



## **Education and Sport Development**

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Departement van Onderwys en Sport Ontwikkeling  
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### **NORTH WEST PROVINCE**

**June Examination**

**2018**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**GRADE 11**

**MARKING GUIDELINE**

This memorandum consists of 7 pages



## INSTRUCTIONS TO MARKERS

1. Candidates' responses should be assessed as objectively as possible.

### **Marking the Comprehension**

o Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)

o If a learner uses words from a language other than the one being examined, disregard those words. However, if a word from another language is used in the text and required in an answer, this will be acceptable

o For **open ended questions**, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.

o Do not credit True/False part of the answer. Credit only the motivation provided

o When one word answers are required and the learner gives a whole sentence, mark correct provided that the correct word is underlined/highlighted

o When two/three facts/points are required and a range is given, mark only the first two/three.

o For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.



## MEMORANDUM

### SECTION A COMPREHENSION

#### QUESTION 1

- 1.1 A (U.S.A.) ✓ (1)
- 1.2 C (a fashion magazine) ✓ (1)
- 1.3 They are admired by many people, and have a value that has continued for a long time. (2)
- 1.4
- 1.4.1 False. Converse started making shoes in 1908. ✓ ✓ (2)
- 1.4.2 True. As America became more interested in basketball so sales of Converse shoes increased. ✓ ✓ (2)
- 1.5 Chuck Taylor was a basketball player who was appointed as a salesman and ambassador to promote the shoes. ✓ ✓ (2)
- 1.6
- 1.6.1 metaphor ✓ (1)
- 1.6.2 Converse stopped manufacturing sports shoes and instead made items which would assist the war effort, like military boots, parkas, rubber protective suits etc. ✓ ✓ (2)
- 1.7 Basketball is a sport which involves running/jumping and the players would need support for their ankles and padding for their feet. ✓ ✓ (2)
- 1.8 Other companies (like Nike, Adidas and Reebok) also started producing sports footwear and their designs soon became more popular. ✓ ✓ (2)
- 1.9
- 1.9.1 Converse was sold to new owners/to be sold or passed from owner to owner/pass from one owner to another/to be sold by one company and bought by another. ✓ ✓ (2)
- 1.9.2 Manufacturing for the American market moved to a number of Asian countries. ✓ In 2003 Nike took over/bought the company. ✓ (2)
- 1.10 60% of Americans own or have owned at least 1 pair. ✓ People collect the shoes. ✓ They are versatile in terms of colours/design/style etc. ✓ Accept any two facts for two marks. (2)
- 1.11



1.11.1 The time when an important change starts, especially one that improves the situation ✓ (1)

1.11.2 To suddenly increase ✓ (1)

1.12. ✓ A LIMOUSINE is a luxury car that offers comfort and elegance, it makes you stand out and makes you look important. ✓ The word "LIMOUSINE" creates the effect of comfort and luxury in terms of the shoe ✓, it is a one of a kind. ✓

Credit marks for valid responses (3)

1.13 That ALL STARS are fashionable, makes you look COOL and stand out. ✓✓ (2)

[30]

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY  
QUESTION 2  
TEXT C**

<b>QUOTE</b>	<b>PARAPHRASE</b>
<b>1. 'helps them with early language skills'</b>	Music helps children to learn to communicate (early) / they learn to use language early
<b>2. 'it nurtures childrens' self-esteem'</b>	It helps to develop their self-confidence / teaches them to be confident
<b>3. 'encouraging the ability to listen'</b>	They learn how to listen
<b>4. 'helping them grow math skills'</b>	They can learn how to develop math skills
<b>5. 'developing the creative process'</b>	They learn how to be creative
<b>6. 'Relieve these times with songs'</b>	It helps them with stress / it helps them to relieve stress
<b>7. 'Music helps children learn about rhythm'</b>	They learn how to move / they learn movement



### Marking the summary

The summary should be marked as follows:

