



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

SEPTEMBER 2019

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 8 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion, while others may be expanded.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answers still make sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this is acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectical variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 The foundation has a book drive✓/They donate/sponsor a lot of books to students✓/Students who love reading will be able to get books for free.✓

NOTE: Accept any ONE of the above answers. (1)

- 1.2 1.1.2 Knowledge feeds people. (with information) ✓/People gain information. ✓/ It nourishes their natural talents . helps to develop them.✓

- 1.2.1 They want to establish a culture of good deeds in which many people are helped to be tolerant, helpful and compassionate.✓✓ (2)

- 1.2.2 C /born in another country and live in South Africa.✓ (1)

- 1.3 ~~ambassadors~~✓ (1)

- 1.4 Learners can learn to play soccer from outside of the school coaches so that teachers can concentrate on teaching in the classrooms. ✓ This will lead to good soccer players and good academic achievement. ✓ (2)

- 1.5 The organisation only helps underprivileged youth after they have completed school. It is about ~~post-schooling~~opportunities.✓ (1)

- 1.6 1.6.1 Lebang~~s~~ Mathematic teacher was absent from the class for quite some time after a motorcar accident, leaving them to their own defenses. ✓✓ (2)

- 1.6.2 They lack enough teachers/there is a shortage of teachers/other resources like books.✓

NOTE: Accept any ONE of the above answers. (1)

- 1.7 1.7.1 Leadership✓ and management skills✓ (2)

- 1.7.2 They believe they can teach these learners to believe in themselves and become more self-confident (and eventually achieve success). ✓ (1)

- 1.8 1.8.1 It is a for-profit business/non-charity organisation.✓ (1)

- 1.8.2 Women ✓/children ✓underprivileged communities✓

NOTE: Accept any ONE of the above answers. (1)

- 1.8.3 Repurpose Schoolbags.✓ (1)

1.8.4 Open-ended. Accept a suitable response, e.g.

Yes, it provides inexpensive schoolbags. Plastic is removed from the townships to lessen pollution. It also has a light that is solar-charged and can be used at night to study. ✓✓✓

OR

Plastic is not very strong and will not last long. It will not be functional on days when it is overcast, one cannot rely on this light to study all the time. ✓✓✓

NOTE: Accept other suitable responses. Do not award a mark for Yes or No. (3)

1.9 Open-ended. Accept a suitable response, e.g.

Yes. They certainly are involved in many different projects and initiatives to help the underprivileged. The companies are mostly non-profitable, showing that they do this purely out of compassion and empathy for others. ✓✓

OR

No. Many of these philanthropists are only on the boards or panels of companies. Others work for them and do all the hard work. These celebrities only appear when there is an opportunity of fame to claim. ✓✓

NOTE: Open-ended. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Do not award a mark for yes or no. (2)

1.10 Netflix .✓ (1)

1.11. 1.11.1 Amazon✓ (1)

1.11.2 This company does not have any technology jobs for women or offers nothing in this field to female employees. ✓✓ (2)

1.12 The title is suitable because all the percentages of female technical jobs are lower than 30%, employees are the highest number being 28% of Technological jobs for female employees, proving that 72% of technological jobs are still offered to male employees. ✓✓

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	‘They help us to breathe by pumping out the oxygen we inhale and absorbing the carbon dioxide we exhale. ’	1.	Forests provide oxygen for breathing. (while getting rid of carbon dioxide).
2.	‘ Tree canopies shade the earth and keep it cool. ’	2.	Dense forests cool down large areas of the earth.
3.	‘They fight global warming by storing carbon emissions in their wood, leaves and soil.’	3.	Forests protect us from global warming by absorbing carbon emissions.
4.	‘ Very large forests generate atmospheres that help produce rain. ’	4.	Big forests generate the production of rain.
5.	‘ Tree roots help the ground absorb water in time of floods. ’ ‘ Their roots also prevent erosion by stabilising soil. ’	5.	Roots of trees can take in large amounts of water, especially during floods./Roots act as stabiliser/anchor to prevent soil erosion.
6.	‘ A mass of trees acts as a windbreak. ’	6.	Large forests stop stormwinds/act as/provide shelter from the wind.
7.	‘They are a source of substances for natural medicines. ’	7.	Forests provide material for natural medicines.
8.	‘We use their timber and by-products for paper, furniture, building and clothes. ’	8.	Timber can be used to manufacture paper, furniture, building materials and clothes.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1. 3 points correct: award 1 mark
 - 4. 5 points correct: award 2 marks
 - 6. 7 points correct: award 3 marks

- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6. 7 quotes: award no language mark
 - 1. 5 quotes: award 1 language mark

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10**SECTION C: LANGUAGE****NOTE:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instruction.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 Your passion. Your future. ✓ (1)
- 3.2 Apples (fruit) ✓/An apple pie ✓
- NOTE:** Accept any ONE of the above answers. (1)
- 3.3 Alliteration ✓ (1)
- 3.4 Boksburg/Cape Town/Durban/Johannesburg/Port Elizabeth/Pretoria ✓
- NOTE:** Accept any ONE of the above answers. (1)
- 3.5 People who want to become chefs. ✓ (1)
- 3.6 One will receive an internationally recognized qualification. ✓ /Part-time or full-time courses are offered. ✓ /There are campuses all over South Africa where they can study. ✓
- NOTE:** Accept any TWO of the answers above. (2)
- 3.7 B/recognised ✓ (1)

3.8 Open-ended. Accept a suitable response, e.g.

Yes. The word *ḥawq* can refer to raw apples or fresh fruit that when cooked become a lovely apple pie, just like a young student can become a successful chef after taking the course advertised. ✓✓

OR

No. Becoming a chef is a very difficult career. One needs a lot of experience and a simple apple pie will not guarantee you great success. Most people can make an apple pie which is such an ordinary pie to make. I am not persuaded by this advertisement. ✓✓

NOTE: The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 He uses sound lines/There is no speech bubble/text bubble, but only a squiggle. ✓

NOTE: Accept any ONE of the answers above. (1)

4.1.2 The news/a news programme ✓ (1)

4.1.3 C/unchecked (1)

4.2

4.2.1 She wants to help stop the extinction of rhinos ✓ and also help stop poachers from stealing the horns from rhinos, leaving them to die. ✓ (2)

4.2.2 She is only eight years old and can start working at the legal age of eighteen. She is going to have to wait ten years to do her part. ✓✓ (2)

4.3

4.3.1 Her arms are spread wide. ✓/her head is slightly tilted/turned upwards. ✓ (1)

4.3.2 Chances are that at the going rate of poaching and killing of rhinos, she might be right that rhinos will become extinct in ten years time. The irony lies in her innocently concerned question which expresses the idea that this might come true. ✓✓ (2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) an✓ (1)
 (b) Here are✓ (1)
 (c) determines✓ (1)
 (d) actions✓ (1)

- 5.1.2 (a) Do you starve yourself during the week? ✓ (1)
 (b) Sean van Staden said if he/she✓ was✓ not getting tests done, there was✓ a simple solution. ✓

NOTE: Award ONE mark for each underlined change and ONE mark for the use of correct punctuation throughout. (4)

- 5.1.3 Portion sizes must be understood by one. ✓ (1)

- 5.1.4 Portion size is not/isn't the biggest factor why people put on weight. ✓ (1)

- 5.1.5 aren't you/are you not ✓ (1)

- 5.1.6 (a) than✓ (1)
 (b) higher✓ (1)

- 5.2.1 (a) preposition, ✓ adjective✓ (2)
 (b) The tradition of the Christmas tree starts in Germany. ✓ (1)

- 5.2.2 Traditionally✓ European✓ (2)

NOTE: If written with small letter, do not penalise.

