



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

NATIONAL SENIOR CERTIFICATE

GRADE 11

HISTORY P1

JUNE 2018

MARKS: 150

TIME: 3 hours

This question paper consists of 8 pages and an addendum of 12 pages.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE- BASED QUESTIONS

- QUESTION 1: COMMUNISM IN RUSSIA 1900 TO 1940:
LENIN'S INTERPRETATION OF MARXISM
- QUESTION 2: CAPITALISM IN THE USA 1900 TO 1940:
THE NATURE OF CAPITALISM IN THE USA
- QUESTION 3: IDEAS OF RACE IN THE 19TH AND 20TH CENTURIES: CASE
STUDY- AUSTRALIA AND THE INDIGENOUS AUSTRALIANS

SECTION B: ESSAY QUESTIONS

- QUESTION 4: COMMUNISM IN RUSSIA 1900 TO 1940:
STALIN'S INTERPRETATION OF MARXISM
- QUESTION 5: CAPITALISM IN THE USA 1900 TO 1940:
ROOSEVELT'S NEW DEAL
- QUESTION 6: IDEAS OF RACE IN THE 19TH AND 20TH CENTURIES:
CASE STUDY NAZI GERMANY AND THE HOLOCAUST
2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
 3. SECTION B consists of THREE essay questions.
 4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
 5. You are advised to spend at least ONE hour per question.
 6. When answering questions you should apply your knowledge, skills and insight.
 7. You will be disadvantaged by merely rewriting of the sources as answers.
 8. Number the answers correctly according to the numbering system used in this question paper.
 9. Write clearly and legibly.



SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, from this section. Source material to be used to answer these questions is contained in the ADDENDUM

QUESTION 1: HOW DID LENIN APPLY MARXISM IN THE UNION OF SOVIET SOCIALIST REPUBLICS (USSR), FROM 1918 TO 1924?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Read Source 1A.

- 1.1.1 Identify TWO major reforms introduced by Lenin. (2 x 1) (2)
- 1.1.2 Name THREE industries that were nationalised by Lenin. (3 x 1) (3)
- 1.1.3 Explain the historical term *nationalisation*. (1 x 2) (2)
- 1.1.4 Using the information in the source and your own knowledge, explain how Lenin's reforms benefitted the workers and peasants more. (1 x 2) (2)
- 1.1.5 Quote evidence from the source that suggests that Lenin's constitution was intolerant to other doctrines and practices. (4 x 1) (4)

1.2 Refer to Source 1B.

- 1.2.1 What, according to the source, was the rationale behind War Communism? (1 x 1) (1)
- 1.2.2 Explain the historical term War Communism. (1 x 2) (2)
- 1.2.3 Using the information in the source and your own knowledge, explain why Lenin and the Communist (Bolshevik) Party government introduced War Communism. (2 x 2) (4)
- 1.2.4 Comment on the usefulness of this source to a historian researching about War Communism. (2 x 2) (4)

1.3 Consult Source1C.

- 1.3.1 How, according to the source, did the peasants and workers react to implementation of War Communism? (2 x 1) (2)
- 1.3.2 Using the information in the source and your own knowledge, comment on the significance of the Kronstadt sailors' rebellion to Lenin's implementation of War Communism in USSR. (1 x 2) (2)

- 1.4 Refer to Sources 1C and 1D. Explain how the evidence in the photograph supports the information in Source1C regarding the impact of War Communism on the Soviet society. (2 x 2) (4)



1.5 Study Source 1E.

1.5.1 What, according to the source, were the major capitalist reforms introduced by Lenin through the New Economic Policy? (4 x 1) (4)

1.5.2 Using the information in the source and your own knowledge, explain why Lenin abandoned War Communism and replaced it with the New Economic Policy. (2 x 2) (4)

1.5.3 Comment on why Lenin wrote that the NEP was “one step backwards in order to make two steps forward”. (1 x 2) (2)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how did Lenin apply (put into practice) Marxism in the Union of Soviet Socialist Republics (USSR) from 1918 to 1924. (8)

[50]



QUESTION 2: HOW DID THE GREAT DEPRESSION EXPOSE THE CRISIS OF CAPITALISM IN THE UNITED STATES OF AMERICA BETWEEN 1928 AND 1933?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Study Source 2A.

