

# SECTION A: ASSESSMENT RUBRIC FOR LITERARY ESSAY – HOME LANGUAGE: POETRY [10 MARKS]

Criteria	Exceptional	Skilful	Moderate	Elementary	Inadequate
CONTENT	8–10	6–7	4–5	2–3	0–1
<p>Interpretation of topic Depth of argument, justification and grasp of text</p> <p><b>7 MARKS</b></p>	<ul style="list-style-type: none"> <li>-In-depth interpretation of topic</li> <li>-Range of striking arguments, extensively supported from poem</li> <li>-Excellent understanding of genre and poem</li> </ul>	<ul style="list-style-type: none"> <li>-Shows understanding and has interpreted topic well</li> <li>-Fairly detailed response</li> <li>-Some sound arguments given, but not all of them as well motivated as they could be</li> <li>-Understanding of genre and poem evident</li> </ul>	<ul style="list-style-type: none"> <li>-Fair interpretation of topic</li> <li>-Some good points in support of topic</li> <li>-Some arguments supported, but evidence not always convincing</li> <li>-Basic understanding of genre and poem</li> </ul>	<ul style="list-style-type: none"> <li>-Unsatisfactory interpretation of topic</li> <li>-Hardly any points in support of topic</li> <li>-Inadequate understanding of genre and poem</li> </ul>	<ul style="list-style-type: none"> <li>-No understanding of the topic</li> <li>-No reference to the poem</li> <li>-Learner has not come to grips with genre and poem</li> </ul>
STRUCTURE & LANGUAGE					
<p>Structure, logical flow and presentation Language, tone and style used in the essay</p> <p><b>3 MARKS</b></p>	<ul style="list-style-type: none"> <li>-Coherent structure</li> <li>-Arguments well structured and clearly developed</li> <li>-Language, tone and style mature, impressive, correct</li> <li>-Virtually error-free grammar, spelling and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>-Clear structure and logical flow of argument</li> <li>-Flow of argument can be followed</li> <li>-Language, tone and style largely correct</li> </ul>	<ul style="list-style-type: none"> <li>-Some evidence of structure</li> <li>-Essay lacks a well-structured flow of logic and coherence</li> <li>-Language errors minor; tone and style mostly appropriate</li> </ul>	<ul style="list-style-type: none"> <li>-Structure shows faulty planning</li> <li>-Arguments not logically arranged</li> <li>-Language errors evident</li> <li>-Inappropriate tone and style</li> </ul>	<ul style="list-style-type: none"> <li>-Poorly structured</li> <li>-Serious language errors</li> <li>-Incorrect style</li> </ul>
MARK RANGE	8–10	6–7	4–5	2–3	0–1

## SECTIONS B AND C: ASSESSMENT RUBRIC FOR LITERARY ESSAY – HOME LANGUAGE: NOVEL AND DRAMA [25 MARKS]

Criteria	Exceptional	Skillful	Moderate	Elementary	Inadequate
<b>CONTENT</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
<p>Interpretation of topic; Depth of argument, justification and grasp of text</p> <p><b>15 MARKS</b></p>	<p>-Outstanding response: 14–15 Excellent response: 12–13 -In-depth interpretation of topic -Range of striking arguments extensively supported from text -Excellent understanding of genre and text</p>	<p>-Shows understanding and has interpreted topic well -Fairly detailed response -Some sound arguments given, but not all of them as well motivated as they could be -Understanding of genre and text evident</p>	<p>-Fair interpretation of topic; not all aspects explored in detail -Some good points in support of topic -Some arguments supported, but evidence not always convincing -Basic understanding of genre and text</p>	<p>-Unsatisfactory interpretation of topic; hardly any aspects explored in detail -Few points in support of topic -Very little relevant argument -Little understanding of genre and text</p>	<p>-No understanding of the topic -Weak attempt to answer the question -Arguments not convincing -Learner has not come to grips with genre and text</p>
<b>STRUCTURE &amp; LANGUAGE</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
<p>Structure, logical flow and presentation; Language, tone and style used in the essay</p> <p><b>10 MARKS</b></p>	<p>-Coherent structure -Excellent introduction and conclusion -Arguments well structured and clearly developed -Language, tone and style mature, impressive, correct</p>	<p>-Clear structure -Logical flow of argument -Introduction and conclusion and other paragraphs coherently organised -Language, tone and style largely correct</p>	<p>-Some evidence of structure -Logic and coherence apparent, but flawed -Some language errors; tone and style mostly appropriate -Paragraphing mostly correct</p>	<p>-Structure shows faulty planning -Arguments not logically arranged -Language errors evident -Inappropriate tone and style -Paragraphing faulty</p>	<p>-Lack of planned structure impedes flow of argument -Language errors and incorrect style make this an unsuccessful piece of writing -Inappropriate tone and style -Paragraphing faulty</p>
<b>MARK RANGE</b>	<b>20–25</b>	<b>15–19</b>	<b>10–14</b>	<b>5–9</b>	<b>0–4</b>