



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

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CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

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EXAMINATION INSTRUCTION 02 of 2023

**TO: DDG's
CHIEF DIRECTORS
DISTRICT DIRECTORS
DIRECTORS
DISTRICTS ASSESSMENT MANAGERS
LOCAL EDUCATION MANAGERS
LOCAL EDUCATION ASSESSMENT OFFICIALS
LOCAL EDUCATION CURRICULUM COORDINATORS
CIRCUIT MANAGERS
PRINCIPALS: ALL SECONDARY SCHOOLS OFFERING GRADE 12**

RE: ENTRIES FOR THE NOVEMBER 2023 EXAMINATION SITTING

Schools and District officials are requested to adhere to the following procedures in order to streamline the registration of learners for the November 2023 examination sitting.

1. NOVEMBER 2023 EXAMINATION:

- 1.1 Only NSC candidates may register and sit for this examination. (No SC entries are allowed.)
- 1.2 The following procedures will apply for registration:

2. NSC FULL-TIME candidates:

- 2.1 Data of full-time candidates will be uploaded from the **SA-SAMS** system. Principals must ensure that the latest available SA-SAMS patch is loaded at the school.
- 2.2 Schools should start printing the NSC pre populated forms for candidates to make the necessary corrections. These corrections must then be implemented (captured) on the SA-SAMS system.
- 2.3 School do **NOT** submit the completed and signed **full-time** registration forms for archiving to Examinations Officials in the Districts anymore. It should however be kept at the school to be made available on request.
- 2.4 Principals must ensure that the SA-SAMS data is correct and available for upload by **10 March 2023**.
- 2.5 All candidates on the SA-SAMS system must be registered with a valid ID number.

3. NSC PART-TIME candidates:

- 3.1 All part-time candidates **must** complete a registration form. (See attached)
- 3.2 Part-time candidates may not offer seven subjects (may offer 6 or less subjects).
- 3.3 Principals should note:
 - o that part-time candidates who indicate on the (part-time) entry form that they wish to offer SBA, will have to attend class throughout the year in the relevant subject(s) in order to compile SBA mark.
 - o Part-time candidates should attach copies of their previous grade 12 NSC results.



- 3.4 Schools must submit only the part-time entry forms (in the cover sheet provided) to the District officials no later than **10 March 2023**.
- 3.5 District officials must deliver all NSC part-time entries to the Corporate Office no later than **13 March 2023** for capturing.

Kind Regards



MR MV SESHIBE
CHIEF DIRECTOR: EXAMINATIONS AND ASSESSMENT





Only for PART-TIME learners
and
full-time learners not on SA-SAMS

Sequence no.
Reeks nr.

Office Use

Exam Date
Eksamendatum

2023-11

GRADE 12 NATIONAL SENIOR CERTIFICATE (NSC) NOVEMBER REGISTRATION FORM
GRAAD 12 NASIONALE SENIOR SERTIFIKAAT (NSS) NOVEMBER REGISTRASIEVORM

INSTRUCTIONS / INSTRUKSIES:

- A certified copy of your ID document or birth certificate or passport (foreign candidates) must be attached to this registration form – an Affidavit if these documents are not available. / 'n Gesertifiseerde afskrif van jou ID dokument of geboortesertifikaat of paspoort (buitelandse kandidate) moet aan hierdie registrasievorm geheg word – 'n Affidavit as hierdie dokumente nie beskikbaar is nie.
- Full-time candidates need to provide proof that they passed Grade 11. / Voltydse kandidate moet bewys lewer dat hulle die Graad 11 geslaag het.
- Part-time repeater candidates must attach a copy of the statement of results of their previous NSC examination sittings. / Deeltydse herhalerkandidate moet 'n afskrif van hulle simbolesstaat van die vorige NSS eksamen sessies aanheg.
- All personal information of candidates will be dealt with in accordance with and in full compliance with the POPI Act. Please complete the attached consent form with this application. / Alle persoonlike inligting van kandidate sal hanteer word ingevolge en in volle nakoming van die POPI Act. Voltooi asseblief die toestemmingsvorm saam met hierdie aansoek in.

A. PREVIOUS NSC REGISTRATION HISTORY / VORIGE NSS-REGISTRASIEGESKIEDENIS

Have you entered and wrote the Grade 12 NSC (National Senior Certificate) examination previously?
Het u voorteen vir die Graad 12 NSS (Nasionale Senior Sertifikaat) -eksamen geregistreer en dit geskryf? Y = Yes / Ja
N = No / Nee

If YES, complete the following/ Indien JA, voltooi die volgende:

	Examination number(s) Eksamennommer(s)	Year Jaar	Province Provinsie	Examination Centre name Naam van Eksamensentrum
1.				
2.				
3.				
4.				

