



OFFICE OF THE SUPERINTENDENT-GENERAL

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To: Deputy Directors-General
Chief Directors: District Coordination and Management
Chief Directors: Curriculum Management and Delivery
Directors: Curriculum Management and Delivery
District Directors, District CES: Professional Support
Local Education Office Managers
Circuit Managers
Local Education Office GET Curriculum Coordinators
Principals & Teachers: GET Schools
SA-SAMS Administrators
Teacher Unions

ASSESSMENT INSTRUCTION NO. 03 OF 2023

RE: 2022 MEDIATION OF NATIONAL ASSESSMENT CIRCULARS 01 OF 2023

1. **National Assessment Circular 01 of 2023** directs the implementation and administration of the revised subject weightings relating to the Programme of Assessment (PoA) for the General Education and Training Band, Gr 1 – 9.
2. The focus is on **Circular S33 of 2022**, which provides the revised weightings for School Based Assessment (SBA), and is aligned as follows;

PHASE	2023 REVISED SBA/EXAM/TEST WEIGHTINGS
Foundation Phase	100% SBA
Intermediate Phase	80% SBA 20% Exams
Senior Phase	60% SBA 40% Exams

3. Circular S33 of 2022 also emphasises the **continuation of the mid-year tests for Gr 4-9, re-introduction of end of the year Tests for Gr 4-6 and Examinations for Gr 7-9.**
4. Teachers to check their Subject ATPs regarding content to be included for the June and the end of the year test/examinations.
5. Types and number of tasks including mark allocation and weighting per task, subject and grade, are given in **Annexure A, B and C**, attached to this Assessment Instruction.
6. **Moderation of Summative tasks** should be done at school level by the SMT members, also ensuring that teachers of the same grade and subject sample a few scripts to discuss the marking guideline/rubric as a team to ensure that the marking is standardised.



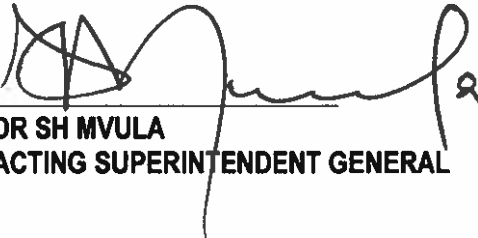
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7. **Formative Assessment or assessment for learning (AFL) approach**, should be used when teaching to prepare learners for summative assessment.
8. **Recording of learner performance** is important. The Moderator (SMT member) must approve and sign off mark sheets prior to recording on SA-SAMS. Weightings of each task will be calculated automatically on SA-SAMS and schools should not make changes to weightings.
9. **Schedules and reports** to be approved and signed off according to Provincial protocols. Reporting to parents should be holistic, not just a summary of scores, abilities of learners that were observed during formative assessment should also be reflected.

10. **School base support (SBST)** should ensure that adequate and appropriate support is given to learners who experience gaps or barriers to learning. It must be in line with the Screening, Identification, Assessment and Support policy, where accommodations and concessions should be **identified and granted as early as possible** to ensure that learners are not disadvantaged

All schools are to fully implement the contents of the National Assessment Circular No. 01 of 2023.

Kind regards


DR SH MVULA
ACTING SUPERINTENDENT GENERAL

17/04/23
DATE

