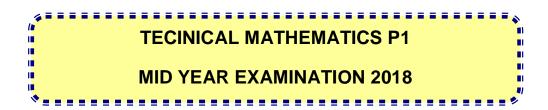




Department of Education and Sport Development Departement van Onderwys en Sportontwikkeling Lefapha la Thuto le Tihabololo ya Metshameko

NORTH WEST PROVINCE

GRADE 11



MARKS: 100 TIME: 2 hours

This question paper consists of 6 pages.

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INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of 7 questions, answer all questions.
- 2. Clearly show ALL calculations, diagrams, graphs, et cetera that you used to determine the answers.
- 3. Answer only will NOT necessarily be awarded full marks.
- 4. If necessary, round off answers to TWO decimal places, unless stated otherwise.
- 5. Diagrams are NOT necessarily drawn to scale.
- 7. You may use an approved scientific calculator (non-programmable and nongraphical), unless stated otherwise.
- 8. Write neatly and legibly.

NSC-gr11

QUESTION 1

Solve the following equations

1.1
$$x(x-4) = -4$$
 (3)

1.2
$$2x^2 - 3x - 4 = 0$$
 (Leave your answer correct to TWO decimal places) (5)
1.3 $3x^{\frac{2}{3}} - 7x^{\frac{1}{3}} + 2 = 0$ (4)

$$1 \quad 2x$$

1.4
$$\frac{1}{x+1} + \frac{2x}{x-1} = 1$$
 (5)

QUESTION 2

2.1	Solve the following inequality	
	$x^2 + 13x + 36 < 0$	(3)

2.2 Solve the following simultaneous equations

$$3y + x = 2$$
 and $y^2 + x = xy + y$ (7)

Given that: $p^2 = q^2 + r^2 - 2qr\cos{\hat{P}}$ 2.3 Then: $\cos \hat{P} = \dots$ (3) [13]

QUESTION 3

Given the equation $x^2 + x + t = 0$ 3.1

3.1.1 Show that
$$\frac{\sqrt{1-4t}-1}{2}$$
 and $\frac{-\sqrt{1-4t}-1}{2}$ are roots. (2)

3.1.2 Determine the value(s) of
$$t$$
 for which roots are non-real. (3)

- Discuss the nature of the roots of the equation $2x^2 + x = 0$ 3.2 (3)
- For which values of r will $x^2 2x 2r = 0$ have equal roots. 3.3 (3)

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[11]

QUESTION 4

4.1 Simplify the following without the use of a calculator:

4.1.1
$$(0,125)^{-\frac{1}{3}}$$
 (3)

$$4.1.2 \quad \frac{9^{n-1} \cdot 27^{3-2n}}{81^{2-n}} \tag{3}$$

$$4.1.3 \quad \log_{3}15 - \log_{3}10 + \log_{3}18 \tag{4}$$

4.2 Solve the following:

$$4.2.1 \quad 2^{\frac{x^2}{2}} = 4^x \tag{5}$$

$$4.2.2 \quad 3.2^x - 2^{x-1} = 80 \tag{5}$$

4.2.3
$$5^x = 2$$
 (2)

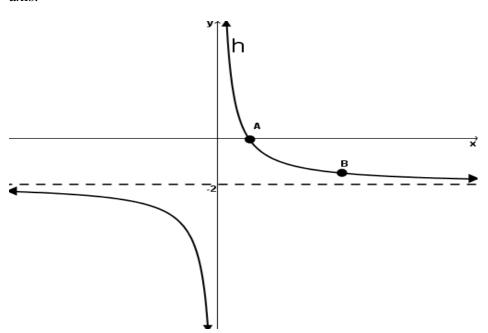
4.2.4 $2\log x = 2$ (2)

4.2.5
$$\log(x^2 + x - 2) - 1 = 0$$
 (5)

[29]

QUESTION 5

Consider the function $h(x) = \frac{a}{x} + q$, Point B(2-1) is on the graph and A is a point on the x axis.



5.1	Determine the values of a and q	(3)		
5.2	Write down the equation of the axis of symmetry of h where $m > 0$.	(3)		
5.3	Write down the equation of the asymptote of the new graph of $r(x) = h(x) + 3$	(2)		
		[8]		
QUESTION 6				
Consider the function $g(x) = 3^x - 1$				
6.1	Write down the equation of the asymptote of g.	(1)		
6.2	Calculate the <i>x</i> -intercept of g.	(3)		
6.3	Sketch a neat graph of g, showing all intercepts and asymptotes.	(3)		

Write down the range of g. 6.4

[8]

(1)

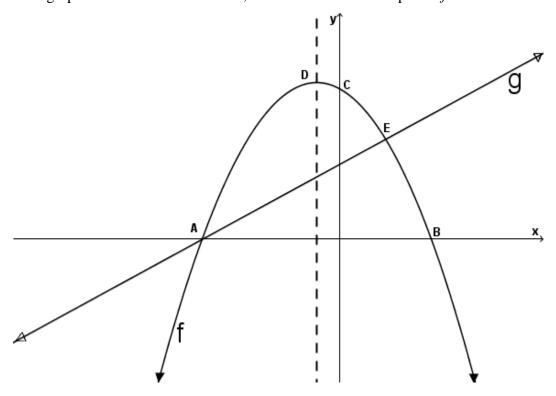
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QUESTION 7

The diagram below shows the graphs of g(x) = x + 3 and $f(x) = -x^2 - x + 6$ Two graphs intersect at A and E. A, B and C are the intercepts of *f*.



7.1	Determine the length of AB	(4)
7.2	Write down the coordinates of C.	(1)
7.3	Determine the coordinates of D, the turning point of f .	(4)
7.4	Calculate the average gradient between the points D and C.	(3)
7.5	For which values of x is $f(x).g(x) \ge 0$?	(2)
		[14]

TOTAL:100

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