B. CENTRE (SCHOOL) INFORMATION / SENTRUM (SKOOL) INLIGTING

Region / District
Streek / Distrik

Examination centre name
Naam van eksamensentrum

Centre no
Sentrum nr

Is this a Special Needs Education Centre?
Is dit 'n Spesiale Behoeftes Onderwys Sentrum? Y = Yes / No
N = No / Nee

C. REGISTRATION INFORMATION / REGISTRASIE-INLIGTING

Were you promoted by "Progression" the previous year?: Y = Yes / Ja :
Was jy die vorige jaar bevorder deur "Progressie"?: N = No / Nee:

Are you registered for the Second Chance Programme
Is jy geregistreer vir die "Second Chance Programme" Y = Yes / Ja
N = No / Nee

Registration type
Registrasietipe 01 = Full-time/ Voltyds
 02 = Part-time / Deeltyds

Gender
Geslag M = Male / Manlik
 F = Female / Vroulik

Date of birth
Geboortedatum

Asylum seeker
Assiel soeker Y = Yes / Ja
 N = No / Nee

ID number
ID-nommer

Immigrant Y = Yes / Ja
Immigrant N = No / Nee
Immigrant with language concession
Immigrant met taal konsessie Yes / Ja
No / Nee

Passport number
Paspoortnommer Foreign candidates only
Alleenlik buitelandse kandidate
Study permit number
Studiepermitnommer

Surname
Van

First names
Voornama

Race
Ras A = Asian / Asiër, B = Black / Swart, C = Coloured / Kleurling
 I = Indian / Indiër, W = White / Blank, U = Unspecified / Ongespesifiseerd

No-fee candidate
Geen-fooi kandidaat Y = Yes / Ja
N = No / Nee

Home language
Huis taal A = Afrikaans, W = Setswana, I = Siswati, E = English, Z = IsiZulu, P = Sepedi
S = Sesotho, T = Xitsonga, V = Tshivenda, X = IsiXhosa, N = IsiNdebele, O = Other

Exam paper language
Eksamenvraesteltaal A = Afrikaans
E = English

Accommodations
Akkommodasies A1 A2 A3 A4 A5 Specify "OTHER" / Speifiseer : ANDER

For candidates who have been awarded accommodations
Vir kandidate aan wie akkommodasies toegeken is
(See page 3 for codes / sien bladsy 3 vir kodes)

D. LEARNERS EXPERIENCE BARRIERS OF LEARNING (SNE) / LEERDERS MET LEERHINDERNISSE (SBO)

Special needs
Spesiale behoeftes Barrier 1 Barrier 2 Barrier 3 Barrier 4 See codes on page 3
Sien kodes op bladsy 3

Mathematical concession
Wiskundige konsessie Y = Yes / Ja
N = No / Nee

NSC with endorsement (5 subject entry) Y = Yes / Ja
 NSS met endorsement (5 vak-inskrywing) N = No / Nee

Only for candidates with special education needs /
 Slegs vir kandidate met spesiale onderwysbehoefes

Language concession Y = Yes / Ja
 Taal konsessie N = No / Nee

Notes / Notas

- Mathematical concession = Learners with Dyscalculia / Wiskundige konsessie = Leerders met Discalculia.
- Language concession = Learners who are deaf or with communication and language impairment / Taal konsessie = Leerders wat doof is of met kommunikasie en taal gestremtheid.
- SNE candidates should indicate their approved Accommodations in Section C / SBO kandidate moet hul goedgekeurde Akkommodasies in Afdeling C aantoon.
- Learners with barriers to learning (SNE/LSEN), must attach the necessary documentation confirming their disability / Leerders met leerhindernisse (SBO), moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

E. SUBJECT CHOICES / VAKKEUSES

- For Music subjects the type of instrument must also be indicated under description.
- Vir Musiek-vakke moet die soort instrument ook aangedui word onder beskrywing.

	Subject code / Vakkode	Subject description / Vakbeskrywing	See subject codes on pages 4 Sien vakkodes op bladsye 4
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	<input type="text"/>	<input type="text"/>	<input type="text"/>

Only for part-time repeater candidates Slegs vir deeltydse herhalerkandidate			
Re-do / Doen oor (Y = Yes / N = No)			
SBA SBA	Prakties Practical	PAT PAT	Oral Oral
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional subjects / Addisionele vakke

- Written approval must be attached / Geskrewe goedkeuring moet aangeheg word

8	<input type="text"/>	<input type="text"/>	<input type="text"/>
9	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>

Number of subjects entered
 Aantal vakke ingeskryf

Description of "Re-do" choice / Beskrywing van "Doen oor"-keuse:

Y = Yes/Ja: With this option the candidate will have to redo the component for the selected subject. / Met hierdie opsie moet die kandidaat die komponent oordoen vir die betrokke vak.

