

education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 10

GEOGRAPHY

JUNE 2024

MARKING GUIDELINES

MARKS: 150

These marking guidelines consist of 8 pages.

Grade 10 – Marking Guidelines

SECTION A QUESTION 1

1.1. 1.1.1 B (1) 1.1.2 C(1) 1.1.3 D(1) 1.1.4 A (1) 1.1.5 D (1) 1.1.6 A (1) 1.1.7 B (1) 1.1.8 C(1) $(8 \times 1) (8)$ 1.2. 1.2.1 Humidity (1) 1.2.2 Evaporation (1) 1.2.3 Condensation (1) 1.2.4 Precipitation (1) 1.2.5 Dew point (1) 1.2.6 Clouds (1) 1.2.7 Relative humidity (1) $(7 \times 1) (7)$ 1.3 1.3.1 Ozone depletion is the destruction of ozone so that a hole form in the ozone layer. (Concept) (2) $(1 \times 2) (2)$ 1.3.2 Stratosphere (1) $(1 \times 1)(1)$ 1.3.3 Overgrazing (1) Deforestation (1) CFC's (1) (ANY TWO) $(2 \times 1) (2)$ 1.3.4 It may cause skin cancer (1) Eye cataracts (1) Lowering of immune system, resulting in increased illness in people & animals (1) Increase in the incidence of malaria (1) (ANY TWO) $(2 \times 1) (2)$ 1.3.5 People should try to use products labelled "ozone friendly" (2) The Montreal Protocol is seen as one of the most successful attempts at reducing the effects of ozone depletion (2) All CFCs should be replaced (2) Plant more trees (2) Use public transport (2) Educational awareness programmes (2) (ANY FOUR) $(4 \times 2) (8)$

Geography	3 Grade 10 – Marking Guidelines	NW/June 2024
1.4		
1.4.1	Longitudinal position (1)	(1 x 1) (1)
1.4.2	Role of ocean current (1)	(1 x 1) (1)
1.4.3	Distance from the sea (1) Aspect (1) Altitude (1) (ANY ONE)	(1 x 1) (1)
1.4.4	Air is more heated at (b) because the sun's rays strike directly there. Heat is concentrated on a small surface are Solar energy travels through smaller volume of atmospher therefore less scattering, absorption and scattering (2)	` ,
1.4.5	Far from the moderating effect of the oceans (2) Climate characterised by hot summers and cold winters. (2)	2) (2 x 2) (4)
1.4.5	The temperature of these two ocean currents that flows past these two towns are different, on the east coast the Warm Mozambique current flows past Durban and cold Benguela current on the west coast (2) Rainfall depends on the amount of moisture in the atmosphere so air on the eastern side is moist and high probability of rainfall than the western side (2) Air on the West coast is cold and dry, so chances of rainfall are low (2) (3 x 2) (6)	
1.5		(0.11-) (0)
1.5.1	Summer (1)	(1 x 1) (1)
1.5.2	North West (1)	(1 x 1) (1)
1.5.3 (a)	Cumulonimbus cloud (1)	(1 x 1) (1)
1.5.3 (b)	Heavy rainfall (1) Hailstorms (1) Lighting (1) Thunderstorms (1) Cloudy conditions (1) (ANY TWO)	(2 x 1) (2)
1.5.4	Rainfall leads to faster growing plant/ grazing (2) There will be enough water for livestock (2) (ANY ONE)	(1 x 2) (2)
1.5.5.	Heavy rainfall may cause floods (2) Floods cause erosion of soil erosion (2) Heavy rainfall destroys natural vegetation (2) Heavy rainfall destroys natural habitats of animal/ecosystems	` '
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Hurt animal (2)

Lighting can burn vegetation (2)

(Any THREE) (3 X 2) (6)

QUESTION 2

2.1			
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.1.6 2.1.7	Alfred Wegener (1) Pangaea (1) Laurasia (1) Gondwanaland (1) same (1) tectonic plates (1) still (1)	(7 x 1)	(7)
2.2			
2.2.1 2.2.2 2.2.3	F (1) D (1) A- Sill (1) B- Volcano (1) C- Dyke (1)		
2.2.4 2.2.5 2.2.6	magma (1) G (1) Erosion of top soil (1)	(8 x 1)	(8)
2.3			
2.3.1	A – Crust (1) B – Mantle (1)	(2 x 1)	(2)
2.3.2	Igneous rocks (1) Sedimentary rocks (1) Metamorphic rocks (1) (ANY ONE)	(1 x 1)	(1)
2.3.3	Uses of igneous rocks Contains valuable metals such as copper, gold, iron and manganese (2) Mining activities can take place to generate income (2) Provides building materials (2)		

Uses of Sedimentary rocks

Used to make cements (2)

Can be used for building materials (2)

Can be used to make tombstones (2)

Can be used to make tiles and bricks (2)

Can be used to make statues and sculptures (2)

Uses of metamorphic rocks

Used for roofs and garden paths (2)

