



## **Education and Sport Development**

Department of Education and Sport Development

Departement van Onderwys en Sportontwikkeling

Lefapha la Thuto le Tlhabololo ya Metshameko

**NORTH WEST PROVINCE**

### **PROVINCIAL ASSESSMENT**

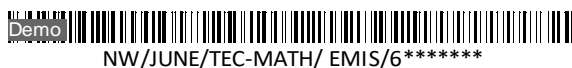
**GRADE 10**

**TECHNICAL MATHEMATICS P1  
JUNE 2019**

**MEMORANDUM**

**MARKS: 75**

**This memorandum consists of 6 pages.**



NW/JUNE/TEC-MATH/ EMIS/6\*\*\*\*\*

**QUESTION/VRAAG 1**

|               |   |   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
|---------------|---|---|---------|-----------|---------------|---------------|---|---|----|---|---|---|---|---|---|---|---|---|---|--|
| 1.1.1         | $\sqrt{27}$   | ✓ one mark /een punt (1)  |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1.1.2         | $\sqrt{-27}$  | ✓ answer/antwoord (1)   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1.1.3         | $\sqrt[3]{-27}$   | ✓ answer/antwoord (1)   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1.2           | Let/laat $x = 0,2\dot{3}$ -----1<br>$100x = 23,2\dot{3}$ -----2<br>$100x - x = 23$<br>$99x = 23$<br>$x = \frac{23}{99}$   | ✓ equating to x/stel gelyk aan x<br><br>✓ multiply by 100/vermenigvuldig met 100<br><br>✓ answer/antwoord (3) |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1.3           | 5 and/en 6<br>OR/OF<br>$5 < \sqrt{27} < 6$  | ✓✓ both values/beide waardes (2)  |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1.4           | $55_{10} = 32 + 16 + 4 + 2 + 1$<br>$= 2^5 + 2^4 + 2^2 + 2^1 + 2^0$<br>$=$<br>$(2^5 \times 1) + (2^4 \times 1) + (2^3 \times 0) + (2^2 \times 1) + (2^1 \times 1) + (2^0 \times 1)$<br>$= 110111_2$<br><br>OR/OF<br><table><tr><td>2</td><td>55</td><td>1</td></tr><tr><td>2</td><td>27</td><td>1</td></tr><tr><td>2</td><td>13</td><td>1</td></tr><tr><td>2</td><td>6</td><td>0</td></tr><tr><td>2</td><td>3</td><td>1</td></tr><tr><td>2</td><td>1</td><td>1</td></tr></table><br>$55_{10} = 110111_2$ | 2   | 55      | 1         | 2             | 27            | 1   | 2 | 13 | 1 | 2 | 6 | 0 | 2 | 3 | 1 | 2 | 1 | 1 | ✓ method/metode<br><br>✓ answer/antwoord (2) |
| 2             | 55  | 1   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 2             | 27  | 1   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 2             | 13  | 1   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 2             | 6   | 0   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 2             | 3   | 1   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 2             | 1   | 1   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1.5.1         | <table><tr><td>1 0 1 1 0</td></tr><tr><td>✕ 1 0 1</td></tr><tr><td>1 0 1 1 0</td></tr><tr><td>1 0 1 1 0 0 0</td></tr><tr><td>1 1 0 1 1 1 0</td></tr></table>  | 1 0 1 1 0   | ✕ 1 0 1 | 1 0 1 1 0 | 1 0 1 1 0 0 0 | 1 1 0 1 1 1 0 | ✓ first row 10110/eerste ry 10110<br>✓ 2 <sup>nd</sup> row 1011000/tweede ry 1011000<br>✓ answer/antwoord (3) |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1 0 1 1 0     |   |   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| ✕ 1 0 1       |   |   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1 0 1 1 0     |   |   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1 0 1 1 0 0 0 |   |   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1 1 0 1 1 1 0 |   |   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |
| 1.5.2         | 1 1 0 1 1 1 0<br>$= (2^6 \times 1) + (2^5 \times 1) + (2^4 \times 0) + (2^3 \times 1) + (2^2 \times 1) + (2^1 \times 1) + (2^0 \times 0)$<br>$= 64 + 32 + 8 + 4 + 2$  | ✓ method/metode   |         |           |               |               |   |   |    |   |   |   |   |   |   |   |   |   |   |  |