Previous marks of these components do not have an expiration date and can be reused anytime. / Vorige punte van hierdie komponente het nie 'n vervaldatum nie en kan dus enige tyd weer gebruik word.

For any new subjects not taken at a previous full-time sitting, all the relevant components must be done. / In nuwe vakke wat nie tydens 'n vorige voltydse sessie aangebied is nie, moet al die relevante komponente gedoen word.

N = No/Nee: With this option the particular component for the subject will not be redone. / Met hierdie opsie hoef die betrokke komponent vir die vak nie oorgedoen word nie.

The mark for that subject component at the previous full-time sitting will be used. / Die punt van daardie vak komponent van die vorige voltydse sessie sal gebruik word.

This option can only be selected if you have a valid mark at a previous full-time sitting for that subject component / Hierdie opsie kan slegs gebruik word indien jy wel 'n geldige punt het vir die vorige voltydse sessie in die betrokke vak komponent.

F. GENERAL / ALGEMEEN (Candidate information / Kandidaatinligting)

Postal address / Posadres

Postal code / Poskode

Telephone (code & number) / Telefoon (kode & nommer) ()

Cell phone number (candidate) / Selfoonnommer (kandidaat)

E-mail address / E-pos adres

G. SIGNED BY / ONDERTEKEN DEUR:

I hereby declare that the information furnished in this form is correct. / Ek verklaar hiermee dat die inligting in hierdie vorm korrek is.

CANDIDATE / KANDIDAAT:

Name in print / Naam in drukskrif _____ Signature / Handtekening _____ Date / Datum _____

PARENT OR GUARDIAN / OUER OF VOOG:

Name in print / Naam in drukskrif _____ Cell number / Selnommer _____ Signature / Handtekening _____ Date / Datum _____

PRINCIPAL / HOOF:

Name in print / Naam in drukskrif _____ Signature / Handtekening _____ Date / Datum _____

VERIFICATION / VERIFIKASIE

Verification by: (For office use) / Verifikasie deur: (Vir kantoorgebruik)

I confirmed that I have checked the candidate's entry against the supporting documents and the candidate qualifies to be registered as a Grade 12 NSC candidate.

Ek bevestig dat ek die kandidaat se inskrywingsvorm teen die stawende dokumente nagegaan het en die kandidaat kwalifiseer om as 'n graad 12-NSS-kandidaat geregistreer te word.

Name / Naam: _____

Signature / Handtekening: _____

Date / Datum: _____



INSTRUCTIONS TO COMPLETE THE REGISTRATION FORM

- (a) An Identity Document in the case of South African citizens or a passport in the case of foreigners is compulsory. In the case of asylum seekers, the relevant supporting documents must be provided.
- (b) SNE learners and learners from ordinary schools must apply for special accommodations, if needed (e.g. large print, extra time, etc.).
- (c) No-fee candidates (candidates who don't need to pay school fees) qualify automatically for the "No Fee Status". Other candidates that need to be exempt from paying any related examination fees will need special approval and should apply at their school.
- (d) Certificate language – currently Umalusi only issues certificates in English. LOLT = Language of Learning and Teaching of the school.

INSTRUKSIES OM DIE REGISTRASIEVORM TE VOLTOOI

- (a) 'n ID Dokument in die geval van Suid Afrikaanse burgers of 'n paspoort vir buitelanders is verpligtend.
- (b) SBO leerders en leerders van gewone skole moet aansoek doen vir spesiale akkommodasies, indien benodig (bv. groot druk, ekstra tyd, ens.).
- (c) Geen-fooi-kandidate (kandidate wie nie skoolgeld hoef te betaal nie) kwalifiseer outomaties vir die "Geen Fooi Status". Ander kandidate het spesiale goedkeuring nodig en moet aansoek doen daarvoor by hul skool indien benodig.
- (d) Sertifikaattaal – Umalusi reik tans net sertifikate in Engels uit. LOLT = Taal van Onderrig van die skool.