- 2.1.1 Identify the TWO main goods produced in the 1920's, which were the main feature of the "roaring twenties". (2 x 1) (2)
- 2.1.2 Explain the historical term "*roaring twenties*". (1 x 2) (2)
- 2.1.3 What, according to the information in the source, caused banks to open up at the rate of 4-5 per day in the 1920s in the USA? (1 x 2) (2)
- 2.1.4 Why, according to the source, investing in the stock market was so popular in the 1920? (3 x 1) (3)

2.2 Consult Source 2B.

- 2.2.1 Using the information in the source and your own knowledge, explain what was the stock market crash of 1929. (1 x 2) (2)
- 2.2.2 According to the historian John Galbraith, what makes the American economy to be fundamentally unsound? (4 x 1) (4)
- 2.2.3 Comment on the effects of the stock market crash on the America economy. (2 x 2) (4)
- 2.2.4 Using the information in the source and your own knowledge, explain how the workers were affected by the Great Depression. (2 x 2) (4)
- 2.2.5 Explain the usefulness of this source to a historian researching the Great Depression in America. (2 x 2) (4)

2.3 Refer to Source 2C.

- 2.3.1 Explain the message the photo conveys regarding the American society during the late 1920s. (1 x 2) (2)

2.4 Compare Sources 2B and 2C. Explain how the photograph in Source 2B supports the information in Source 2C regarding the Great Depression in the USA. (2 x 2) (4)

2.5 Read Source 2D.

- 2.5.1 How, according to the source, did Herbert Hoover and his government react to the Great Depression. (3 x 1) (3)
- 2.5.2 Explain how President Hoover's reaction to the Great Depression reflects the characteristic role of a capitalist government. (1 x 2) (2)



- 2.5.3 Using the information in the source and your own knowledge assess the effectiveness of Hoover's reaction to the Great Depression. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words), explaining how did the Great Depression exposed the crisis of Capitalism in the United States of America between 1928 and 1933

(8)
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QUESTION 3: HOW DID THE IDEAS OF RACE AND EUGENICS INFLUENCE THE CREATION OF THE “STOLEN GENERATION” IN AUSTRALIA?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

- 3.1.1 According to the source, what were the causes of the reduction of Aboriginal Australian population? (2 x 1) (2)
- 3.1.2 Quote evidence from the source which suggest that the European settlers' were racist and did not regard the Aboriginal Australians as their equals (3 x 1) (3)
- 3.1.3 Using the information in the source and your own knowledge, explain why the European settlers believed the Aboriginal Australians would die out and inevitably become extinct. (2 x 2) (4)
- 3.1.4 Comment on why the European settlers' treatment of the Aboriginal Australians is considered to be influenced by racial theories of Social Darwinism and Eugenics (2 x 2) (4)

3.2 Study Source 3B.

- 3.2.1 Using the information in the source and your own knowledge explain what was the “Stolen Generation” of Australia (1 x 2) (2)
- 3.2.2 Identify THREE institutions, which were used to assimilate Aboriginal children into the white, culture (3 x 1) (3)
- 3.2.3 Explain how the Australian government tried to assimilate Aboriginal Australian children into the white culture (2 x 2) (4)
- 3.2.4 Comment on why it was very difficult for the abducted Aboriginal Australian children to go back to their own families (2 x 2) (4)
- 3.2.5 Explain, to what extent you would agree with the statement “the Stolen generation are the lasting evidence of attempted wholesale genocide at the hands of the settler state” (1 x 2) (2)

3.3 Use Source 3C.

- 3.3.1 What messages are conveyed in this cartoon regarding “Stolen Generation” of Australia (2 x 2) (4)
- 3.3.2 Explain the attitude of the white couple, to the Aboriginal Australian child as depicted in the cartoon (1 x 2) (2)

3.4 Consult Source 3D.

- 3.4.1 Explain the usefulness of this source to a historian researching the “Stolen Generation” of Australia (2 x 2) (4)



- 3.5 Refer to Sources 3B and 3D. Explain how the photo in Source 3D support the information in Source 3B about the “Stolen Generation” of Australia (2 x 2) (4)
- 3.6 Using the relevant sources and your own knowledge, write a paragraph of about EIGHT (8) lines (approximately 80 words) explaining how did the ideas of race and Eugenics influenced the creation of the “Stolen Generation” in Australia (8)
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SECTION B: ESSAY QUESTIONS

Answer at least ONE question and not more than TWO questions in this SECTION.

Your essay should be about THREE pages long.

**QUESTION 4: COMMUNISM IN RUSSIA 1900 TO 1940:
STALIN’S INTERPRETATION OF MARXISM**

“Through countless material and human sacrifices, within ten years, Stalin was able to transform a peasant society into a superpower”.

Do you agree with this statement? Critically discuss how Stalin, through his 5year plans changed the economy of the Soviet Union. **[50]**

**QUESTION 5: CAPITALISM IN THE USA 1900 TO 1940:
ROOSEVELT’S NEW DEAL**

Critically discuss how F D Roosevelt, through his New Deal attempted to bring relief to the poor and unemployed Americans and recover and reform American economy during the 1930s. **[50]**

**QUESTION 6: IDEAS OF RACE IN THE 19TH AND 20TH CENTURIES:
CASE STUDY NAZI GERMANY AND THE HOLOCAUST**

Discuss how the Nazi state used the idea of “pure Aryan race” to violate the human rights of the Jews in Nazi Germany, from 1933 to 1945 **[50]**

TOTAL: 150

