



# education

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Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

**PROVINCIAL ASSESSMENT**

**GRADE 6**

**MATHEMATICS  
JUNE 2024  
MARKING GUIDELINES**

**MARKS: 50**

**TIME : 1  $\frac{1}{2}$  hour**

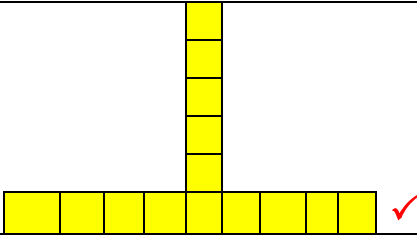
**These marking guidelines consist of 5 pages.**

<b>GENERAL MARKING NOTES</b>					
<p>✚ Give full marks for answers only, unless stated otherwise.</p> <p>✚ Accept any alternative, correct solutions that are not included in the marking guideline.</p>					
<b>QUESTION</b>	<b>Number</b>	<b>Expected Answer</b>	<b>Clarification</b>	<b>Mark Allocation</b>	<b>Cognitive Levels</b>
<b>QUESTION 1</b>	1.1	A ✓	1 mark for the correct answer	(1)	RP
	1.2	D ✓	1 mark for the correct answer	(1)	K
	1.3	C ✓	1 mark for the correct answer	(1)	RP
	1.4	B ✓	1 mark for the correct answer	(1)	RP
	1.5	C ✓	1 mark for the correct answer	(1)	CP
<b>Total Marks for Question 1</b>				<b>[05]</b>	
<b>QUESTION 2</b>	2.1	28; 35; 42; 49 ✓	1 mark for the correct answer	(1)	K
	2.2	Travels 100km in 1 hour Distance travelled in 9,5h = $9,5 \times 100 \checkmark = 950 \text{ km} \checkmark$	1 <sup>st</sup> mark for knowing to multiply 2 <sup>nd</sup> mark for answer. (Accept any method that is mathematically correct)	(2)	RP
	2.3	5 234 253 ✓	1 mark for the correct answer	(1)	K
	2.4	2 ✓	1 mark for the correct answer	(1)	K
	2.5.1	$12 \times 2 - 3 \checkmark$	1 mark for the correct number sentence	(1)	K
	2.5.2	$12 \times 2 - 3 = 21 \checkmark$	1 mark for the correct calculation	(1)	K
	2.6	$2 + [5 \times (9 - 4)] \checkmark = 27$	1 mark for inserting brackets correctly	(1)	RP
	2.7	$53 - 41 = 12 \checkmark$	1 mark for the correct calculation	(1)	RP
<b>Total Marks for Question 2</b>				<b>[09]</b>	
<b>QUESTION 3</b>	3.1.1	$  \begin{array}{r}  \overset{1}{5} \overset{1}{9} 8 \overset{1}{4} 5 6 \\  + \quad \underline{458 \ 105} \checkmark \\  = \underline{1 \ 056 \ 561} \checkmark  \end{array}  $	1 mark for the correct place values 1 mark for the correct answer	(2)	RP
		OR			