List of available Accommodations for SNE and non-SNE candidates / Lys van beskikbare Akkommodasies vir SBO and nie-SBO kandidate

CODES	Differentiation Strategy or Accommodations
01	Adaptation of questions / Aanpassing van vrae
02	Additional Time / Bykomende tyd
03	Digital Player/Recorder / Digitale speler/Opneer
04	Braille / Braille
05	Computer/ voice to text/ text to voice / Rekenaar/Stem na teks/Teks na stem
06	Enlarged Print / Grootdruk
07	Handwriting / Handskrif
08	Medication/food intake / Medisyne/Voedselname
09	Oral examination / Mondelinge eksamen
10	Personal assistant / Persoonlike assistent

CODES	Differentiation Strategy or Accommodations
11	Prompter / Voorsêr-Voorprater
12	Reader / Leser-Voorleser
13	Rest Breaks / Rustye
14	Scribe / Skrywer
15	Separate Venue / Aparte venue
16	Sign Language Interpreter / Gebaretaal-tolk
17	Spelling / Spelling
18	Transcription of Braille / Transkripsie van Braille
19	Video/DVD recorder/Webcam / Video/DVD-opneer/Webkamera
20	Other / Ander - (Specify on page 1 / Spesifiseer op bladsy 1)

More than one Accommodation can be selected on page 1 (A1 to A5) / Meer as een Akkommodasie kan gekies word op bladsy 1 (A1 tot A5)
Accommodations for SNE and non-SNE candidates must be approved / Akkommodasies vir SBO en nie-SBO kandidate moet goedgekeur word

LEARNERS EXPERIENCE BARRIERS OF LEARNING (SNE) CODES / LEERDERS MET LEERHINDERNISSE (SBO) KODES

CODE	DISABILITY	EXAMPLES
00	None	No disability. Code or Blank can be used.
01	Blind	
02	Partially Sighted	Also low vision
03	Deaf-Blindness	
04	Deaf	
05	Hard of Hearing	
06	Physical Disability	Muscular Skeletal: Amputation; Joint disease Neuro Muscular: Stroke; Hydrocephalus; Spina Bifida; Para/quadruplegia
07	Mild/Moderate Intellectual Disability	
08	Severe Intellectual Disability	
09	Profound Intellectual Disability	
10	Dyslexia	
11	Dyscalculia	
12	Dysgraphia	
13	Learning Disability	
14	Attention Deficit Disorder	ADD
15	Attention Deficit Hyperactive Disorder	ADHD

CODE	DISABILITY	EXAMPLES
16	Autism Spectrum Disorder	ASD
17	Cerebral Palsy	
18	Epilepsy	
19	Foetal Alcohol Syndrome	
20	Traumatic Head Injury	
21	Anxiety	
22	Bipolar	
23	Chronic	Asthmatic; Diabetes; Hypertension; HIV & AIDS; TB, Allergies
24	Conduct Disorder	
25	Depression	
26	Mental Illness	
27	Schizophrenia	
28	Language Disorder/Aphasia	
29	Social Communication Disorder	
30	Speech Sound Disorder	
31	Stuttering	

SUBJECT CODES (Alpha) / VAKKODES (Alfa)