- Mark allocation:
  - o 7 marks for 7 points (1 mark per point)\
  - o 3 marks for language
  - o Total marks: 10
- Distribution of language marks when candidate has not quoted verbatim:
  - o 1 – 3 points correct: award 1 mark
  - o 4 – 5 points correct: award 2 marks
  - o 6 – 7 points correct: award 3 marks
- Distribution of language marks when candidate has quoted verbatim:
  - o 6 – 7 quotes: award no language mark
  - o 1 – 5 quotes: award 1 language mark

### NOTE:

- Word count:
  - o Markers are required to verify the number of words used.
  - o Do not deduct any marks if candidate fails to indicate the number of words used, or if the number of words used is indicated correctly.
  - o If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: [10]**

### QUESTION 3

#### ADVERTISEMENT

3.1 Alliteration ✓ (1)

3.2 Alliteration ✓ and a pun. ✓ Pulling the plug on high prices means that they are “defeating” high prices. When you are finished bathing, the plug is pulled out and the water goes down the drain. In the same way they are ensuring that high prices go “down the drain”. They make sure their prices are low/affordable. ✓✓ (4)

3.3 The graphic shows a plug pulled out in the centre of the logo. This reinforces the idea that high prices will be defeated. ✓✓ (2)

3.4 Mosquitoes and insects are bugs. The word “bugging” also means to annoy/irritate/bother someone. By using Tabard (insect repellent) you can stop mosquitoes and other insects bothering you. ✓✓ (2)

3.5 (common) noun ✓ (1)

**[10]**



#### QUESTION 4: ANALYSING A CARTOON

4.1

4.1.1 A/it is his nickname for her. ✓ (1)

4.1.2 He is carrying a ball/wearing sports attire/refers to a match. ✓ (1)

4.2

4.2.1 (a) She looks angry/upset/furious. ✓ (1)

(b) Andy dirties the floor that Flo had just mopped. ✓ (1)

4.2.2 (a) He scored two goals. ✓ (1)

(b) No, he is messing all over the floor. ✓ (1)

4.3 He feels hurt/upset/disappointed/sad. ✓

AND

He expected to be praised, but instead he was punished. ✓

OR

He really did not think that his wife would be angry. ✓

OR

His actions were not intentional. ✓

**NOTE: Award ONE mark for the feeling and ONE mark for the reason.** (2)

4.4 Open-ended. Accept a suitable response, e.g.

Yes. He deserves the treatment he gets, because he is selfish. She has been working hard and he does not consider her hard work. ✓✓

OR

No. She is being abusive. Nobody deserves to be treated so disrespectfully. ✓✓

NOTE: The above are merely examples. (2)

**[10]**



## QUESTION 5

### TEXT F

5.1

5.1.1 makes ✓ (1)

5.1.2 those/these✓ (1)

5.1.3 seconds'✓ (1)

5.1.4 to ✓ (1)

5.1.5 useful ✓ (1)

5.2 television ✓ (1)

5.3 C/share the same ideas✓

#### NOTE:

Accept EITHER the letter OR the answer written out in full. (1)

5.4 Most people cross their arms if they are feeling defensive, don't they? ✓✓ (2)

5.5 Robert does not✓ understand body language very well. ✓ (2)

5.6 The other day Robert Phipps told Mary that her eyes were the windows to her soul.

#### OR

The day before Robert Phipps told Mary that her eyes were the windows to her soul

#### OR

The previous day Robert Phipps told Mary that her eyes were the windows to her soul.

**NOTE:** Award ½ mark for each underlined change. 6 x ½ (3)

5.7 Someone is being trained✓ by Robert every week. ✓  
Someone is being trained✓ every week by Robert.✓ (2)

### TEXT G

5.8 **negative**✓ (1)

5.9 ability ✓ (1)

5.10 pen✓ (1)

5.11 best ✓ (1)

5.12 A (stimulate their interest ✓ (1)

**SECTION C {40}**  
**GRAND TOTAL [80]**