- 5.2.3 misunderstood✓ (1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80

			BARRETT'S TAXONOMY					CHALLENGE				
Q	Marks	Topic	Literal	Reorganisation	Inference	Evaluation	Appreciation		Easy	Medium	Difficult	
1.1.1	1	Knowledge		1					1			
1.1.2	2	Content	2						2			
1.2.1	2	Analysis			2				2			
1.2.2	1	Multiple choice			1				1			
1.3	1	Knowledge			1				1			
1.4	2	Analysis			2				2			
1.5	1	Knowledge		1					1			
1.6.1	2	Knowledge			2					2		
1.6.2	1	Knowledge	1						1			
1.7.1	2	Knowledge		2					2			
1.7.2	1	Content		1						1		
1.8.1	1	Analysis			1				1			
1.8.2	1	Content	1						1			
1.8.3	1	Analysis		1						1		
1.8.4	3	Opinion				3					3	
1.9	2	Opinion					2			2		
1.10	1	Knowledge		1					1			
1.11.1	1	Knowledge		1					1			
1.11.2	2	Analysis			2					2		
1.12	2	Title/Opinion				2				2		
	30	TOTALS /30	4	8	11	5	2	30	17	10	3	30
		%	13%	27%	37%	16%	7%		57%	33%	10%	
		TOTALS /30	12		11	7						
		ACTUAL % DISTRIBUTION	40%		37%	23%		100%	57%	33%	10%	100%
		TARGET %	40%		40%	20%			40%	40%	20%	

			BARRETT'S TAXONOMY					CHALLENGE				
Q	Marks	Topic	Literal	Reorganisation	Inference	Evaluation	Appreciation		Easy	Medium	Difficult	
2.1		Summary skills		1					1			
2.2		Summary skills	1							1	1	
2.3		Summary skills			1				1			
2.4		Summary skills								1	1	
2.5		Summary skills				1						
2.6		Summary skills	1									
2.7		Summary skills		1					1	1		
2.8		Summary skills			1							
2.9		Summary skills			1		1		1	1		
2.10		Summary skills			1							
	0	TOTALS /10	2	2	4	1	1	10	4	4	2	10
		%	20%	20%	40%	10%	10%	100	40%	40%	20%	
		TOTALS /10	4	4	4	2						
		%	40%	40%	40%	20%	100%	40%	40%	20%	20%	100%
		TARGET %	40%	40%	40%	20%			40%	40%	20%	

			BLOOM'S TAXONOMY						CHALLENGE				
Q	Marks	Topic	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation		Easy	Medium	Difficult	
3.1	1	Content		1						1			
3.2	1	Content	1							1			
3.3	1	Application			1						1		
3.4	1	Content	1							1			
3.5	2	Content		1							1		
3.6	1	Knowledge		2						2			
3.7	1	Knowledge	1							1			
3.8	2	Evaluation						2				2	
4.1.1	1	Application			1						1		
4.1.2	1	Knowledge	1							1			
4.1.3	1	Knowledge		1						1			
4.2.1	2	Analysis				2					2		
4.2.2	2	Application			2					2			

4.3.1	1	Knowledge	1						1				
4.3.2	2	Evaluation					2			2			
5.1.1a	1	Grammar	1							1			
5.1.1b	1	Content	1								1		
5.1.1c	1	Spelling	1							1			
5.1.1d	1	Apostrophe	1							1			
5.1.2 (a)	1	Question			1					1			
5.1.2 (b)	4	Reported speech			4					4			
5.1.3	1	Passive voice			1							1	
5.1.4	1	Negative			1				1				
5.1.5	1	Tag question			1				1				
5.1.6 (a)	1	Spelling			1				1				
5.1.6 (b)	1	Degrees of comp.			1				1				
5.2.1 (a)	2	Parts of speech			2					2			
5.2.1 (b)	1	Tense change			1				1				
5.2.2	1	Correct fact					2					2	
5.2.3	1	Antonym	1						1				
	40	TOTALS /40	10	5	17	4	0	4	40	17	17	6	40
		%	25%	12.5%	42.5%	10%	0%	10%		42.5%	42.5%	15%	
		TOTALS /40	15		17	8							
		%	37.5%		42.5%	20%		100%		42.5%	42.5%	15%	100%
		TARGET %	40%		40%	20%				40%	40%	20%	

SUMMARY				BARRETT'S TAXONOMY					CHALLENGE		
Section	Q	Marks	Topic	Literal	Reorganisation	Inference	Evaluation	Appreciation	Easy	Medium	Difficult
A	1	30	Comprehension	13%	27%	37%	16%	7%	57%	33%	10%
				40%		37%	23%				
B	2	10	Summary	20%	20%	40%	10%	10%	40%	40%	20%
				40%		40%	20%				
C	3-5	40	Language in context	25%	12.5%	8%	5%	13%	38%	45%	15%
				37.5%		42.5%	20%		45%	30%	25%
		80	TARGET %	40%		40%	20%		40%	40%	20%