



## **education**

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NORTH WEST PROVINCE**

### **PROVINCIAL ASSESSMENT**

**GRADE 10**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**NOVEMBER 2019**

**MARKING GUIDELINES**

**MARKS: 80**

**These marking guidelines consist of 8 pages.**

## INTRUSCTIONS TO MARKERS

1. Learners are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Learner's responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such error change the meaning/understanding. (Errors must still be indicated.)
- If a learner uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended** questions, no mark should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one –word answers are required and the learner gives a whole sentence, mark correct provided that the word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 False. Zimkhita says that she went to Jingqi not knowing what she could expect. ✓ (1)

**NOTE:** No mark should be awarded for FALSE. The reason is what should be considered. Do not penalise if candidate quotes.

- 1.2 It is the ability to read ✓ and write. ✓ (2)

- 1.3.1 Eastern Cape ✓ (1)

- 1.3.2 There were very few books in the library/ ✓ The books in the library were irrelevant/ ✓ The building is old/neglected ✓ (2)

**NOTE:** Accept any ONE of the above answers.

- 1.4 (a) 15 ✓  
(b) run ✓ (2)

- 1.5 She wanted to get an idea of how interested they were in reading. ✓ ✓  
She wanted to get an idea of their literacy levels. ✓ ✓ (2)

**NOTE:** Accept any ONE of the above answers or any other response related to the purpose of her visit as stated in the passage.

- 1.6 C/only had outdated books. (1)

- 1.7 Relationships between family members, Romantic relationships, Peer ✓  
pressure, Career information and advice Entrepreneurial skills ✓ (2)

**NOTE:** Candidates must give TWO points.  
Consider other relevant responses.

- 1.8 Open-ended.

Yes. Achieving a dream in life is rarely easy and one must be prepared to sacrifice and persevere against odds to make ones dreams come true. ✓ ✓

**OR**

No. They did not even know why they were making the sacrifice to go to Jingqi so it was irresponsible to undertake the dangerous journey, especially without having their families' blessing. ✓ ✓

**NOTE:** Consider other relevant responses.

Do not award a mark for only YES or NO. Consider the whole answer. A candidate can score 1 mark for an answer which is well-substantiated or quite clear. (2)

- 1.9.1 D/vision for a better future ✓ (1)

- 1.9.2 A/eager for knowledge ✓ (1)

- 1.9.3 B/belief in a good cause ✓ (1)

- 1.10 Reading helps us to understand √ and so become tolerant of different ways of life.√  
 Reading teaches us analytical thinking skills√ which can help us solve problems in our country.√  
 Reading improves our ability to communicate√ and connect with other South Africans.√  
 Reading makes us better citizens√ because it brings tranquillity and lowers stress levels.√  
 Reading opens the mind to new ideas √ which we can plough back into our communities.√

**NOTE:** Accept any ONE of the above answers or any other relevant response. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

- 1.11 D/overwhelmed by her experience in Jingqi. (2)

- 1.12 She learned that book knowledge does not prepare a person for everything in life.√√ She learned that having a passion and a goal could give people strength to beat the odds√√. She learned about the power of giving and sharing. √√ She learned that there is indeed hope for South Africa.√√

**NOTE:** Accept any ONE of the above answers or any other relevant response. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

- 1.13 It hopes to attract teenagers/readers/buyers. (1)

- 1.14.1 They are happy/relaxed. (1)

- 1.14.2 The books and bags suggest they are still studying.√ Their style of dress suggests they are young.√ One boy has a skateboard√. One boy has a ball.√

**NOTE:** Candidates must give TWO points. Consider other relevant responses. (2)

- 1.15 I would have changed the picture√ to show them achieving success in particular contexts√, e.g. the job market. I would have used a more suitable title√ as this one does not clearly indicate the promise of success.√ I would have increased the font size√ of the information which tells us what this book is about.√