Grade 6 – Marking Guidelines

	$(500\ 000 + 400\ 000) + (90\ 000 + 50\ 000) + (8\ 000 + 8\ 000) + (400 + 100) + (50 + 0) + (6 + 5) \checkmark$ $= 900\ 000 + 140\ 000 + 16\ 000 + 500 + 50 + 11$ $= 1\ 056\ 561 \checkmark$	<p>1 mark for breaking down numbers according to their correct values. 1 mark for the correct answer</p>																																																										
3.1.2	$\begin{array}{r} 814,1 \quad 4,1 \\ 956\ 250 \\ - 689\ 231 \\ \hline = 267\ 019 \end{array} \checkmark$ <p style="text-align: center;"><b>OR</b></p> $(900\ 000 - 600\ 000) + (50\ 000 - 80\ 000) + (6\ 000 - 9\ 000) + (200 - 200) + (50 - 30) + (0 - 1)$ $= (800\ 000 - 600\ 000) + (140\ 000 - 80\ 000) + (16\ 000 - 9\ 000) + (200 - 200) + (40 - 30) + (10 - 1) \checkmark$ $= 200\ 000 + 60\ 000 + 7\ 000 + 000 + 10 + 9$ $= 267\ 019 \checkmark$	<p>1 mark for the correct place values 1 mark for the correct answer</p> <p>1 mark for breaking down numbers according to their correct values. 1 mark for the correct answer</p>	(2)	RP																																																								
3.1.3	$\begin{array}{r} 3\ 590 \\ \times \quad 621 \\ \hline 3\ 590 \\ 71\ 800 \checkmark \\ 2\ 154\ 000 \checkmark \\ \hline = 2\ 229\ 390 \checkmark \end{array}$ <p style="text-align: center;"><b>OR</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td></td> <td>3</td> <td>5</td> <td>9</td> <td>0</td> <td>X</td> </tr> <tr> <td></td> <td>1</td> <td>3</td> <td>5</td> <td>0</td> <td>0</td> <td>6</td> </tr> <tr> <td>✓</td> <td>8</td> <td>0</td> <td>4</td> <td>0</td> <td>0</td> <td>6</td> </tr> <tr> <td></td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>2</td> </tr> <tr> <td></td> <td>6</td> <td>0</td> <td>8</td> <td>0</td> <td>0</td> <td>2</td> </tr> <tr> <td>✓</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td></td> <td>3</td> <td>5</td> <td>9</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>9</td> <td>3</td> <td>9</td> <td>0</td> </tr> </table> $= 2\ 229\ 390 \checkmark$			3	5	9	0	X		1	3	5	0	0	6	✓	8	0	4	0	0	6		0	1	1	0	0	2		6	0	8	0	0	2	✓	0	0	0	0	0	1		3	5	9	0	0	1	2	2	2	9	3	9	0	<p>2 marks for the correct multiplication steps. 1 mark for the correct answer</p>	(3)	RP
		3	5	9	0	X																																																						
	1	3	5	0	0	6																																																						
✓	8	0	4	0	0	6																																																						
	0	1	1	0	0	2																																																						
	6	0	8	0	0	2																																																						
✓	0	0	0	0	0	1																																																						
	3	5	9	0	0	1																																																						
2	2	2	9	3	9	0																																																						
3.1.4	$\begin{array}{r} \dots 32 \text{ rem } 25 \checkmark \\ 120 \overline{) 3865} \checkmark \\ \underline{- 360} \\ 265 \checkmark \\ \underline{- 240} \\ 25 \text{ remainder} \\ 32 \text{ remainder } 25 \end{array}$ <p style="text-align: center;"><b>OR</b></p>	<p>2 marks for the correct division steps. 1 mark for the correct answer</p> <p>(Accept any method. If answer is correct award full marks)</p>	(3)	RP																																																								