OFFICIAL HOME LANGUAGES AMPTELIKE HUISTAAL	CODE KODE
Afrikaans Home Language Afrikaans Huistaal	AFRHL
English Home Language Engels Huistaal	ENGL
IsiNdebele Home Language IsiNdebele Huistaal	NDBHL
IsiXhosa Home Language IsiXhosa Huistaal	XHOHL
IsiZulu Home Language IsiZulu Huistaal	ZULHL
Sepedi Home language Sepedi Huistaal	SEPHL
Sesotho Home Language Sesotho Huistaal	SESHL
Setswana Home Language Setswana Huistaal	SETHL
SiSwati Home Language SiSwati Huistaal	SWAHL
Tshivenda Home Language Tshivenda Huistaal	TSVHL
Xitsonga Home Language Xitsonga Huistaal	XITHL
South African Sign Language Home Language Suid Afrikaanse Gebaretaal Huistaal	SASHL
OFFICIAL FIRST ADDITIONAL LANGUAGES AMPTELIKE EERSTE ADDISIONELE TALE	CODE KODE
Afrikaans First Additional Language Afrikaans Eerste Addisionele Taal	AFRFA
English First Additional Language Engels Eerste Addisionele Taal	ENGFA
IsiNdebele First Additional Language IsiNdebele Eerste Addisionele Taal	NDBFA
IsiXhosa First Additional Language IsiXhosa Eerste Addisionele Taal	XHOFA
IsiZulu First Additional Language IsiZulu Eerste Addisionele Taal	ZULFA
Sepedi First Additional language Sepedi Eerste Addisionele Taal	SEPFA
Sesotho First Additional Language Sesotho Eerste Addisionele Taal	SESFA
Setswana First Additional Language Setswana Eerste Addisionele Taal	SETFA
SiSwati First Additional Language SiSwati Eerste Addisionele Taal	SWAFA
Tshivenda First Additional Language Tshivenda Eerste Addisionele Taal	TSVFA
Xitsonga First Additional Language Xitsonga Eerste Addisionele Taal	XITFA
OFFICIAL SECOND ADDITIONAL LANGUAGES AMPTELIKE TWEDE ADDISIONELE TALE	CODE KODE
Afrikaans Second Additional Language Afrikaans Tweede Addisionele Taal	AFRSA
English Second Additional Language Engels Tweede Addisionele Taal	ENGSA
IsiNdebele Second Additional Language IsiNdebele Tweede Addisionele Taal	NDBSA
IsiXhosa Second Additional Language IsiXhosa Tweede Addisionele Taal	XHOSA
IsiZulu Second Additional Language IsiZulu Tweede Addisionele Taal	ZULSA
Sepedi Second Additional language Sepedi Tweede Addisionele Taal	SEPSA
Sesotho Second Additional Language Sesotho Tweede Addisionele Taal	SESSA
Setswana Second Additional Language Setswana Tweede Addisionele Taal	SETSA
SiSwati Second Additional Language SiSwati Tweede Addisionele Taal	SWASA
Tshivenda Second Additional Language Tshivenda Tweede Addisionele Taal	TSVSA
Xitsonga Second Additional Language Xitsonga Tweede Addisionele Taal	XITSA
EXTERNAL MUSIC SUBJECTS EKSTERNE MUSIEK VAKKE	CODE KODE
Associated Board of Royal Schools of Music Practical Music Examination Grade 7	ASSP7
Trinity College of London Practical Music Examination Grade 7	TRNP7
UNISA Practical Music Examination Grade 7	UNIP7

NON-OFFICIAL LANGUAGES NIE-AMPTELIKE TALE	CODE KODE
Arabic Second Additional Language Arabies Tweede Addisionele Taal	ARBSA
French Second Additional Language Frans Tweede Addisionele Taal	FRHSA
German Home Language Duits Huistaal	GRMHL
German Second Additional Language Duits Tweede Addisionele Taal	GRMSA
Gujarati Home Language Gujarati Huistaal	GUJHL
Gujarati First Additional Language Gujarati Eerste Addisionele Taal	GUJFA
Gujarati Second Additional Language Gujarati Tweede Addisionele Taal	GUJSA
Hebrew Second Additional Language Hebrees Tweede Addisionele Taal	HBRSA
Hindi Home Language Hindi Huistaal	HNDHL
Hindi First Additional Language Hindi Eerste Addisionele Taal	HNDFA
Hindi Second Additional Language Hindi Tweede Addisionele Taal	HNDSA
Italian Second Additional Language Italiaans Tweede Addisionele Taal	ITLSA
Latin Second Additional Language Latyn Tweede Addisionele Taal	LTNSA
Mandarin Second Additional Language Mandaryns Tweede Addisionele Taal	MANSA
Modern Greek Second Additional Language Moderne Grieks Tweede Addisionele Taal	MGRSA
Portuguese Home Language Portugees Huistaal	PRGHL
Portuguese First Additional Language Portugees Eerste Addisionele Taal	PRGFA
Portuguese Second Additional Language Portugees Tweede Addisionele Taal	PRGSA
Serbian Home Language Servies Huistaal	SRBHL
Serbian Second Additional Language Servies Tweede Addisionele Taal	SRBSA
Spanish Second Additional Language Spaans Tweede Addisionele Taal	SPNSA
Tamil Home Language Tamil Huistaal	TMLHL
Tamil First Additional Language Tamil Eerste Addisionele Taal	TMLFA
Tamil Second Additional Language Tamil Tweede Addisionele Taal	TMLSA
Telegu Home Language Telegu Huistaal	TLGHL
Telegu First Additional Language Telegu Eerste Addisionele Taal	TLGFA
Telegu Second Additional Language Telegu Tweede Addisionele Taal	TLGSA
Urdu Home Language Urdu Huistaal	URDHL
Urdu First Additional Language Urdu Eerste Addisionele Taal	URDFA
Urdu Second Additional Language Urdu Tweede Addisionele Taal	URDSA
HUMAN AND SOCIAL STUDIES MENSLIKE EN SOSIALE STUDIES	CODE KODE
Life Orientation Lewensoriëntering	LIFE
Geography Geografie	GEOG
History Geskiedenis	HIST
Religion Studies Religiestudies	RLGS
AGRICULTURE LANDBOU	CODE KODE
Agricultural Management Practices Landboubestuurspraktyke	AGRM
Agricultural Sciences Landbouwetenskappe	AGRS
Agricultural Technology Landboutegnologie	AGRT

