



## **Education and Sport Development**

Department of Education and Sport Development  
Departement van Onderwys en Sport Ontwikkeling  
Lefapha la Thuto le Tlhabololo ya Metshameko

### **NORTH WEST PROVINCE**

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**GRADE 10**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**PAPER 1: MARKING GUIDELINE**

**JUNE 2018**

**MARKS: 80**

**TIME: 2 hours**

**This memorandum consists of 7 pages.**

**SECTION A : COMPREHENSION****Marking the comprehension**

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO, or I AGREE/I DISAGREE. Equally no marks should be awarded for TRUE/FALSE or FACT/OPINION. The focus should be on the reason/substantiation/ motivation provided to support/justify the response.
- When one-word answers are required and the candidate gives a whole sentence, mark the answer as correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept local dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**QUESTION 1**

- 1.1 Rate/ prevalence/ incidence ✓ (1)
- 1.2 Reading for pleasure will ensure acceptable literacy levels. ✓✓ (2)
- 1.3 B/ successfully reach certain academic goals. ✓ (1)
- 1.4 “genres” ✓ (1)
- 1.5
- It means to be addicted to reading. ✓✓
  - A person who is hooked on books, loves reading. ✓✓
  - When you are hooked on books, you cannot live without it. ✓✓
  - Credit any relevant explanation for TWO marks. (2)
- 1.6
- Adequate reading skill ✓
  - Large vocabulary ✓
  - Understand and use complex grammatical constructions ✓
  - Good writing skill ✓

- Good speller ✓
  - Credit any skill for ONE mark. (1)
- 1.7 Opinion ✓  
The word “can” indicates a possibility; it is not a fact that it will happen ✓ (2)
- 1.8 “reduced risk of dementia” ✓✓ (2)
- 1.9
- Improve sense of connectedness to the wider community. ✓
  - Increase understanding of own identity. ✓
  - Improves empathy. ✓
  - Gives an insight into the world view of others. ✓
  - Credit any THREE correct responses for ONE mark each. (3)
- 1.10 Health benefit has to do with personal well-being ✓ and social benefits with the relationship of an individual with society/ other people. ✓ (2)
- 1.11 If you read because you choose to, you will enjoy it and remember what you have read. ✓✓ (2)  
If you are compelled/ forced to read, you may feel agitated and you will struggle to connect to the content you are reading. ✓✓ (2)
- Credit any relevant explanation with FOUR marks if the learner clearly indicated the benefit of reading by free choice and the deficit of compulsory reading.
- 1.12 The learner should take a clear stand/ indicate if he/ she agrees/ disagrees. A comprehensive reason should be provided to motivate the stand the learner took.  
A range of marks, 1-3, may be awarded, depending of the comprehensiveness of the response. (3)
- 1.13
- It is to indicate the emphasis the teacher is placing on the word. ✓✓
  - The teacher wants to teach the learner a new concept, thus stressing the word. ✓✓
  - Credit any relevant answer with TWO marks. (2)
- 1.14 Software is the programs/ other operating information used by a computer. ✓✓ (2)
- 1.15
- She placed the concept in the learner’s frame of reference. ✓✓
  - These days learners are well conversant with computer jargon and it will assist him to grasp the concept. ✓✓
  - Credit any relevant reason with TWO marks. (2)

**TOTAL SECTION A: 30**

**SECTION B : SUMMARY****QUESTION 2**

<b>QUOTATION</b>		<b>OWN WORDS</b>	
1	“Readers relax when they read for pleasure.”	1	Reading for pleasure is relaxing.
2	“...makes them better at learning.”	2	It enhances learning.
3	“... they have a better vocabulary as adults...”	3	Reading broadens children’s vocabulary.
4	“better empathy...”	4	Readers can show empathy.
5	“...better... decision making.”	5	Children who read, have better decision making skills.
6	“... help children develop social skills at a young age.”	6	It develops children’s social skills.
7	“Children learn how to share opinions at a younger age ...”	7	Readers know how to share their opinions from a young age.
8	“... as well as building their understanding of other cultures and perspectives.”	8	Reading enhances inter-cultural understanding.
9	“... will broaden their horizons...”	9	It gives children a bigger world view.
10	“... prevent boredom”	10	A child that reads, will not be bored.
11	“... a lifelong reader is created.”	11	Reading for pleasure cultivates a lifelong relationship with books.
<b>(65 words)</b>		<b>(68 words)</b>	

