by leaving the stream/ wanted to be independent/ wanted to learn more things alone. ✓✓ OR No, the brave little fish does not respect decisions of the elderly. ✓✓ (Any relevant answer)	2	C	D	OEQ
1.16	Yes , because the brave little fish displays bravery.✓✓ (Any relevant answer)	2	C	M	OEQ

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QUESTION 2: VISUAL LITERACY

Item number	Answer	Mark allocation	Cognitive level	Level of difficulty	Type of item
2.1	C or Cartoon ✓	1	K	E	MCQ
2.2	D or terrified ✓	1	K	E	MCQ
2.3	There are five (5) characters. ✓	1	A	M	SA
2.4	They were terrified. ✓ (Accept any relevant answer).	1	C	M	SA
2.5	Yes, 'they cower they tremble they flee ...bwah-ha-ha-ha!'. ✓✓	2	A	E	SA
2.6	Not able to predict/ not be known in advanced. (Accept any relevant answer).	1	C	E	SA
2.7	Angry. ✓	1	A	D	OEQ
2.8	Yes, 'observe how you can strike terror into their hearts with just the look in your eyes'.	2	A	E	SA

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QUESTION 3: SUMMARY

Item number	Answer	Mark allocation	Cognitive level	Level of difficulty	Type of item
3	<p>3.1 Make sure you're sitting in a good seat that you pay attention.</p> <p>3.2 Start by writing down facts that your teacher mentioned or wrote.</p> <p>3.3 When there's a lot to study, it can help to break things into chunks.</p> <p>3.4 Plan</p> <p>3.5 Be sure to ask for help if you're confused about something.</p>	<p>Any 5 points</p> <p>4 marks for 5 main ideas.</p> <p>1 mark for well-constructed sentences</p> <p>(1-2) punctuation and spelling mistakes</p>	C	D	SA

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QUESTION 4: LANGUAGE STRUCTURE AND CONVENTIONS

Item number	Answer	Mark allocation	Cognitive level	Level of difficulty	Type of item
4.1	B OR used to make underwear, bathmats or printed on other products. ✓	1	K	M	MCQ
4.2	T ✓ The South African flag should be respected as follows: it should never ✓ touch the floor, ✓ be displayed over any other objects or used to cover statues.	3	K	E	SA
4.3	C – treated. ✓ Note! the word must be text based.	1	K	E	MCQ
4.4	Abstract noun. ✓	1	C	M	SA
4.5	on. ✓ Note! Preposition should be written in small letters.	1	K	E	SA
4.6	Placing writing on the flag spoils it. ✓✓	2	C	D	SA
4.7	<u>admire</u> . ✓	1	K	E	SA
4.8	4.8.1 Question. ✓	1	C	M	SA
	4.8.2 Command. ✓	1	C	M	SA
	4.8.3 Statement. ✓	1	C	M	SA
4.9	<u>you're</u> ✓	1	K	E	SA
4.10	D	1	A	D	MCQ

[15]**GRAND TOTAL: 50**