**NOTE:** Accept any other relevant answer with reasons. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

	<b>QUOTATIONS</b>	<b>FACTS (NOTE: Candidates may rephrase facts differently.)</b>
1	“Most South Africans are willing to sacrifice comfort to explore new frontiers ...”	Most South Africans are willing to have less comfort in order to travel more.
2	“... 62% are willing to sacrifice eating out at restaurants ...”	Over half said they would happily forego eating at restaurants.
3	Make your own snacks to take with you everywhere,” one respondent wrote.	People are prepared to make their own snacks to save money.
4	“... tourists most commonly jettison junk food, alcohol and cigarettes”.	Over a third of them are prepared to give up luxuries.
5	“Others advised staying in hotels further away from bustling metropolitan areas.”	Many stay further from city centres in order to save on accommodations bills.
6	“They have become fastidious and unceasing in the quest for a frugal flight ...”	They are determined to find the cheapest flight possible.
7	“... most travellers refused to be disconnected from social media ...”	They are still willing to spend money to stay connected on social networks.
8	“The content manager cited the powerful role social media could play in “bragging rights” while abroad.”	Tourist still love to show off and let others know where they are

**MARKING THE SUMMARY:**

The summary should be marked as follows:

- **Mark Allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks 10
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
- **Distribution of Language marks when candidate has quoted verbatim:**
  - 6 – 7 quotes: award no language mark
  - 1 – 5 quotes: award 1 language mark
- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****NOTE:**

- One-word answers must be marked wrong if the spelling is incorrect.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure that is being tested.
- Sentence structures must be grammatically correct and be given in full sentences as per instruction.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 EverySun for everyday. ✓ (1)
- 3.2 B/they are ✓ (1)
- 3.3 At mothers/parents. ✓ (1)
- 3.4 It helps to prevent damage to the skin. ✓/ It prevents premature aging ✓. (1)
- 3.5 The advertiser wants to convey the message that of all the sunscreens available in South Africa, EverySun is the most reliable/the most popular. ✓ (1)
- 3.6 It will allow the reader to obtain more information about the product. ✓/It reveals that the advertiser is willing to communicate with the reader. ✓ (1)
- 3.7 The boys playing show they are having fun which depicts enjoyment. ✓/ Summer is depicted by the swimming costumes the boys are wearing/the swimming pool they are playing in. ✓ (2)
- 3.8 Open-ended response.

Yes. It will work out economical because it can be used by both adults and children. It also serves as a moisturiser and prevents aging in women. ✓✓

**OR**

No. I do not believe that any product can protect your skin against South Africa's hot sun. The sun can damage your skin even if you are wearing a sunscreen. ✓✓

**NOTE:** Do not award a mark for YES or NO only. Accept a well-substantiated response for full marks. Allow for the candidate's own, but relevant interpretation.

(2)  
**[10]**

**QUESTION 4: ANALYSING A CARTOON**

- 4.1.1 Soccer/Football✓ (1)
- 4.1.2 There is the goal posts in the background✓/ they are wearing soccer boots✓/ the word keeper is used✓ (accept any TWO) (2)
- 4.2.1 B/despair✓ (1)
- 4.2.2 Siphon looks disappointed✓ (1)
- 4.2.3 Body language: he is stooped forward✓.  
Facial expression: his eyes are downcast/mouth is open wide/eye brows are drawn together as in a frown✓ (2)
- 4.3 No, his body language✓ and tone/ facial expression do not change✓ (2)
- 4.4 For emphasis✓ (1)
- [10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

**NOTE:** Spelling in this question must be correct.

- 5.1 B/noun✓ (1)
- 5.2 5.2.1 How often have you heard people say that✓ they✓ were feeling blue that day.✓ (3)
- 5.2.2 sad✓✓ (2)

**NOTE:** Award 1 mark for each of the underlined changes.

- 5.3 5.3.1 It will also allow us to have fun.✓ (1)
- 5.3.2 Does it also allow us to have fun?✓✓ (2)

**NOTE:** Award 1 mark for the correct use of the question mark.

- 5.4 5.4.1 affect✓ (1)
- 5.4.2 is✓ (1)
- 5.5 remove/reject/eliminate/eradicate/banish✓ (1)
- 5.6 do not✓ (1)

5.7	5.7.1	to✓	(1)
	5.7.2	for ✓	(1)
5.8		cruelty✓	(1)
5.9		bodies✓	(1)
5.10	5.10.1	colour✓	(1)
	5.10.2	purity✓	(1)
	5.10.3	creativity✓	(1)

**[20]****TOTAL SECTION C: 40  
GRAND TOTAL : 80**