**Marking the summary**

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

**Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

**Distribution of language marks when candidate has not quoted verbatim:**

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

**Distribution of language marks when candidate has quoted verbatim:**

- 6–7 quotes: award no language mark
- 1–5 quotes: award 1 language mark

**NOTE:**

**Word count:**

- Markers are required to verify the number of words used.
- Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
- If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C : LANGUAGE**

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1
- Book sale ✓
  - Discounted books ✓
  - Credit any relevant answer with ONE mark. (1)
- 3.2
- People who buy e-books/ books✓, because Amazon sells e-books/ books. ✓
  - People who read for recreation✓, because all the books shown in the advertisement are works of fiction. ✓
  - People who like to save on their book purchases✓, because books are offered at a 10% discount. ✓
  - Credit a correctly identified target audience with ONE mark and a suitable reason with ONE mark. (2)
- 3.3.1 We wrote the book on savings. ✓ (1)
- 3.3.2 The company claims that they know everything about savings by saying that they wrote the book on it. ✓ It is a clever wordplay as the advertisement is about discounted books. ✓ (2)
- 3.4 They encourage the target audience to sign up for a related service to be informed about more great deals. ✓✓ (2)
- 3.5 The asterisk next to the word *prices* leads to the small print on the bottom that states that there are restrictions on the 10% discount. ✓✓ (2)

**[10]**

**QUESTION 4: ANALYSING A CARTOON**

- 4.1.1 He does not respond to Calvin's questions and he continues to read. ✓✓ (2)
- 4.1.2 C/ annoying ✓ (1)
- 4.2.2 No, he does not mention/ know the title of the book (he calls it that book). ✓✓  
OR  
Yes, his mother got him the book from the library so one can assume he read it. ✓✓ (2)
- 4.3.1
- The words are written in capital letters. ✓
  - There are two question marks and an exclamation mark written after his words. ✓
  - He is throwing his hands in the air to emphasize his frustration. ✓
  - His wide open mouth indicates that he is shouting the words. ✓
  - Credit ant TWO of the above mentioned techniques with ONE mark EACH. (2)
- 4.3.2 Hobbs is startled/ surprised/ shocked. ✓ (1)
- 4.3.3
- Hobbs is captivated by the book he is reading and Calvin cannot understand that reading can be fun if it is done quietly. ✓✓
  - He regards a fun activity as being noisy/ active and cannot understand that Hobbs can have fun reading. ✓✓
  - Credit any relevant explanation with TWO marks. (2)

**[10]****QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1.1 A book a day keeps the doctor away. ✓ (1)
- 5.1.2 Isn't that how the saying goes? ✓ (1)
- 5.1.3 Well maybe not, but everyone knows that reading is definitely good for you. ✓ (1)
- 5.2 Cement mixed with sand and water. ✓ (1)
- 5.3 He had a novel idea when he painted the wall orange. ✓✓ (2)
- Meaning of novel: unprecedented/ rare/ unique/ surprising/ imaginative
- 5.4 Although you can store 1000's of books on your device, your entire book collection is available in the palm of your hand. ✓✓
- Check that the capital Y in you and your is removed for ONE mark.  
The word order of the new sentence should make sense for ONE mark. (2)

5.5	thousands ✓	(1)
5.6	<ul style="list-style-type: none"><li>• Many books, including the great classics, are <u>not</u> free. ✓</li><li>• Many books, <u>excluding</u> the great classics, are free. ✓</li><li>• Credit ANY one of the above answers with ONE mark.</li></ul>	(1)
5.7	cheapest ✓	(1)
5.8.1	wrote ✓	(1)
5.9	libraries ✓ assistants ✓	(2)
5.10	woman ✓	(1)
5.11	who will ✓ have not ✓	(2)
5.12	Abraham Lincoln liked books, <u>didn't he?</u> ✓✓	(2)
5.13	D/ adjective ✓	(1)
		<b>[20]</b>
	<b>TOTAL SECTION C:</b>	<b>40</b>
	<b>GRAND TOTAL:</b>	<b>80</b>