



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 10

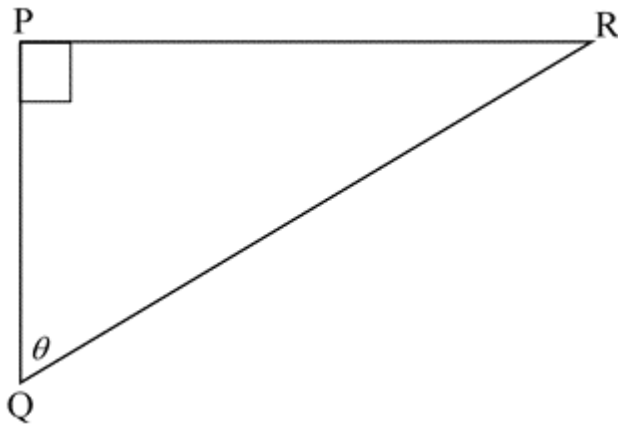
MATHEMATICS P2
JUNE 2024
MARKING GUIDELINES

MARKS: 75

These marking guidelines consist of 8 pages.

QUESTION 1

1.1



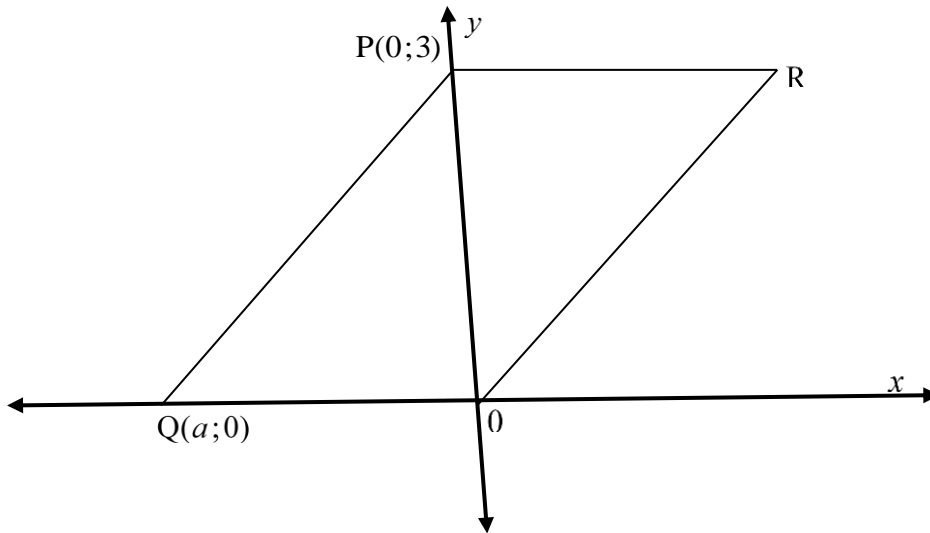
1.1.1	$\frac{PR}{PQ}$	✓ answer (1)
1.1.2	$\sec(90^\circ - \theta) = \frac{QR}{PR}$	✓✓ answer (2)
1.2.1	$\sin(40^\circ - 25^\circ)$ $= \sin(15^\circ)$ $= 0,26$	✓ sin 15 ✓ answer (2)
1.2.2	$\frac{\cos 25^\circ}{2} - \cot \frac{25^\circ}{2}$ $= \frac{\cos 25^\circ}{2} - \frac{1}{\tan(12,5^\circ)}$ $= -4,06$	✓ correct substitution ✓ answer (2)
1.3		
1.3.1	$r^2 = x^2 + y^2$ – Theorem of pythagoras $r^2 = 5^2 + 12^2$ $r = 13$ $\cos \theta = \frac{5}{13}$	✓ $r = 13$ ✓ $\cos \theta = \frac{5}{13}$ (2)