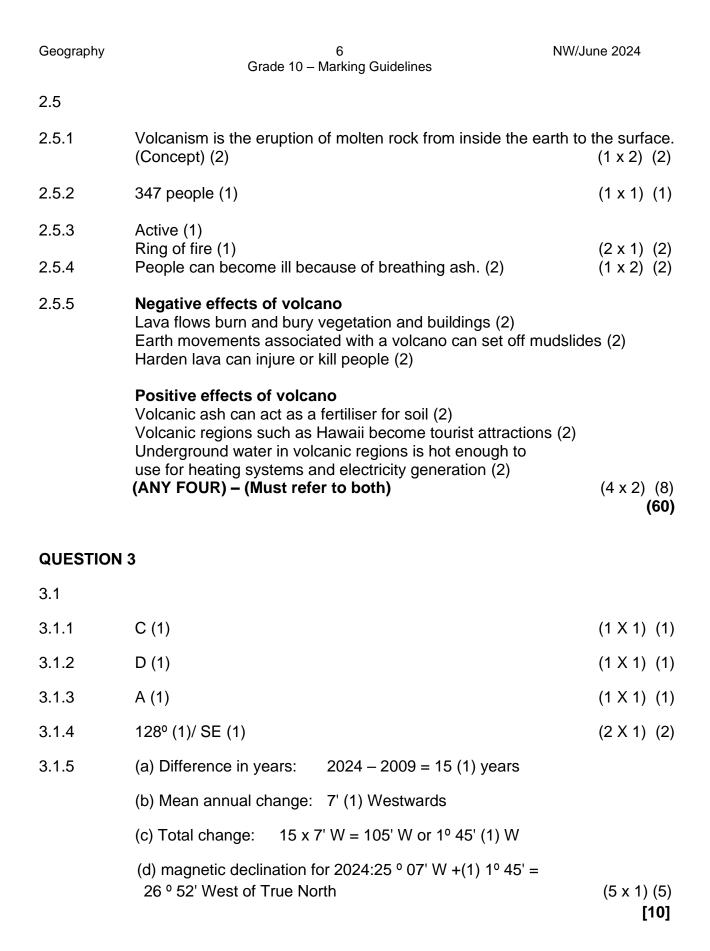
Geography NW/June 2024 Grade 10 - Marking Guidelines Used in road construction (2) Minerals are found in this rock for beautification and sculptures (2) (Any TWO) $(2 \times 2) (4)$ 2.3.4 Sial is the upper layer of the earth (continental crust), made up of silica and aluminium (2) Sima is the lower layer of the earth (oceanic crust), made up of silica and magnesium (2) $(2 \times 2) (4)$ 2.3.5 Crust It is the solid outermost portion of the earth and is typically 8 to 40 kilometres thick. (2) Its nature is brittle. (2) The crust makes up about 5% of the earth's mass and almost 1% of its volume. (2) Oceanic and continental regions have different crustal thicknesses. (2) The oceanic crust is 5 km thinner. (2) The thickness of continental crust about 30 kms. (2) Crust composes of Silica (Si) and aluminium (Al). (2) The crust's components have an average density of 3 g/cm³. (2) $(2 \times 2) (4)$ (ANY TWO) 2.4 2.4.1 $(1 \times 1) (1)$ Undersea earthquake (1) 2.4.2 **Focus**: Place inside the earth's crust where the earthquake originates (Concept) (2) **Epicentre**: The point on the earth's surface directly above $(2 \times 2) (4)$ the focus (Concept) (2) 2.4.3 Result of an earthquake below or near the ocean floor that cause the ocean floor to suddenly rise or fall. (2) A wave forms that radiate outward in all directions away from the source. (2) $(2 \times 2) (4)$ 2.4.4 Provide them with shelter/food/ clean water (2) Medical personal must be sent to affected areas (2) Emergency personal must be sent to affected areas. (2) Give affected people money to start their lives again (2) Build houses on higher ground (2) Build specially strengthened buildings (2) Educate people (2) Having disaster supplies on hand (2)

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 $(3 \times 2) (6)$

Early warning systems must be in place (2)

(ANY THREE)



Grade 10 – Marking Guidelines	
786,9 m (1)	
1088 m (1)	
1315,6 m (1)	(3 x 1) (3)
Golf (1)	(1 x 1) (1)
Concave (1)	(1 x 1) (1)
Contours are close towards each other at the top and aparthe slope (2)	t at the bottom of (1 x 2) (2)
Presence of non- perennial rivers (1) / Reservoirs (1)/ Wind pumps (1)/ Dams (1) Furrows (1) (ANY TWO)	(2 x 1) (2)
Yes (1)	(1 x 1) (1)
It is part of the Camdeboo National Park that is bounded by a green border (2) Conservation is a priority in this area. (2)	
(ANY ONE)	(1 x 2) (2) [12]
Remote sensing Collecting or gathering or capturing inform earth from a distance without physical contact (Concept) (2	
Data (1)	(1 x 1) (1)
mouse (1) Printer (1) hard drive (1) keyboard (1) monitor (1) scanner (1) digitiser (1) cables (1) CPU (1) (ANY ONE)	(1 x 1) (1)
	1088 m (1) 1315,6 m (1) Concave (1) Contours are close towards each other at the top and aparthe slope (2) Presence of non- perennial rivers (1) / Reservoirs (1)/ Wind pumps (1)/ Dams (1) Furrows (1) (ANY TWO) Yes (1) It is part of the Camdeboo National Park that is bounded by a green border (2) Conservation is a priority in this area. (2) (ANY ONE) Remote sensing Collecting or gathering or capturing informearth from a distance without physical contact (Concept) (2) Data (1) mouse (1) Printer (1) hard drive (1) keyboard (1) monitor (1) scanner (1) digitiser (1) cables (1)

Geography	8 Grade 10 – Marking Guidelines	NW/June 2024
3.3.4	Topographical map consist of point, line and	polygon symbols (2) (1 x 2) (2)
3.3.5	Point: School (1)	
	Church (1)	
	(ANY ONE)	(1 x 1) (1)
	POLYGON: Recreational areas (1)	
	built-up area (1)	
	(ANY ONE)	(1 x 1) (1)
		[8] TOTAL SECTION B: 30
		GRAND TOTAL: 150