ENGINEERING AND TECHNOLOGY INGENIEURSWESE EN TEKNOLOGIE	CODE KODE
Technical Mathematics Tegniese Wiskunde	TMAT
Technical Science Tegniese Wetenskap	TSCE
Civil Technology (Construction) Siviele Tegnologie (Konstruksie)	CVTC
Civil Technology (Woodworking) Siviele Tegnologie (Houtbewerking)	CVTW
Civil Technology (Civil Services) Siviele Tegnologie (Siviele Dienste)	CVTV
Electrical Technology (Power Systems) Elektriese Tegnologie (Kragstelsels)	ELTP
Electrical Technology (Electronics) Elektriese Tegnologie (Elektronika)	ELTE
Electrical Technology (Digital Systems) Elektriese Tegnologie (Digitale Stelsels)	ELTD
Mechanical Technology (Automotive) Meganiese Tegnologie (Motorkunde)	MCTA
Mechanical Technology (Fitting and Machining) Meganiese Tegnologie (Paswerk- en Masjinerie)	MCTF
Mechanical Technology (Welding and Metal Work) Meganiese Tegnologie (Swies- en Metaalwerk)	MCTW
Engineering Graphics and Design Ingenieursgrafika en -ontwerp	GRDS
PHYSICAL, COMPUTER AND LIFE SCIENCES FISIESE, REKENAAR & LEWENSWETENSKAP	CODE KODE
Computer Applications Technology Rekenaartoepassingstegnologie	CATN
Information Technology Inligtingstegnologie	INFT
Life Sciences Lewenswetenskappe	LFSC
Physical Sciences Fisiese Wetenskappe	PHSC
Marine Sciences Mariene Wetenskappe	MRSC
BUSINESS, COMMERCE AND MANAGEMENT BESIGHEID, MANDEL EN BESTUUR	CODE KODE
Accounting Rekeningkunde	ACCN
Business Studies Besigheidstudies	BSTD
Economics Ekonomie	ECON
SERVICES DIENSTE	CODE KODE
Consumer Studies Verbruikerstudies	CNST
Hospitality Studies Gasvryheidstudies	HOSP
Tourism Toerisme	TRSM
CULTURE AND ARTS KULTUUR EN KUNSTE	CODE KODE
Dance Studies Dansstudies	DNCE
Design Ontwerp	DSGN
Dramatic Arts Dramatiese Kunste	DRMA
Music Musiek	MUSC
Visual Arts Visuele Kunste	VSLA
MATHEMATICAL SCIENCES WISKUNDIGE WETENSKAPPE	CODE KODE
Mathematical Literacy Wiskundige Geletterdheid	MLIT
Mathematics Wiskunde	MATH
IEB SUBJECTS IEB VAKKE	CODE KODE
Equine Studies Perdestudies	EQNS
Maritime Economics Maritieme Ekonomie	MRTE
Nautical Science Sewvaartkunde	NTSC
Sport and Exercise Science Sport en Oefenskap	SPES



CONSENT TO THE PROCESSING OF CANDIDATE'S PERSONAL INFORMATION IN TERMS OF THE PROTECTION OF PERSONAL INFORMATION ACT, 2013 (Act No. 4 of 2013) /

TOESTEMMING VIR DIE PROSESSERING VAN DIE KANDIDAAT SE PERSOONLIKE INLIGTING INGEVOLGE DIE WET OP DIE BESKERMING VAN PERSOONLIKE INLIGTING, 2013 (WET 4 of 2013)

CONSENTER DETAIL / BESONDERHEDE VAN INSTEMMER	SURNAME / VAN	NAME / NAAM
Parent / Guardian Details Ouer/Voog se Besonderhede		
Candidate Details Kandidaat se Besonderhede		
Candidate Examination Number Kandidaat se Eksamenommer		
Candidate ID Number Kandidaat se ID-nommer		
Candidate Date of Birth Kandidaat se Geboortedatum	YEAR-MM-DD / JAAR-MM-DD	

I hereby provide/deny my/our consent for the processing (use) of my/our personal information by the Department of Basic Education for the purposes of carrying out the following /

Ek gee hiermee my/ons toestemming/Ek weier hiermee my/ons toestemming vir die prosessering (gebruik) van my/ons persoonlike inligting deur die Departement van Basiese Onderwys vir die doel om die volgende uit te voer

