



education

**Lefapha la Thuto la Bokone Bophirima
Noord-Wes Departement van Onderwys
North West Department of Education
NORTH WEST PROVINCE**

PROVINCIAL ASSESSMENT

GRADE 11

HISTORY P2

NOVEMBER 2019

MARKS: 150

TIME: 3 hours

This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: NATIONALISM: RISE OF AFRICAN NATIONALISM

QUESTION 2: NATIONALISM: RISE OF AFRIKANER NATIONALISM

QUESTION 3: APARTHEID: SOUTH AFRICA 1940s to 1960s

SECTION B: ESSAY QUESTIONS

QUESTION 4: NATIONALISM: RISE OF AFRICAN NATIONALISM

QUESTION 5: NATIONALISM: RISE OF AFRIKANER NATIONALISM

QUESTION 6: APARTHEID: SOUTH AFRICA 1940s to 1960s

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can either be a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question and not more than TWO questions from this section.
Source material needed to answer the questions can be found in the ADDENDUM.

QUESTION 1: HOW DID THE AFRICAN NATIONAL CONGRESS YOUTH LEAGUE (ANCYL) INFLUENCE THE RISE OF AFRICAN NATIONALISM IN THE 1940s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Define the concept *segregation* in your own words. (1 x 2) (2)
- 1.1.2 How, according to the source, was Anton Lembede involved in the ANC Youth League? (1 x 1) (1)
- 1.1.3 Identify any FOUR founding members of the ANC Youth League in the source. (4 x 1) (4)
- 1.1.4 Using the information in the source and your own knowledge, explain the aims of the Youth League's Manifesto regarding the following:
- (a) Africanism (1 x 2) (2)
- (b) African youth (1 x 2) (2)
- 1.1.5 Comment on why the ANC Youth League developed the Programme of Action. (2 x 2) (4)

. 1.2 Use Source 1B.

- 1.2.1 Why, according to the information from the source, did the 60 000 workers refuse to go back to work? (1 x 2) (2)
- 1.2.2 What, according to the source, was the impact of the strike on the mine workers in South Africa? (2 x 1) (2)
- 1.2.3 Comment on what was implied by the statement "cheap migrant labour". (2 x 2) (4)
- 1.2.4 Explain the effects of the "compound system" on the mine workers. (1 x 2) (2)

1.3 Study Source 1C.

1.3.1 Comment on why you think this pamphlet was published. Use visual clues in the source to support your answer. (1 x 2) (2)

1.3.2 Explain why you would regard the information in this source as useful when researching the mine workers' strike of 1946. (2 x 2) (4)

1.4 Consult Source 1D.

1.4.1 What, according to the source, impressed the ANC leadership in the 1940s? (1 x 2) (2)

1.4.2 Using the information in the source and your own knowledge, explain why there was tension within the ANC camp. (2 x 2) (4)

1.4.3 Quote a leader from the source, that formed the Pan Africanist Congress (PAC) in 1958. (1 x 1) (1)

1.5 Refer to Sources 1B and 1C. Explain how do they support each other regarding the 1946 African Mine Workers' strike. (2 x 2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how the African National Congress Youth League (ANCYL) influenced the rise of African nationalism. (8)

[50]

QUESTION 2: WHAT FACTORS LED TO THE RISE OF AFRIKANER NATIONALISM?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Study Source 2A.

2.1.1 Define the concept *Afrikaner nationalism* in your own words. (1 x 2) (2)

2.1.2 What, according to the information in the source, influenced the rise of Afrikaner nationalism? (1 x 2) (2)

2.1.3 Identify any THREE major organisations that formed part of the Afrikaner nationalist ideology. (3 x 1) (3)

2.1.4 Explain why you think the Federation of Afrikaans Cultural Organisations supported the Afrikaner nationalist ideology. (1 x 2) (2)

2.2 Refer to Source 2B.

2.2.1 How, according to the source, was the Afrikaner identity moulded? (1 x 2) (2)

2.2.2 Using the information in the source and your own knowledge, explain the aims of the Centenary celebrations of the Great Trek. (2 x 2) (4)