QUESTION 3

<p>3.1 $f(x) = \tan x$ and $g(x) = 2\cos x$ for $0^\circ \leq x \leq 360^\circ$.</p>		<p>f graph</p> <ul style="list-style-type: none"> ✓ y-intercept ✓ x-intercept ✓ Asymptotes ✓ Shape <p>g graph</p> <ul style="list-style-type: none"> ✓ y-intercept ✓ x-intercept ✓ T.P ✓ Shape
	(8)	
3.2.1	Period = 180°	<p>✓ answer</p> <p>(1)</p>
3.2.2	Amplitude = 2	<p>✓ answer</p> <p>(1)</p>
3.3.1	<p>$x = 0^\circ$</p> <p>$x = 360^\circ$</p>	<p>✓ $x = 0^\circ$</p> <p>✓ $x = 360^\circ$</p> <p>(2)</p>
3.3.2	$x = 180^\circ$	<p>✓ answer</p> <p>(1)</p>

[13]

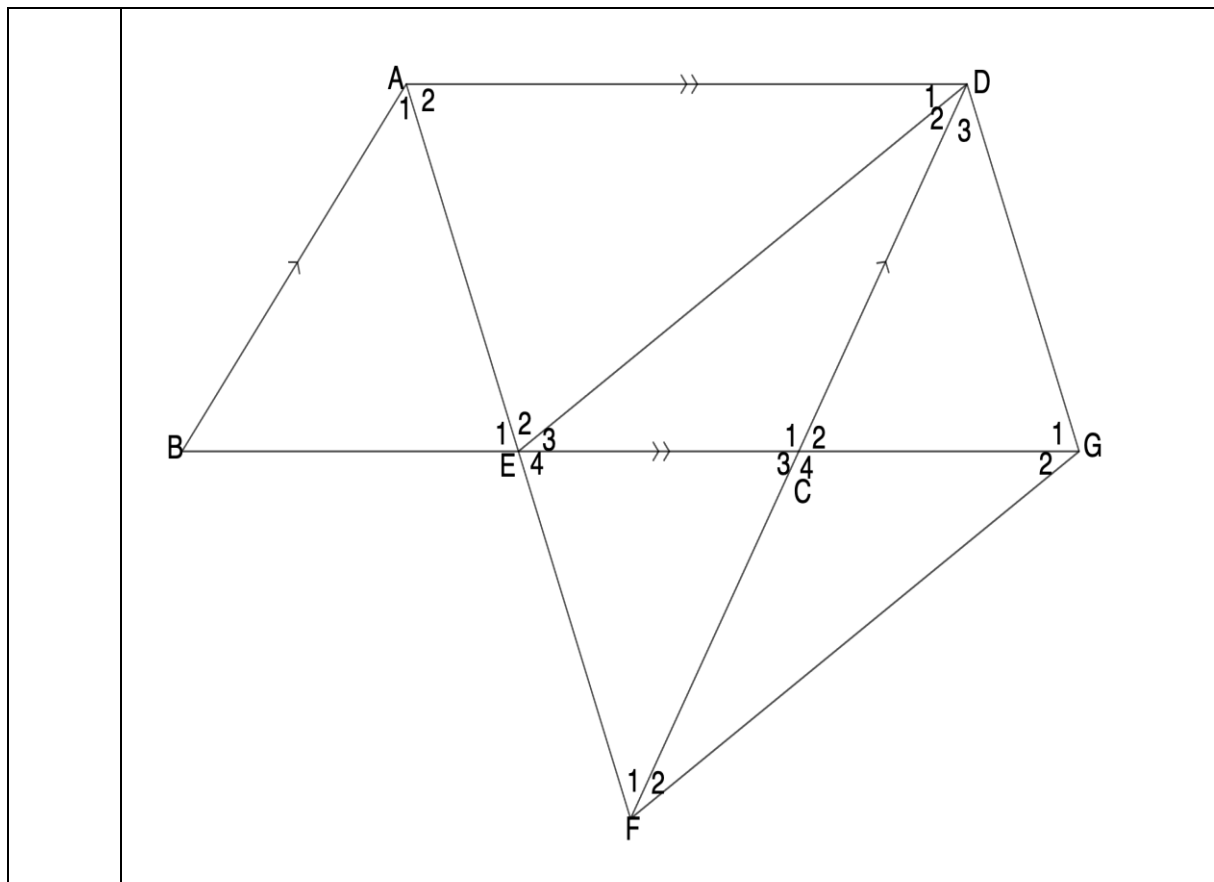
QUESTION 4



4.1	$OQ^2 + OP^2 = QR^2 \quad [\text{Pyth}]$ $a^2 + 3^2 = 5^2$ $a^2 = 16$ $a = \pm 4$ $\therefore a = -4$	✓ substitution ✓ answer (2)
4.2	$c = 3$ $m = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{3 - 0}{0 - (-4)}$ $= \frac{3}{4}$ $y = mx + c$ $\therefore y = \frac{3}{4}x + 3$	✓ y – intercept/ $c = 3$ ✓ substitution ✓ $m = \frac{3}{4}$ ✓ answer (4)
4.3	$M \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $M \left(\frac{0 + 0}{2}, \frac{0 + 3}{2} \right)$ $M \left(0; \frac{3}{2} \right)$	✓ substitution for x and y ✓ answer (2)
4.4	$R(4; 3)$	✓ 4 ✓ 3 (2)

[10]

QUESTION 5



5.1	$AB = EC$ [given] $AB = BC$ [opp sides of a parm ABCD] $\triangle DCE$ is an isocetes [2 sides = in \triangle]	\checkmark S/R \checkmark S/R \checkmark R (3)
5.2.1	$A_2 = x$ [AE bisects BAD] $E_1 = x$ [alt \angle 's $AD \parallel BG$] $E_4 = x$ [corr \angle 's $AB \parallel FD$] $\hat{A}FD = x$ [alt \angle 's $AB \parallel FD$]	\checkmark S \checkmark R \checkmark S \checkmark R \checkmark S \checkmark R \checkmark S \checkmark R (8)