|     |   |   |
|-----|---|---|
|     | $= 110$   | ✓ answer/antwoord (2)   |
| 1.6 | $A = b^{a-1} + a^{b+1}$<br>$= (3)^{2-1} + (2)^{3+1}$<br>$= 3 + 16$<br>$\therefore A = 19$ | ✓ substitution/substitusie<br>✓ simplify/vereenvoudig<br>✓ answer/antwoord<br>(3) |
| 1.7 | $1 \times 10^{-6} = 0,000001$   | ✓ answer/antwoord (1)   |

**[19]****QUESTION 2/VRAAG 2**

|       |  |   |
|-------|--|---|
| 2.1.1 | $(5x-1)(x+2) - 2$<br>$= 5x^2 + 9x - 2 - 2$<br>$= 5x^2 + 9x - 4$  | ✓ expanding/uitbreiding<br><br>✓ final answer/finale antwoord<br>(2)  |
| 2.1.2 | $-7x(x-4)^2$<br>$= -7x(x^2 - 8x + 16)$<br>$= -7x^3 + 56x^2 - 112x$   | ✓✓ expanding<br>brackets/uitmaal van hakies<br>✓ answer/antwoord (3)  |
| 2.2   | $(x+3)^2 = x^2 + 6x + 9$<br>$\therefore x^2 + 6x + 9 - (x^2 - x + 9)$<br>$= x^2 + 6x + 9 - x^2 + x - 9$<br>$= 7x$<br>$\therefore 7x$ | ✓ $x^2 + 6x + 9$<br>✓ subtraction/aftrekking<br><br>✓ answer/antwoord<br>or/of<br>✓ answer only/antwoord<br>alleenlik (3)     |
| 2.3.1 | $4x^3 - 12x^2 + 16x$<br>$= 4x(x^2 - 3x + 4)$<br>$= 4x(x-4)(x+1)$   | ✓ 4x as common factor/4x as<br>gemeenskaplike factor<br>✓✓ both brackets/beide hakies<br>(3)                                  |
| 2.3.2 | $a^3 - 3a^2 - 4a + 12$<br>$= a^2(a-3) - 4(a-3)$<br>$= (a-3)(a^2 - 4)$<br>$= (a-3)(a-2)(a+2)$   | ✓ grouping/groepering<br>✓ common<br>factor/gemeenskaplike factor<br>✓✓ difference of<br>squares/verskil van vierkante<br>(4) |

|     |  |  |
|-----|--|--|
| 2.4 | $\frac{x^2 - x - 12}{x^2 - 9} \div \frac{2x - 8}{3x - 9}$ $= \frac{x^2 - x - 12}{x^2 - 9} \times \frac{3x - 9}{2x - 8}$ $= \frac{(x - 4)(x + 3)}{(x - 3)(x + 3)} \times \frac{3(x - 3)}{2(x - 4)}$ $= \frac{3}{2}$ | $\checkmark \times \frac{3x - 9}{2x - 8}$<br>$\checkmark \checkmark$ factors numerator and denominator in 1st fraction/faktore teller en noemer in eerste breuk<br>$\checkmark$ one mark second fraction factors/een punt tweede breuk faktore<br>$\checkmark$ answer/antwoord (5) |
| 2.5 | $\sqrt{(x^2 - 2xy + y^2)}$ $= \sqrt{(x - y)^2}$ $= x - y$  | $\checkmark (x - y)^2$<br>$\checkmark$ answer/antwoord (2)   |

[22]