		$\begin{array}{r} 3\ 865 \\ - 1\ 200 \text{ (120} \times 10) \\ \hline 2\ 665 \\ - 1\ 200 \text{ (120} \times 10) \checkmark \\ \hline 1465 \\ - 1200 \text{ (120} \times 10) \checkmark \\ \hline 265 \\ - 240 \text{ (120} \times 2) \\ \hline \text{rem } 25 \text{ (10} + 10 + 10 + 2 = 32) \\ \text{Answer} = 32 \text{ remainder } 25 \checkmark \end{array}$			
	3.1.5	$\begin{aligned} & \frac{25}{36} + \frac{(3 \times 9)}{(4 \times 9)} \\ &= \frac{25}{36} + \frac{27}{36} \checkmark \\ &= \frac{52}{36} \checkmark \\ &= \frac{16}{9} \\ &= 1\frac{16}{9} \checkmark \\ &= 1\frac{4}{9} \checkmark \end{aligned}$ <p>Answer only: <math>\frac{52}{36}</math> or <math>1\frac{16}{36}</math> or <math>\frac{13}{9}</math> or <math>1\frac{4}{9}</math></p>	<p>First mark for denominator 36 and numerator 27                  Second mark for adding 2 numerators.                  Third mark for writing improper fraction as a mixed number</p>	(3)	RP
	3.1.6	$\begin{aligned} & 5\frac{4}{6} - 2\frac{2}{6} + 1\frac{1}{6} \\ &= 5\frac{4}{6} - (2\frac{2}{6} + 1\frac{1}{6}) \\ &= 5\frac{4}{6} - 3\frac{3}{6} \checkmark \square\square\square\square\square\square \\ &= 2\frac{1}{6} \checkmark \square\square\square\square\square\square \end{aligned}$ <p style="text-align: center;"><b>OR</b></p> $\begin{aligned} & \frac{34}{6} - (\frac{14}{6} + \frac{7}{6}) \\ &= \frac{34}{6} - \frac{21}{6} \square \checkmark \\ &= \frac{13}{6} \\ &= 2\frac{1}{6} \checkmark \end{aligned}$	<p>1 mark for subtracting mixed numbers.                  1 mark for the correct answer</p>	(2)	RP
	3.1.7	$\begin{array}{r} 8,26 \\ + 3,04 \\ \hline = 11,30 \checkmark \\ - 6,39 \\ \hline = 4,91 \checkmark \end{array}$	<p>1 mark for addition                  1 mark for subtraction</p>	(2)	RP
<b>Total Marks for Question 3</b>				<b>[17]</b>	
<b>QUESTION 4</b>	4.1.1	0,5 $\checkmark$	1 mark for the correct answer.	(1)	K
	4.1.2	$\frac{1}{4}$ $\checkmark$	1 mark for the correct answer.	(1)	K
	4.2	0,75 ; 0,570 ; 0,5 ; 0,050 $\checkmark$	1 mark for the correct answer.	(1)	K
	4.3	$\begin{array}{r} 9,5 \text{ Litres} \\ - 8,7 \text{ litres} \checkmark \\ \hline = 0,8 \text{ Litres} \checkmark \end{array}$	<p>1 mark for the correct calculation method.                  1 mark for the correct answer.</p>	(2)	RP
<b>Total Marks for Question 4</b>				<b>[5]</b>	

					
	5.1.2	Constant multiplied by term number subtract 2✓✓ <b>OR</b> Multiply the pattern no. by 3 and subtract 2 to get the next term. ✓✓	2 marks for describing the pattern correctly in words.	(2)	CP
	5.1.3	Unknown term = 3 x term number - 2 ✓ 64 = 3 x term number - 2 3 x term number = 64 + 2 Term number = 66 ÷ 3 = 22 ✓	1 mark for the correct calculation method. 1 mark for the correct answer.	(2)	CP
<b>Total Marks for Question 5</b>				<b>[6]</b>	
<b>QUESTION 6</b>	6.1	Tsaone's length = (3,6m - 0,8m) ÷ 2 ✓ = 2,8 m ÷ 2 = 1,4 m ✓ Laone's length = 1,4 m + 0,8 m = 2,2 m ✓	(Any other correct method is acceptable) 1 mark for correct calculation method. 1 mark for the correct answer(Tsaone) 1 mark for the correct answer(Laone)	(3)	PS
	6.2.1	630 ÷ 48 48 x 10 = 480 (630 - 480 = 150) 48 x <u>3</u> = 144 (150 - 144 = 6) ✓ 13 ✓ rem 6 ✓	1 mark for correct calculation method. 1 mark for the correct answer ,1 for the remainder (Any other correct method is acceptable)	(3)	CP
	6.3.1	$\frac{2}{3}$ x 600 kl ✓ = $\frac{1200}{3}$ = 400 kl ✓	1 mark for correct calculation 1 mark for the answer	(2)	PS
	<b>Total Marks for Question 6</b>				<b>[08]</b>
<b>TOTAL</b>				<b>[50]</b>	