5.2.2	$\hat{B} = 180^\circ - 2x$ [sum of \angle 's of a \triangle]	\checkmark S \checkmark R (2)

[13]

QUESTION 6

<p>6.1</p>	<p>$\hat{N}DK = 45^\circ$ [MD bisects $\hat{N}DL$]</p> <p>OR</p> <p>$\hat{NKD} = 90^\circ$ [diagonals of kite]</p> <p>$\hat{LND} = 45^\circ$ [\angle 's opp = sides; $ND = LD$]</p> <p>$\therefore \hat{NDK} = 45^\circ$ [Sum of \angle 's of a Δ NDK]</p>	<p>✓S ✓R</p> <p>✓method</p> <p>✓answer</p> <p>(2)</p>
<p>6.2</p>	<p>$\sin 45^\circ = \frac{NK}{ND}$</p> <p>$\sin 45^\circ = \frac{NK}{30}$</p> <p>$NK = 30 \sin 45^\circ$</p> <p>$NK = \frac{30}{\sqrt{2}}$</p>	<p>✓ $\sin 45^\circ = \frac{NK}{30}$</p> <p>✓ $NK = 30 \sin 45^\circ$</p> <p>(2)</p>
<p>6.3</p>	<p>$MK = DM - DK$</p> <p>$MK = 45\sqrt{2} - 15\sqrt{2} = 30\sqrt{2}$</p> <p>$NM^2 = NK^2 + MK^2$</p> <p>$NM^2 = (15\sqrt{2})^2 + (30\sqrt{2})^2$</p> <p>$NM = 15\sqrt{10}$</p>	<p>✓ $MK = DM - DK$</p> <p>✓ $MK = 30\sqrt{2}$</p> <p>✓ substitution</p> <p>(3)</p>

[7]

QUESTION 7

<p>7.1</p>	<p>$DE \parallel BC$ - given $AD = DB$ [given] $AE = EC$ [Line through midpoint \parallel to 2nd side]</p>	<p>✓S ✓SR ✓conclusion (3)</p>
<p>7.2</p>	<p>$\hat{BDF} = \hat{DAE}$ given/corr \angle's $DF \parallel AC$</p>	<p>✓S ✓R (2)</p>
<p>7.3</p>	<p>$DF \parallel AC$ and $AD = BD$ [proved above] $\therefore BF = FC$ [Line through midpoint \parallel to 2nd side]</p>	<p>✓S ✓R (2)</p>
<p>7.4</p>	<p>$\hat{D} = 60^\circ$ [\angle's of Δ] $AD \neq AE$ [ADE will not be an isosceles Δ] $\therefore ADFE$ is a rectangle [opp sides = and \parallel, angles = 90°]</p>	<p>✓S ✓S ✓R ✓R (4)</p>

[11]

TOTAL: 75