(PLEASE TICK THE APPROPRIATE BOXES FOR WHICH YOU PROVIDE CONSENT)

(In the case where consent is **Not Granted** the box must be left **blank**) /

(MAAK ASSEBLIEF 'N REGMERKIE IN DIE TOEPASLIKE BLOKKIES WAAR TOESTEMMING VERLEEN WORD)

(In die geval waar toestemming **Nie Verleen Word Nie**, moet die blokkie **ooggelaat word**)

YES	INFORMED CONSENT AREA
<input type="checkbox"/>	<i>Publication of candidates' final results in the print media or any other platform, using only the examination number of the candidate. / Publikasie van kandidaat se finale uitslae in die gedrukte media of op enige ander platform deur slegs die kandidaat se eksamenommer te gebruik.</i>
<input type="checkbox"/>	<i>Making candidate's results available via SMS service, where candidates have to register for the service using their identity number and exam number. / Stel die kandidaat se uitslae via SMS-diens beskikbaar waar candidate vir die diens met gebruik van hulle ID-nommers en eksamenommers moet registreer.</i>
<input type="checkbox"/>	<i>Submission of candidates' results to Higher Education Institutions (HEIs) for purpose of pre-registration. / Indien van candidate se uitslae by Hoëronderwys-instansies ("HOI's") vir die doel van vooraf registrasie.</i>
<input type="checkbox"/>	<i>Submission of candidates' results to the National Student Financial Aid Scheme (NSFAS) for purpose of bursary allocation. / Indien van candidate se uitslae by die Nasionale Studente Finansiële Hulpskema ("NSFAS") vir die doel van beurstoekening.</i>
<input type="checkbox"/>	<i>The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where candidates' personal information will not be published. / Verskaffing van kandidaat se data aan regeringsdepartemente, ander instansies en individue vir navorsingsdoeleindes waar candidate se inligting nie gepubliseer sal word nie.</i>
<input type="checkbox"/>	<i>The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where the candidates' data will be published in an anonymised format. / Verskaffing van candidate se data aan regeringsdepartemente en ander instansies waar die candidate se data in naamlose formaat gepubliseer sal word.</i>

This consent specifically includes the right to obtain and

Hierdie toestemming sluit spesifiek die reg in om die kandidaat se

utilize the candidate's personal information.

In cases where the candidate's personal information is provided to a third party, the Department of Basic Education (DBE) will, in accordance with section 21(1) of the Protection of Personal Information Act No. 4 of 2013 (POPIA), sign an Operator Agreement with the relevant organisation, institutions or individual ("Operator"), to ensure that the Operator which processes the personal information on behalf of the DBE establishes and maintains the security measures of integrity and confidentiality of personal information, as referred to in section 19 of POPIA.

This consent/lack of consent is furnished and based on conditions contained in the Protection of Personal Information Act (POPIA) and you have the following rights:

- (a) The right to know what information is held, how it is used and when the DBE will release it. All of the aforementioned information is contained in the DBE's Guidelines on the Protection of Personal Information.
- (b) The right to correct your details. The DBE shall, in accordance with section 16(1) of POPIA, take reasonably practicable steps to ensure that the personal information is complete, accurate, not misleading and updated where necessary. In terms of section 24(1) of POPIA, you have the right to request the correction of your personal information in the possession of the DBE or under the control of the DBE that is inaccurate, irrelevant, excessive, outdated, incomplete, misleading or obtained unlawfully.
- (c) The right to withdraw your consent. In accordance with section 11(2)(b) of POPIA, you may withdraw your consent at any time, by sending an email to: popia@dbe.gov.za, provided that the lawfulness of the processing of personal information before such withdrawal or the processing of personal information in terms of subsection 11(1)(b) to (f) of POPIA will not be affected.

persoonlike inligting te bekom en dit te gebruik.

In geval waar die kandidaat se persoonlike inligting aan 'n derde party verskaf word, sal die Departement van Basiese Onderwys (DBO), ingevolge artikel 21(1) van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA), 'n Operateursooreenkoms met die betrokke organisasie, instansie of individu ("Operateur") onderteken om te verseker dat die Operateur wat die persoonlike inligting namens die DBO proses die sekuriteitsmaatreëls van integriteit en vertroulikheid van persoonlike inligting, ingevolge artikel 19 van POPIA, sal vestig en handhaaf. Hierdie toestemming/gebrek aan toestemming word verskaf en is gebaseer op die voorwaardes vervat in die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA) en u het die volgende regte:

