

# HISTORY

Collectable marks paper 1 and 2

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# HISTORY

## Collectable marks paper 1 and 2

### Level 1 questions

- Level 1 questions require you to extract information from sources and define historical concepts.
- These questions carry a maximum of 2 marks (1x1; 2x1, 1x2)
- Question verbs: list, quote, identify, name
- Typical level 1 questions
  - **What information** in the source tells you about....?
  - **Quote** two reasons from the source....?
  - What do you understand by the term.....?

### Mark allocation and what to do? (Level 1)

- If you see a mark allocation of:
  - (1 x 1= 1)
  - (2 x 1= 2)
  - (3 x 1= 3)
  - THIS IS AN **EXTRACTION QUESTION**. YOU GO STRAIGHT TO THE SOURCE AND FIND THE ANSWER.
- If you see a mark allocation of:
  - (1x2=2)
  - GO AND LOOK IN THE SOURCE FIRST, THE ANSWER MIGHT BE THERE. OR LOOK AT THE WAY THE QUESTION IS PHRASED, IT MIGHT BE TELLING YOU TO LOOK IN THE SOURCE: According to Source 1B.....

## Source Based Questions

### ESSAY: Where to collect marks

(Teachers should demonstrate to learners on skills pertaining to Developing and sustaining line of argument – it is very important)

- Essay questions require learners to **take a stance and to develop a relevant and coherent line of argument.**
- The line of argument must be supported with relevant historical evidence, that is organised and connected chronologically to the question posed.
- Good essay writing involves structure, and this should be emphasised to learners.
- The essay must have a relevant introduction, a coherent and convincing body of evidence and a compelling conclusion for example:
- Should contain all the relevant factual material/content and should be explicitly linked to the line of argument.
- Should be well structured in a chronological and coherent manner, displaying good synthesis of information.
- Give examples to reinforce the stance taken
- Learners should round off the argument by reverting to the question posed.

In many cases this will consist of restating the main line of argument

Learners should ensure that they understand the following skills

- **Do you agree** with the above statement ( I agree/Disagree with....)
- **To what extent**( To a large or lesser extent. Support your answer)
- **Critically discuss:** (Look at both sides, negative positive and draw your conclusion)

N.B. Content knowledge will always play key role in answering these questions

Which types of essays to collect marks

- Low flyers can score marks on essays that pose a question: “Do you agree with the statement given”
- They should possess some content knowledge regarding the topic asked
- China’s economic policies of Great Leap Forward and Cultural Revolution failed to take the country forward. Do you agree with the statement above?

- Overall answer here is “I agree” and this must be fully supported by content which is mainly China’s economic policies

#### WAYFORWARD

- **List of essay questions from 2017 – 2019 for paper1 and 2 have been compiled and sent to schools to be used as part of training and revision**
- **Learners who answer two essays and one source based question stand a good chance of scoring more marks**

#### HISTORICAL CONCEPTS

Frequently asked historical concepts (from 2017 – 2019) have been compiled and distributed to schools through subject advisors. These concepts must form part of contents in the learner file