



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 10

MATHEMATICAL LITERACY P2

JUNE 2024

MARKING GUIDELINES

MARKS: 50

| Symbol | Explanation |
|------------|--|
| M | Method |
| MA | Method with accuracy |
| MCA | Method with consistent accuracy |
| CA | Consistent accuracy |
| A | Accuracy |
| C | Conversion |
| S | Simplification |
| RT | Reading from a table/a graph/document/diagram |
| SF | Correct substitution in a formula |
| O | Opinion/Explanation/Reasoning |
| P | Penalty, e.g. for no units, incorrect rounding off, etc. |
| R | Rounding off |
| NPR | No penalty for correct rounding |
| AO | Answer only |

This marking guidelines consists of 5 pages.

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- NOTE: consistent accuracy (CA) does not apply in cases of a breakdown.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalize for every extra item presented.
- As a general marking principle, if a candidate has incurred one mistake and there is evidence of sound mathematics thereafter, then that candidate should lose one mark only.
- Rounding is an independent mark.
- In opinion type questions marks will only be awarded if relevant calculations are shown.

| QUESTION 1 [10 MARKS] Answer only AO – full marks | | | |
|--|--|---|------------------|
| Q | Solution | Explanation | T & L |
| 1.1.1 | C✓✓ | 2A answer (2) | M L1 |
| 1.1.2 | B✓✓ | 2A answer (2) | M L1 |
| 1.2.1 | Distance = $(1\ 500 \div 1\ 000)\text{km}$ ✓ = 1,5km✓ | 1M dividing by 1 000 1A answer (2) | M L1 |
| 1.2.2 | 2024 - 2008 ✓ = 16 years✓ | 1MA subtracting correct years 1A correct age (2) | M L1 |
| 1.3 | Bar scale ✓✓ OR Line scale ✓✓ | 2A correct name of scale (2) | MP L1 |
| | | [10] | |

| QUESTION 1 [14 MARKS] | | | |
|------------------------------|---|--|------------------|
| Q | Solution | Explanation | T & L |
| 2.1.1 | Layout is a plan showing arrangement and design of a building. ✓✓ | 2A answer (2) | MP L1 |
| 2.1.2 | On the left side of Game store. ✓✓ | 2A answer (2) | MP L2 |
| 2.1.3. | Turn left from shop number 63 into the passage towards Game court✓, then continue straight into the circle✓, then turn right at shop number 32 or 27✓ until you pass between shop no 29 and 31✓ to enter into Ster Kinekor. | 1A turn left 1A towards Game court 1A turn right at shop number 32 or 27 1A pass between 29 and 31 (4) | MP L2 |
| 2.1.4 | For enquiries. ✓✓ OR To connect/give guidance to customers to any store or department in the mall. ✓✓ | 2A reason (2) <i>NB: Accept other reasonable responses</i> | MP L4 |
| 2.2.1(a) | C ✓ OR cheese✓ | 1A answer (1) | P L3 |
| 2.2.1(b) | B;C✓ OR brown bread with cheese✓ | 1A answer (1) | P L3 |
| 2.2.2 | $P = \frac{1}{4} \times 100$ ✓ $= 25\%$ ✓ | 1MA multiplying correct fraction by 100 1A answer (2) | P L2 |
| | | [14] | |

| QUESTION 3 [14 MARKS] | | | |
|-------------------------------|--|---|------------------|
| Q | Solution | Explanation | T & L |
| 3.1.1 | $\frac{1}{2} \times 5\text{ml} \checkmark = 2,5\text{ml} \checkmark$ | 1M method 1A answer (2) | M L1 |
| 3.1.2 | No. of cups = $\frac{12\text{people}}{8\text{people}} \times 4\text{cups} \checkmark$ = $6\text{cups} \checkmark$ His statement is incorrect. \checkmark OR No. of people = $\frac{5\text{cups}}{4\text{cups}} \times 8\text{people} \checkmark$ = $10\text{ people} \checkmark$ His statement is incorrect. \checkmark | 1MA multiplying correct values 1CA 1A Conclusion 1MA multiplying correct values 1CA number of people 1A Conclusion (3) | M L4 |
| 3.1.3 | 400: \checkmark 200 \checkmark 2:1 \checkmark | 1RT reading both correct values 1A correct order 1A Simplification (3) | M L2 |
| 3.2 | Cost = $R89,90/\text{kg} \times 3,8\text{kg} \checkmark$ = $R341,62 \checkmark$ Claim is valid \checkmark OR Number of kilograms = $\frac{R350}{R89,90/\text{kg}} \checkmark$ = $3,893\dots\text{kg} \checkmark$ Claim is valid \checkmark | 1 MA multiplying correct values 1CA simplification 1 Conclusion 1MA dividing correct values 1CA answer 1 Conclusion (3) | F L4 |
| 3.3 | Starting time = $12:55 - 15\text{min} - 1\text{hour } 40\text{min} \checkmark \checkmark$ = $11:00 \checkmark$ OR Prep time + cooking time = $15\text{min} + 1\text{hour } 40\text{min} \checkmark$ = $1\text{hour } 55\text{min}$ Starting time = $12:55 - 1\text{hour } 55\text{min} \checkmark$ = $11:00 \checkmark$ | 2MA subtracting Both times. 1CA simplification 1MA adding times. 1M subtraction 1CA simplification (3) | M L2 |
| | | [14] | |