- (a) Die reg om te weet watter inligting gehou word, hoe dit gebruik word en wanneer die DBO dit sal vrystel. Al die voorgenoemde inligting is vervat in die DBO se Riglyne oor die Beskerming van Persoonlike Inligting.
- (b) Die reg om jou besonderhede te korrigeer. Die DBO sal, ingevolge artikel 6(1) van die POPIA, redelike praktiese stappe toepas om te verseker dat, waar nodig, die persoonlike inligting volledig, akkuraat, nie misleidend en opgedateer is. Ingevolge artikel 24(1) van die POPIA, het u die reg om u persoonlike inligting wat in die besit van die DBO is, of wat onder beheer van die DBO is, te korrigeer en om aan te dring dat dit wat onakkuraat, irrelevant, oormatig, verouderd, onvolledig, misleidend of onregmatig bekom is, reggestel word.
- (c) Die reg om jou toestemming terug te trek. Ingevolge artikel 11(2)(b) van die POPIA, mag u ten enige tyd u toestemming terug trek deur 'n e-pos te stuur aan: popia@dbe.gov.za, op voorwaarde dat die wetlikheid van die prosessering van persoonlike inligting voor die terugtrekking of die prosessering van persoonlike inligting, ingevolge subartikel 11(1)(b) tot (f) van die POPIA, nie beïnvloed sal word nie.

By agreeing to the terms of this consent form, you expressly consent to the processing of your information. /

Deur in te stem tot die voorwaardes van hierdie toestemmingsvorm, gee u uitdruklik toestemming vir die prosessering van u inligting.

Signed at _____ (place) ON _____ (date)
Geteken in _____ (plek) OP _____ (datum)

Signature of candidate who is 18 & older
Handtekening van kandidaat wat 18 & ouer is

Signature of parent, if candidate is under the age of 18
Handtekening van ouer indien kandidaat onder die ouderdom van 18 is

NB: Subject to the above consent, the DBE undertakes to process the personal information in accordance with the eight (8) conditions for lawful processing of personal information as contained in chapter 3 of the Protection of Personal Information Act No. 4 of 2013. /

LW: Onderworpe aan die toestemming hierbo, onderneem die DBO om die persoonlike inligting ingevolge die agt (8) voorwaardes vir wetlike prosessering van persoonlike inligting, soos vervat in afdeling 3 van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013), te prosesseer.

TEAR OFF SLIP

This serves to confirm that (*Surname and Full names*) / Hiermee word bevestig dat (*Van en Volle name*) _____

_____ with ID no / met ID nommer _____ has registered for the / het gereistreer vir die 20 _____

National Senior Certificate (NSC) Examination at (*Centre Name and No*) / vir die Nasionale Senior Sertifikaat (NSS) eksamen by (*Sentrum Naam en No*):

Name and signature of registration official: _____

The candidate registered for the following subjects / Die kandidaat het vir die volgende vakke gereistreer:
Subject alpha codes / Alfa vakkodes

1.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	5.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	9.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	6.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	10.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	7.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
4.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	8.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		





**DEPARTMENT OF EDUCATION
NORTH WEST PROVINCE**

GRADE 12

COVER FOR NSC (PART-TIME) ENTRY FORMS: NOVEMBER 2023 EXAMINATION

EXAMINATION CENTRE NO.	
EMIS NUMBER	
CENTRE NAME	

DISTRICT NAME		DISTRICT NUMBER	
SUB DISTRICT NAME		SD NUMBER	

CIRCUIT OF SCHOOL

POSTAL ADDRESS OF CENTRE CODE		PHYSICAL ADDRESS OF CENTRE CODE	
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SCHOOL TELEPHONE NO.		SCHOOL / PRINCIPAL CELLPHONE NO.		SCHOOL FAX NO.	
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E-MAIL ADDRESS OF SCHOOL

SUMMARY OF ENTRIES:

PART-TIME: Entry forms to be completed for PART-TIME entries only.

TOTAL NUMBER OF PART-TIME ENTRIES	
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FULL-TIME: Do not complete entry forms – data to be uploaded from SASAMS.

(Candidates that passed Grade 11 and were promoted to Grade 12)

(Candidates that failed Grade 11 and were progressed to Grade 12)

TOTAL NUMBER OF PROMOTED LEARNERS	
• TOTAL NUMBER OF PROGRESSED LEARNERS	
= TOTAL NUMBER OF FULL-TIME LEARNERS	

INFORMATION CERTIFIED CORRECT:
/ hereby declare that the information is correct as stated above

TITLE INITIALS & SURNAME OF PRINCIPAL (in print)		SIGNATURE OF PRINCIPAL		DATE	
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