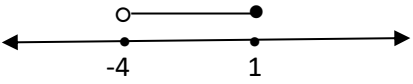
**QUESTION 3/VRAAG 3**

|     |   |  |
|-----|---|--|
| 3.1 | $2(a^2b^3)^{-2}$ $= 2(a^{-4}b^{-6})$ $= \frac{2}{a^4b^6}$   | $\checkmark$ raising power/magsverheffing<br>$\checkmark$ numerator/teller<br>$\checkmark$ denominator/noemer (3)              |
| 3.2 | $\frac{5a(2a^3)^2}{-25a^4 + 5a^4}$ $= \frac{20a^7}{-20a^4}$ $= -a^3$                                      | $\checkmark$ numerator/teller<br>$\checkmark$ denominator/noemer<br>$\checkmark$ answer/antwoord (3)                           |
| 3.3 | $\sqrt[3]{216x^3} - 16x$ $= 6x - 16x$ $= -10x$  | $\checkmark 6x$<br>$\checkmark$ answer/antwoord (2)  |
| 3.4 | $\frac{8^{x+1}}{4^{2x-2}}$ $= \frac{(2^3)^{x+1}}{(2^2)^{2x-2}}$ $= \frac{2^{3x+3}}{2^{4x-4}}$ $= 2^{7-x}$ | $\checkmark \checkmark$ prime bases/priem grondtalle<br>$\checkmark$ simplify/vereenvoudig<br>$\checkmark$ answer/antwoord (4) |

[12]

**QUESTION 4/VRAAG 4**

|       |   |  |
|-------|---|--|
| 4.1.1 | $5 \cdot 2^x = 160$<br>$2^x = 32$<br>$2^x = 2^5$<br>$\therefore x = 5$  | $\checkmark \div 5$<br>$\checkmark$ prime bases/priem grontalle<br>$\checkmark$ answer/antwoord<br>(3)                                     |
| 4.1.2 | $x^2 - 4x = 0$<br>$x(x - 4) = 0$<br>$\therefore x = 0$<br><i>or / of</i><br>$x = 4$   | $\checkmark$ factors/faktore<br>$\checkmark$ both answers/beide antwoorde<br>(2)   |
| 4.1.3 | $\frac{x+7}{4} = \frac{1}{2}$<br>$x+7 = 2$<br>$x = -5$  | $\checkmark$ multiply with LCM<br>4/vermenigvuldig met KGV<br>4<br>$\checkmark$ answer/antwoord<br>(2)                                     |
| 4.1.4 | $(x+2)(x-3) = 6$<br>$x^2 - x - 6 = 6$<br>$x^2 - x - 12 = 0$<br>$(x-4)(x+3) = 0$<br>$\therefore x = 4$<br><i>or / of</i><br>$x = -3$ | $\checkmark$ standard form/standard vorm<br>$\checkmark$ factors/faktore<br>$\checkmark \checkmark$ 1x each answer/1x elke antwoord<br>(4) |

|       |   |   |
|-------|---|---|
| 4.2.1 | $-3 < 2x + 5 \leq 7$<br>$-3 - 5 < 2x \leq 7 - 5$<br>$-8 < 2x \leq 2$<br>$\therefore -4 < x \leq 1$  | $\checkmark$ -5 on all sides/aan alle kante<br>$\checkmark \div 2$<br>$\checkmark \checkmark$ each endpoint/elke eindpunt<br>(4)                    |
| 4.2.2 |    | $\checkmark \checkmark$ 2 marks/2 punte<br>(2)  |
| 4.3   | $V = u + at$<br>$V - u = at$<br>$\frac{V - u}{t} = a$   | $\checkmark$ subtract u/aftrekking van u<br>$\checkmark \div t$ (2)   |
| 4.4   | $x + y = 7 \text{ ----- } 1$<br>$2x + y = 11 \text{ ----- } 2$<br>$2 - 1:$<br>$\therefore x = 4$<br>$\therefore y = 3$<br>or/of<br>$x + y = 1 \text{ ----- } 1$<br>$2x + y = 11 \text{ ----- } 2$<br>From/vanuit 1: $y = 7 - x \text{ ----- } 3$<br>Substitute/stel 3 in 2: $2x + (7 - x) = 11$<br>$\therefore x = 4$<br>$\therefore y = 3$ | $\checkmark$ subtract 1 from 2/trek 1 van 2 af/or substitution/ of vervanging<br>$\checkmark$ x value/x waarde<br>$\checkmark$ y value/y waarde (3) |

[22]

**TOTAL/TOTAAL:75**