2.2.3 Identify TWO events from the source that formed part of the celebrations that happened along the road. (2 x 1) (2)

2.2.4 Comment on what you think was implied by the phrase “from Cape Town to the North” in the context of the Centenary celebrations of the Great Trek. (2 x 2) (4)

2.3 Use Source 2C.

2.3.1 Comment on why you think this photograph was taken. Use the evidence in the source to support your answer. (2 x 2) (4)

2.3.2 Explain why you would regard the information in this source as useful when researching the centenary celebrations of the Great Trek. (2 x 2) (4)

2.4 Refer to Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the centenary celebrations of the Great Trek. (2 x 2) (4)

2.5 Consult Source 2D.

2.5.1 Quote, from the source, the European country that participated in World War II. (1x 1) (1)

2.5.2 Explain why you think South Africa participated in World War II on the side of the Allied forces. (2 x 2) (4)

2.5.3 Comment on why you think Smuts established the Fagan Commission after World War II. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the factors that led to the rise of Afrikaner nationalism. (8)

[50]

QUESTION 3: WHAT WAS THE IMPACT OF THE APARTHEID POLICY ON BLACK PEOPLE OF SOUTH AFRICA IN THE 1950s?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

- 3.1.1 Define the concept *apartheid* in your own words. (1 x 2) (2)
- 3.1.2 Name the government in the source that introduced apartheid in South Africa in 1948. (1 x 1) (1)
- 3.1.3 Comment on the effects of the policy of apartheid on black South Africans. (2 x 2) (4)
- 3.1.4 Using the information in the source and your own knowledge, explain why the Western world became critical of apartheid policies after World War II. (2 x 2) (4)

3.2 Read Source 3B.

- 3.2.1 What prompted the South African government to implement the Population Registration Act in 1950? (1 x 2) (2)
- 3.2.2 Identify FOUR racial groups in the source. (4 x 1) (4)
- 3.2.3 Comment on what you think was implied by the statement: "It was one of the 'pillars' of Apartheid". (2 x 2) (4)
- 3.2.4 Explain the impact of the word "non-white" on black South Africans. (1 x 2) (2)

3.3 Study Source 3C.

- 3.3.1 Why, according to the information in the source, was a test of a person's racial classification referred to the classification board? (1 x 1) (1)
- 3.3.2 Using the information in the source and your own knowledge, explain the impact of the racial classification test on people. (1 x 2) (2)
- 3.3.3 What, according to the information in the source, was the importance of a passbook during Apartheid? (2 x 1) (2)

3.4 Consult Source 3D.

- 3.4.1 Why, according to the information in the source, Sandra Laing had to leave school? (1 x 2) (2)

- 3.4.2 Identify the basic human rights in the source, Sandra Laing was deprived of. (2 x 2) (4)
- 3.4.3 Comment on what you think Sandra Laing implied by the statement “...it is too late for me”. (2 x 2) (4)
- 3.5 Refer to Sources 3B and 3C. Explain how do they support each other regarding the classification of people into different racial groups. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact of the apartheid policy on black South Africans in the 1950s. (8)
- [50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE essay question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: RISE OF AFRICAN NATIONALISM

Explain to what extent the role played by Kwame Nkrumah led to independence in Ghana’s struggle for freedom. **[50]**

QUESTION 5: RISE OF AFRIKANER NATIONALISM

The National Party created a form of exclusive ethnic nationalism to protect the Afrikaner ‘people’ or Volk.

Do you agree with this statement? Substantiate your argument by making reference to the rise of Afrikaner nationalism in South Africa from 1924 to 1948. **[50]**

QUESTION 6: APARTHEID: SOUTH AFRICA 1940 to 1960

The African National Congress and the Pan Africanist Congress were forced to change their resistance strategies against the oppressive apartheid regime.

Critically discuss the above statement by referring to resistance strategies of both the ANC and PAC against the apartheid regime after 1960. **[50]**

GRAND TOTAL: 150